



Home Learning Pack

Year: Reception

Week: 15.06.20

### Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning pack **segment, blend and write** these words (I recommend 2 a day for 4 days). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

**This week the spelling and sound is: <tch> pronounced /ch/**

**This spelling has THREE letters and it makes one sound.**

If your child is struggling please go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

**catch fetch hitch**

**batch match pitch**

**hatch ditch**

On the fifth day play **Silly Sound Swap** (the children know this game). If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: a, c, d, l, n, o, r, u, ch

Please see previous packs for the rules

Below is the order of the words for this week:

**chon→chun→chud→cud→crud→crod→cron→cran→crach→cralch→cruclh→rulch→ruch**

#### **Handwriting**

I have also attached a handwriting sheet to the bottom of this document. Please ask your child to practise writing these sounds onto a line.

### Weekly Reading Tasks

Read these high frequency words each day:

**is, a, the, I, for, of, are, was, all, come, some, to**

Continue to practise these words daily using flashcards or the activities outlined in the previous packs.

#### **Candy the Cat**

Ask your child to read this story. Your child may struggle with the name 'Candy' and the word 'sorry'. Just explain that the 'y' makes an 'ee' sound in these words.

Kim had a black cat.

The cat was called Candy.

Kim put Candy in a sack.

The sack was dark.

Candy was cross.

Mum was cross too.

Kim was sorry.

Kim and Candy had a cuddle.

Then Mum and Kim and Candy all had a cuddle.



**Please, please, please keep reading!**

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+4-5&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#)

### Caterpillar Shoes

Watch the animated video story

<https://www.youtube.com/watch?v=tYa6OLQHrEc>

I would like you to design a pair of shoes for a minibeast of your choice. Then, I would like you to write a letter to that minibeast telling them about the shoes you have designed for them and why you think they will like them.

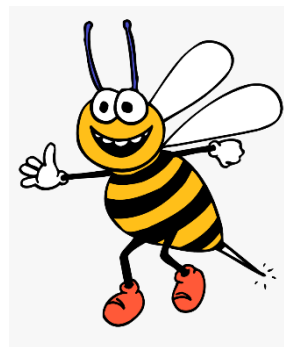


Here is mine. I decided to design some 'Sticky Shoes' for a Bumblebee.

Dear Bumblebee,

I have made you some sticky shoes.  
They will help you to collect even more pollen.  
Then you can make lots of honey.  
I hope you like them.

Love Miss Clark xxx



### Weekly Maths Tasks

#### Caterpillar shoes

Here are some maths activities based on this week's story focus.

- Collect shoes from around your house- they could be yours, your Mummy and Daddys or maybe if you have a brother or sister. Investigate how you can measure them. Could you use string? Could you use dried pasta- whose shoe uses the least amount of pasta, whose shoe uses the most? You could try blades of grass from the garden. Get creative!
- Sort the shoes in your house. You could order them in size order. You could sort them based on colour. You could sort them based on purpose- sports, school, slippers.
- Put on your favourite pair of shoes. Think about the different places in your house, EG bathroom, bedroom, living room. Starting at the same spot EG the kitchen, estimate how many steps it will take you to get to the different places in your house. Then test it! Were your estimates close or not? What about if your Mummy or Daddy walks to these places? Will they do more or less steps than you? Explain why and test it.
- Using the shoes in your house, practise counting in twos again.
- Investigate: find out an a minibeast with 0 legs, 1 leg, 2 legs, 3 legs, 4 legs, 5 legs, 6 legs and so on. Are there some which you cannot find? Draw a picture of each minibeast you find. Put them in the correct order- minibeast with the least to the most legs.

**Work on Numbots** - your child will have an individual login to access this.



## Useful Websites:

<https://abcdoes.com/home-learning/> Lots of lovely outdoor activities for those sunny days  
<https://classroomsecrets.co.uk/free-home-learning-packs/> Free home learning packs for each year group  
<https://www.twinkl.co.uk> - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.  
<https://whiterosemaths.com/homelearning/early-years/> Free home learning packs based on maths activities

## Dough Disco

If your child enjoys Dough Disco then aim to do it a couple of times a week.

## Caterpillar shoes

- **Role play-** Create a shoe shop in your house. Collect lots of shoes of different sizes and give each pair of shoes a price. Remember to display them nicely! Pretend to measure the customers feet, go and find the shoe in the right size, carefully put it onto their foot. Then, if they like it and it fits properly, take them to the till and scan the shoes, telling the customer how much they are. Put the new shoes into a bag for the customer. Remember to say 'Thank you' and 'Good bye'.
- **BBC sounds-** <https://www.bbc.co.uk/programmes/b03g6vs6> A minibeast themed dance/movement session, brilliant for encouraging listening skills. You have to make a BBC account, it is quick to do and free.
- **Paper plate art-** Make a caterpillar by cutting round the edge of a paper plate (ask your child to do this) then they can colour it and add any decorations they wish.
- **The tiny caterpillar song-** Join in and make up a caterpillar dance <https://www.youtube.com/watch?v=JOlbSE0CmNM>
- **Butterfly symmetry-** Paint one half of your butterfly, fold your paper in half and see what happens
- **Staying in the lines-** Cover your piece of paper in lines that overlap. Now, colour or paint the small spaces that you have created between the lines. Try to stay inside the lines. When you have finished cut out a butterfly or caterpillar shape.
- **Minibeast Hunt-** Go on a minibeast hunt around your garden or on a walk. Look under stones, sticks and in dark corners. Be very careful not to disturb the minibeasts, remember this is their home. Write a list of all the creatures you found. You could even take some photos.
- **Building-** Where are your shoes from? Can you build the shop using any building materials you have EG lego/blocks. Or you could use household items such as stacking tins. You could make labels for the different parts of the shop- entrance, tills, exit, carpark.
- **Let's get cleaning-** Do any of your shoes need polishing? The caterpillar polished (buffed) the beetles shoes in the story to make them shiny. Could you polish some shoes in your house? If not, are there any shoes which need cleaning EG your wellies? Using a scrubbing brush and soapy water clean your shoes until they are as sparkly as the beetles!
- **Butterfly cakes-** Make butterfly cupcakes, following the recipe attached to this document. You could then write out instructions how to do it. You could send the instructions to a friend, grandparent or neighbour. Along with one of your cakes. Alternatively, you could make them a card to go with their cupcake.



x

a

ss

l

c

u

p

t

g

## Butterfly Cakes Recipe

Makes 12 beautiful cupcakes

### Ingredients

Cupcakes:

100g butter

100g sugar

100g self-raising flour

2 eggs

1 tsp baking powder

Icing:

175g butter

350g icing sugar



### Method:

Preheat the oven to 200°C/Fan 180°C/gas 6.

Place fairy cake cases into a 12-hole tin.

Measure all the cake ingredients into a large bowl and beat well for 2–3 minutes until the mixture is well blended and smooth. Fill each paper case with the mixture.

Bake for 15–20 minutes or until the cakes are well risen and golden brown. Lift the paper cases out of the bun tin and cool the cakes on a wire rack.

To make the icing, beat the butter and icing sugar together until well blended. Cut a slice from the top of each cake and cut this slice in half. Pipe a swirl of butter cream into the centre of each cake and place the half slices of cake on top to resemble butterfly wings. Dust the cakes with icing sugar to finish.

Dear Parent,

I can't believe another week has passed, we never anticipated how long this would go on for. Thank you so much again for everything you are doing. I appreciate a lot of children will be really struggling now and as a result this will be hard for you too. Please be reassured, this is the experience we are also having in school with the key worker children. We have tried doing some meditation with the children using 'Headspace' before we start learning and have found this very successful. We have also done some Yoga via 'Cosmic kids' on YouTube. I'm not sure who has enjoyed this more, the children or the teachers! If I can help you in anyway please get in touch I am more than happy to give your child a call. I LOVE speaking to them.

Take care everyone

Stay positive for our gorgeous children

Miss Clark and Mrs Highmoor

xxx