



Home Learning Pack

Year: Reception

Week: 22.06.20

Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning packs **segment, blend and write** these words (I recommend 2 a day for 4 days). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

This week we aren't introducing any new sounds. Instead we are changing the structure of the words. Previously, the words have had the structure **CVC** (consonant, vowel, consonant). This week, the words will have the structure **VCC** (vowel, consonant, consonant) and **CVCC** (consonant, vowel, consonant, consonant)

If the children are struggling please go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

and elm desk

ant end help

elf best

On the fifth day play **Silly Sound Swap** (the children know this game). If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: b, e, f, s, y, u, i, m, ll, zz, ss

Please see previous packs for the rules

Below is the order of the words for this week:

yes→yell→bell→bill→fill→fizz→fuzz→buzz→ but→bit→bill→mill→miss

Weekly Reading Tasks

Read these high frequency words each day:

is, a, the, I, for, of, are, was, all, come, some, to

Continue to practise these words daily using flashcards or the activities outlined in the previous packs.

Ask your child to read these sentences:

Did the vet tell bill the dog ran up the hill?

Jill will kiss mum if she can get a dog.

The wind left dust on the mat.

Speed Read

Ask your child to read these words as quickly as possible. Aim to have all words read in 1 minute. Track their score each day and challenge them to keep improving it!

Fox, yap, box, jeff, sell, six, fuss, vex, mess, yell, tax, yak, less, buzz, puff, gull, fizz, will, miss, jazz

Please keep reading and enjoying stories together!

Weekly Writing Tasks

Deadly Minibeasts

Wandering Spider- <https://www.bbc.co.uk/cbbc/watch/steve-deadly-60-wandering-spider>

Bullet Ant- <https://www.youtube.com/watch?v=1Ka3hNgR4Qo>

Giant Scolopendra- <https://www.bbc.co.uk/cbbc/watch/p00tcxcl>

Watch each of the videos about three very dangerous minibeasts.

Choose one deadly minibeast to focus on.

Using the video and the internet, draw a picture of your chosen minibeast and write down as



many facts as you can about it.

Weekly Maths Tasks

Work on Numbots - your child will have an individual login to access this.

Capacity

You will need:

Different cups/jugs/containers/buckets of different sizes and shapes

Water

White labels or small pieces of paper

Pencil

1. Fill the containers with different amounts of water. Some full, nearly full, half full, nearly empty.
2. Ask your child to create a label for each container. EG 'Full'. Alternatively, you could make the labels and ask your child to stick them on.
3. Ask them why they have given certain containers those labels- encourage them to explain their thoughts and challenge them if you can. Eg "I don't believe you, I think it is half full not nearly full", "Why have you said this one is full but this one is nearly full?"
4. When they have decided on the labels for their containers, ask your child to order to containers from the least amount of water to the most amount of water.
5. Ask your child how we can find out if they are right or wrong? How can we find out which has the most water in and which has the least?
6. Using a timer, time how long it takes for them to pour the water out of each container. Ask your child to record the results.
7. Reflect, which ones did they get right and wrong?

Topmarks Online Games

Toy shop money game- <https://www.topmarks.co.uk/money/toy-shop-money>

I recommend 1p and 2p up to 20

Paint the squares- <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

Practise counting in 2's and 10's- can you spot a pattern when counting in 10's?

Blast off- <https://www.topmarks.co.uk/learning-to-count/blast-off>

Focus on 10-20 and when this is mastered try 10-30

Useful Websites:

<https://abcdoes.com/home-learning/> Lots of lovely outdoor activities for those sunny days
<https://classroomsecrets.co.uk/free-home-learning-packs/> Free home learning packs for each year group

<https://www.twinkl.co.uk> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

<https://whiterosemaths.com/homelearning/early-years/> Free home learning packs based on maths activities

Dough Disco

If your child enjoys Dough Disco then aim to do it a couple of times a week.

My Garden

- **Garden potion-** Collect items from your garden- flower petals that have fallen, leaves, grass. You could then cut them into smaller pieces or different shapes using scissors. Put them into an empty jar and add water. You could also add food colouring or glitter. Give it a good stir. Now make a label for your Garden potion. You could think about what would happen if somebody drank your potion- would they turn into a fairy or would their hair turn green? You could write a recipe for your potion or a letter to a fairy and leave it out in the garden for them to find.
- **Garden centre-**
<https://www.youtube.com/watch?v=95rR33Sqi0M> Watch this video about what happens when you go to a Garden Centre. You might even like to visit one. Role play and create your own garden centre at home, create prices for the plants and use money to help you pay for them.
- **Garden Necklace-** Collect leaves from your garden or ones that have fallen on a walk. Using string and a holepunch. Punch holes into the leaves and thread the string through to create a piece of jewellery.
- **Build a home-** Think about the deadly minibeasts that we wrote about this week. Can you create a home for one of them? You might like to research where they live, what temperature they live at, what they eat. You could build one using blocks or household items or make one using things from your garden.



- **Design a garden-** Design your dream garden. Maybe there is something you have always wanted in your garden that you can't have, like a swimming pool or a giant trampoline or a climbing frame. Draw out and colour in your dream garden and then write labels for each part.
- **Picnic-** One day, have your breakfast/lunch/tea in the garden. Help your Mummy or Daddy to prepare the food and carry outside. When you have finished, help to tidy it away.
- **Wind chime-** Make a wind chime for your garden, they make such a lovely relaxing sound! Find a stick that is quite long and strong. Use string and ask your Mummy or Daddy to tie it onto the stick (or you could learn how to do this). Then, attach spoons, forks, old CD's, empty tins- anything metal that you can find. Hang it up and wait for the wind to blow.
- **Creepy Crawlies and Itchy Things-** <https://www.youtube.com/watch?v=wAjCCUoFAeI>
Can you make up a dance/actions to this song?

