



Home Learning Pack
Year: 5
Week: 4 (summer term)

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> * Your child should continue to read a chapter from their reading book or library book each day. * When they have completed a chapter, ask them to re-write this from the viewpoint of another character. * Encourage your child to record any words that have captured their interest from the chapter that they have read. Add them to their vocabulary banks. Challenge them to write Antonyms (opposite meanings) or synonyms (words with a similar meaning) for these words. * Explore the poem, The Tyger by William Blake. Ask them to read it several times, considering how the poem could be performed. Can they learn a verse by heart? https://www.poetryfoundation.org/poems/43687/the-tyger * As an extra challenge, ask your child to complete a comprehension based on the poem, The Tyger, by visiting Twinkl. https://www.twinkl.co.uk/ 	<ul style="list-style-type: none"> * Your child should log in to Times Table Rock Stars daily to keep times tables skills sharp. * Get a piece of paper and ask your child to show everything they know about Decimal numbers and/or percentages. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. * Encourage your children to compare decimal numbers on this game: https://www.teacherled.com/iresources/decimals/comparedecimal/ * Play on Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button- * Visit MyMaths and complete a homework task a day. They can also visit any other maths areas they wish for revision of skills using MyMaths, just login using the school's general login details: Username: Lingfield Password: Shape
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * Get your child to proofread their writing from the day. They can use a dictionary/online dictionary to check the spelling of any words that they found challenging or explore more ambitious vocabulary by finding a synonym for a word using a thesaurus. * Visit Sir Linkalot, it is free during the current school closure period: https://www.sirlinkalot.org/ 	<ul style="list-style-type: none"> * Ask your child to select an animal of their choice. Write a non-chronological report about their chosen animal. Your child may need to do some research to help make their information factual and interesting. Encourage them to make notes, then write their report, don't allow them to simple copy and paste information from the internet! Remind them to start with a general introduction, use subheadings for different sections of the report and use technical language whenever possible. * Write an acrostic poem based on their chosen animal. Ask them to consider the poetic features we explored when reading the Lost Words (kennings, similes, metaphors, personification, powerful verbs) * Story task – If there is time, using their story plan, your child can <i>begin</i> to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action?

Learning project for this week: Animals

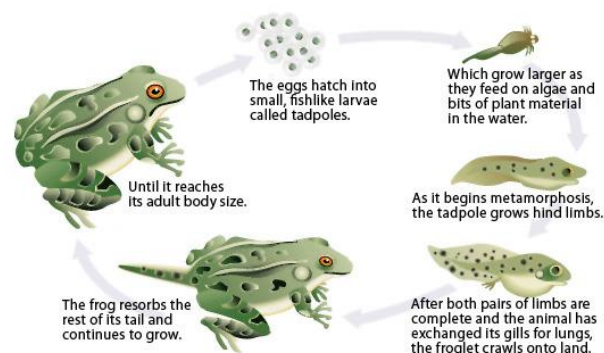
The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.



Animals and their Environment- Your child can describe how animals such as Emperor Penguins, chimpanzees and orcas have adapted to suit their environment. They can do this by writing a short summary after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it has had to face over recent years.

Where Animals Originate From - Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:

- Food sources
- Climate
- Weather
- Terrain



Life Cycles - Ask your child to consider what is a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of an animal and label the diagram accordingly. How does the life cycle of the chosen animal differ to a human life cycle?



Animal Prints - Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile or a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!