



Home Learning Pack
Year: Nursery Week 3: 22.06.20 – 26.06.20

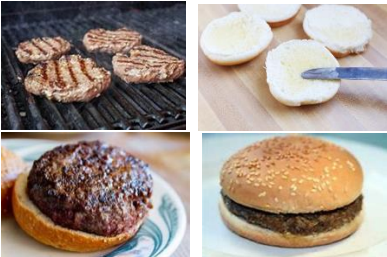
Our investigation this half term is:

What happens on a farm?

Main focus this week: Cows

Please start with the introductory activities in the section-Learning project for this week.

Please take photographs and videos of your child's work and upload them onto Evidence Me. It would also be useful to keep any work they do. This will be useful for some of the tasks in Week 6.

Weekly Reading Tasks	Weekly Writing Tasks
<p>Read <i>The cow that went moo</i> by Bernard Most https://www.youtube.com/watch?v=AXanXct8ftM Pause on each pages and talk about what your child can see and hear. Ask who, what, why and how questions. Talk about how the characters would be feeling. Ask your child to predict what might happen. When the story is finished, ask which was their favourite part of the story. Ask them to retell the main events.</p> <p>Other books you might like to read are <i>I went walking</i> by Sue Machin and <i>Lazy Ozzie</i> by Michael Coleman</p> <p>Read any other books – Ask questions about books and encourage your child to retell the story.</p> <p>Don't forget the importance of learning rhymes. Research shows learning rhymes in the early years helps children develop into better readers.</p> <p>Say/sing the rhyme below to your child. Encourage them to join in. Leave out the last word in each line for them to add. Make up some actions to go with the rhyme. This will help your child remember it.</p>	<p>Explain to your child cows also give us beef, steak, and burgers.</p>  <p>Look at the sequencing pictures in the resource pack below. If possible, print them and cut them out. Encourage your child to explain what they will need to make burgers. Ask them to write a list.</p> <p>If your child has just started Nursery, they could draw the food. You could label their drawings.</p> <p>If your child is starting school in September, they could draw the food and use the mark making writing mat to help them label it. E.g. Child writes lx.o meaning butter. They are giving meaning to marks.</p> <p>If your child is beginning to hear sounds in words, they could draw the food and use the letter</p>

Video your child saying the rhyme. They will love to watch it back.

Moo Moo, Brown Cow
(Sing to the tune of Ba ba black sheep)

Moo, Moo brown cow.
Have you milk for me?
Yes sir. Yes sir.
As tasty as can be.
Churn it into butter.
Make it into cheese.
Freeze it into ice cream
Or drink it if you please.

alphabet mat to write the initial sound or any sounds they can hear in words. **Words don't need to be perfect at this stage.** Asking your child to write what they can hear builds confidence. E.g. **bn** meaning bun. Say words slowly and ask your child to listen to the sounds they can hear. You can write the correct spelling beside your child's writing. Ask your child to read their writing.

Normally I would recommend you take your child to the shops with your list. Clearly, this might not be possible in these crazy times. If not show them the ingredients. Ask them to follow the pictures to make the burger. When they have finished ask them to reorder the pictures and explain what they did.

Encourage your child to write their name. Either trace over your writing or copy the sounds.

Weekly Phonics Tasks

If your child has just started Nursery, they will need to take part in lots of listening activities. Play The lost teddy. Hide your child favourite teddy in the garden or house. Tell the your children you are going to guide them to their teddy by singing louder as they get gets closer to, or quietly as they move further away from the teddy. Alternatively lead your child by singing a familiar song, rhyme or jingle, speeding up and slowing down to guide them closer. You could then swap over. Your child could hide the teddy and they could sing loudly or quietly fast or slow to help guide you to their toy.

If your child is starting school in September orally blending and segmenting words is the BEST activity you can do to help prepare them.

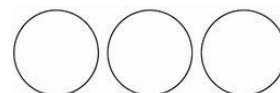
Use the same picture and word cards from week 2. I've put them in the resource pack below if you need them. Please keep them for next week. Play a blending game. Choose the pictures or words. When using pictures hide them round the room. When your child finds one you say the sounds for them to blend the word. When using words ask your child to say the sounds and blend the word. Remember the ck is duck and sock is pronounced as one sound. E.g. d u ck

Weekly Maths

Make a farm shop. Get a collection of vegetables, milk, cheese, yogurts and meats for pigs and cows e.g. burgers, bacon, sausages, and ham. Use any objects as substitutes if you don't have them, or draw them.



If your child has just started Nursery, you draw some circle on cards to represent the cost.



Use no more than 4. Encourage your child to count them and match one pence coins over your circles to find the correct amounts.

If your child is starting school in September ask them how much each item costs. Make price labels. Ask them to draw circles to represent the amounts and match with one pence coins. They could also trace or write the number.

Play a segmenting game

Hide the picture cards around the room. When your child finds one, say the words clearly, so they can hear it. Ask them to say the sounds. You could start by asking them the first sounds only, and then move onto saying all three sounds for your child to repeat. E.g. d o g – dog. If your child is confident with this they could say all three sounds independently, then write them using a writing mat in the resource pack below.

To help motivate your child reward them with pasta, counters, cars, animals, raisins or even sweets for every one they get right.



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

If your child is secure with this, they could add two items together and use the one pence coins to help them find the total.

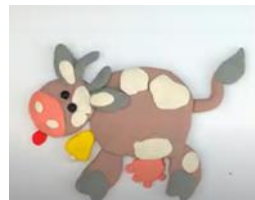
You could also ask them to count out a certain number e.g. 4 or 6 out from a large quantity. Potatoes would be good to use for this.

Learning project for this week:

Introductory activity

1. Ask your child to complete the jigsaw using the following link. Prepare it before you show it to your child. If you click the ? the picture will disappear. This will make the task harder. Ask your child to guess which animal on the farm it is as they complete the puzzle. Tell your child we are going to learn all about cows. http://www.hellokids.com/c_22537/free-online-games/kids-puzzles-games/animals-free-puzzles/cow

- Watch this video clip about cows. https://www.youtube.com/watch?v=frcAf4ks9_s
Look at the pictures of the cow in the resources below. Talk about which one is the Mummy, Daddy and baby. Tell your child they are called cow, bull and calf. Talk about how they are the same and differences. Explain most bulls have horn and are big. Cows have udders and are middle sized and calves are small. Support your child in making a bull, cow and calf from playdough. This clip might help. <https://www.youtube.com/watch?v=FqTaNAh4X6M>
Ensure they are three different sizes. As they are busy, reinforce the words cow, bull and calf. The more your child hears you using these term the quicker they will start to use them.



- Support your child in making a cow from a paper plate. Talk about the shapes needed as you help them to make it.

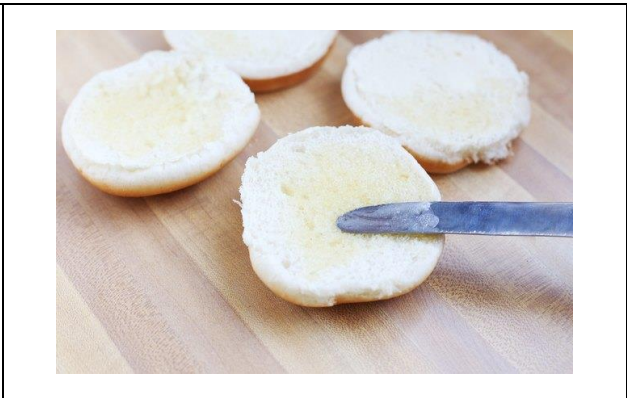


- Watch this video clip about milk. <https://www.youtube.com/watch?v=V64iUpLrE04>
Get your milk out of your fridge. Ask where it comes from. Tell your child we can use milk to make lots of food like cheese, yoghurt, ice cream and butter. You could make lunch using some of these products with your child. You could maybe make a cheese sandwich with a glass of milk and a yogurt or ice cream for dessert. If your child is allergic to milk, you could explain you need to use milk free options, which taste the same as milk.
- You could also watch any relevant episodes of cbeebies *Down on the Farm* on iplayer. <https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm>
- Your child also has some great ideas of their own. Follow their interests. Talk, laugh and most of all have fun.

Resources



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat



Mark writing mat - Marks

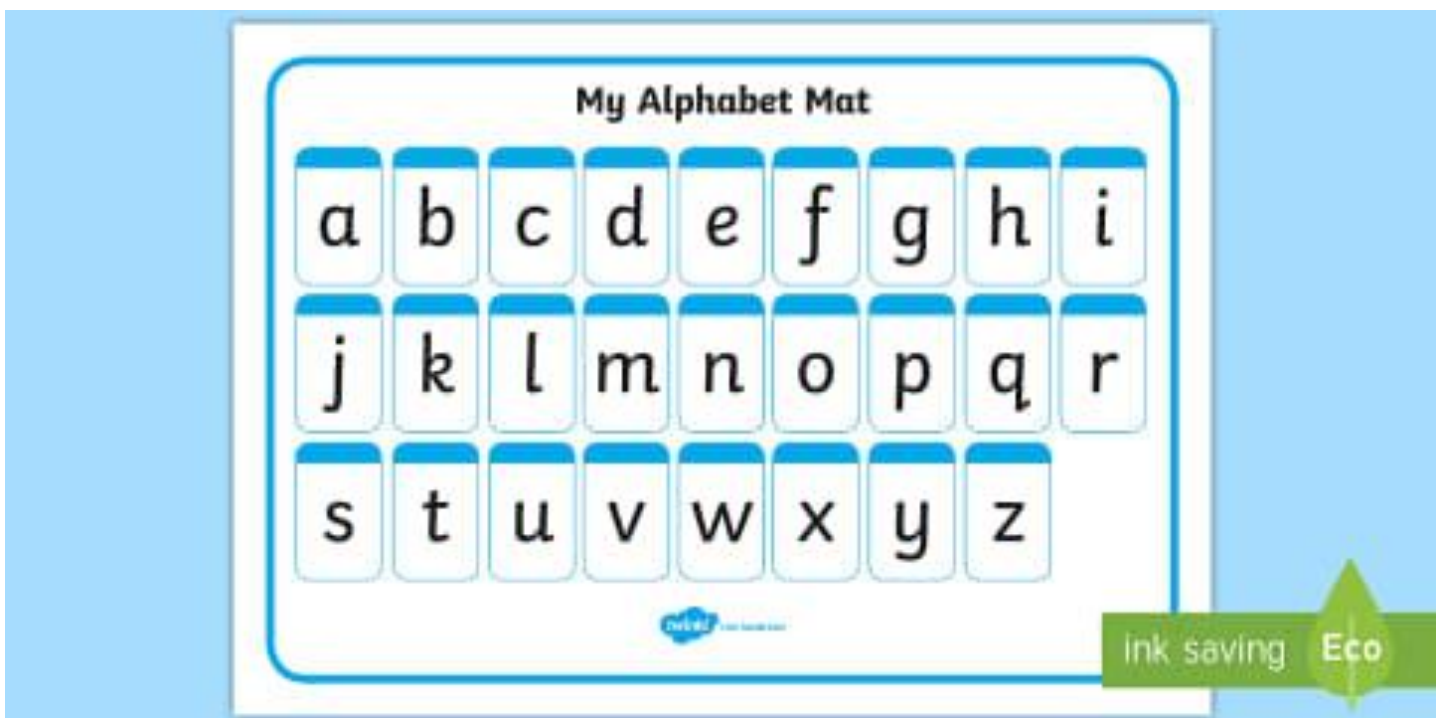
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Writing letters writing mat



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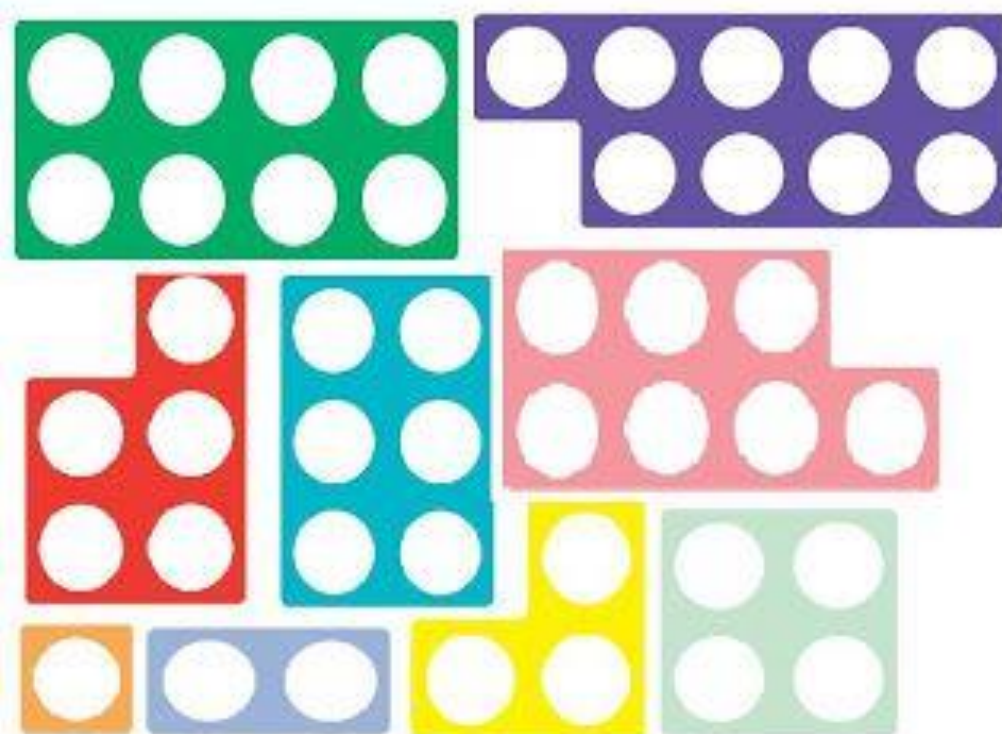
If the above PDF won't open you can download a bigger version at <https://www.twinkl.co.uk/> search alphabet mat.

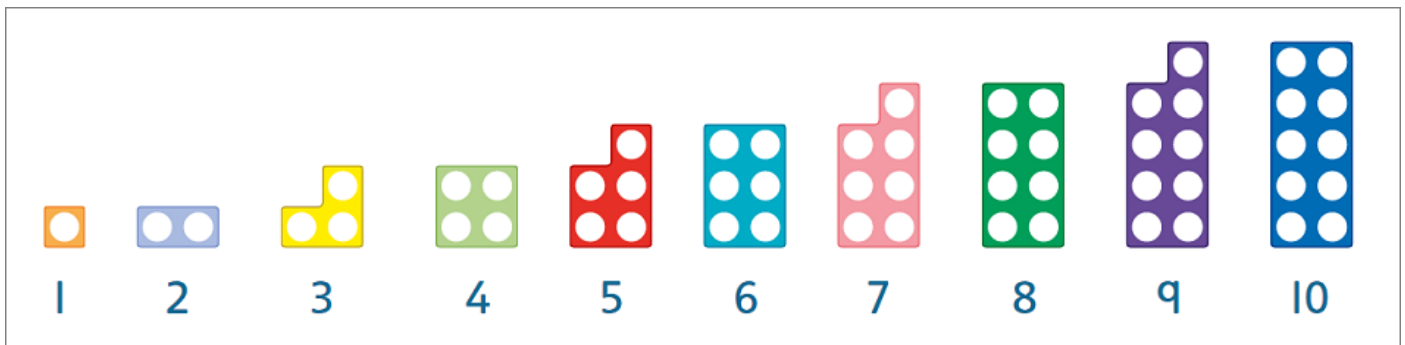


— 1 to 100 Number Cards —

1	2	3	4	5
6	7	8	9	10

— Numeracy Resources CD —





Please keep a copy of these for future weeks. Thanks.

Useful websites

- This site is great for phonic games. Use games in Phase one and two.
<https://www.phonicsbloom.com/>
- This site is great for Maths games <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- This site is great for phonics <https://new.phonicsplay.co.uk/>
It's free to use at the moment with Username: march20 and Password: home
From the home page click Resources and choose either Phase One if your child is new to Nursery or Phase One and Phase Two if your child starts school in September. When using Phase Two choose the blending and segmenting games.
- This site has free talking books <https://home.oxfordowl.co.uk/books/free-ebooks/>
- This site has free audible stories you could try. <https://stories.audible.com/start-listen>
- Access to Twinkl has changed. They have a parent hub, which is free for you to use.
www.twinkl.co.uk