



Home Learning Pack

Year: 6

Week: 4

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> • Your child should continue to read a chapter from their reading book or library book each day. • When they have completed the chapter, ask them to re-write this from the viewpoint of another character. • Explore The Highwayman poem . Can they learn a verse by heart? Can they draw an alternative sketch to represent the Highwayman? https://www.lovereadng4kids.co.uk/extract/2077/The-Highwayman-byAlfred-Noyes.html • As an additional challenge, can your child write their own comprehension questions for The Highway Man? • Get your child to work through any comprehensions or reading skills in any revision books they may have. 	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars with their personal login details. • Get a piece of paper and ask your child to show everything they know about decimal numbers and/or percentages. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. • Encourage your children to compare decimal numbers on this game. https://www.teacherled.com/iresources/decimals/comparedecimals/ • Play on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button. • Log on to MyMaths and work through the decimals and percentages lessons and tasks (some will be set for monitoring purposes). • Get your child to work on their reasoning and problem solving by working through the decimals and percentages pages in their revision books.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Statutory Spelling List. This can be found in your child’s Reading Record. • Practise spellings on SpellingShed. • Your child may wish to create a word bank about Mexico which includes verbs, adverbs and expanded noun phrases. They can use this in their writing. • Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging. • Log on to PurpleMash and work through some of the activities in the Spring 2 section of Year 6 spellings. • Sign up to Sir Linkalot, it is free during the current school closure period: https://www.sirlinkalot.org/ 	<ul style="list-style-type: none"> • Write a diary entry/newspaper report summarising the events from the day/week. • Your child can write a persuasive leaflet advertising a holiday to Mexico. Include plenty of persuasive language and descriptive words and phrases to persuade people to visit the country. • Research the traditions and cultures of Mexico and ask them to write a fact file about the Mexican way of life. • Your child now has an in-depth story plan. They can begin to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action? • Log on to PurpleMash and play Box the Verb in the grammar games. • Get your child to work through word types in any revision guides they may have.

Learning project for this week:

The project this week aims to provide opportunities for your child to learn more about Mexico and the ancient Maya civilisation. Learning may focus on exploring the history of the Maya, their traditions and how their life may have affected our life today.

- **A history of the Maya** – ask your child to research all the important dates and events that happened in Maya history. Can they create a digital timeline showing all of these events? Discuss with them what BC and AD means and how they appear on a timeline.



- **Ancient ball games** – the Maya used to play a game known as Pok-a-tok where the loser was sacrificed to the Gods! Your child could investigate the rules of Pok-a-tok and play a version of the game against you. The loser has to clean up the dishes.

- **Ancient deities** – the Maya had many different Gods. Can your child find out how many gods they had, what they looked like and what they were all in charge of? What different sacrifices might need to be made to please these gods? Your child can then design their own god, deciding why they needed to be worshipped and what they looked like. How do they think the Maya religion had an impact on our lives today?

- **Chocolate challenge** – cacao was especially important in Mexican history and at times was used as currency. Can your child become a chocolate entrepreneur and design their own chocolate creation? (This could be a good way to use up leftover Easter chocolate!) Even better, email me a picture of their chocolate creations, complete with instructions, so I can see what they have created. Work can be emailed to the school email address. Why was chocolate such an important historical aspect in terms of our lives today?



- **Glorious glyphs** – the Maya were one of the first civilisations to have a written language (although only the priests were able to fully read it). Can your child find out how to decipher the Maya code? They could then write a letter using Maya glyphs. Use <https://www.jaguarstones.com/maya/glyphs.html>