



Home Learning Pack

Year: 4


Week: 4

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> •Your child can log onto <i>PurpleMash</i> and complete the reading activities set. •Your child should continue to read a chapter from their reading book or library book each day. Encourage them to read and re-read certain passages with appropriate speed, intonation and expression. •Try reading some non-fiction books on Epic! This week. Your child can choose two animals of their choice to research and find 10 top facts about each creature. They can present the information in any form. •Ask children to design an alternative book cover for their book. Can they suggest an alternative title? •With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. 	<ul style="list-style-type: none"> •Your child can log in to <i>Times Table Rockstars</i>, <i>PurpleMash</i> and <i>MyMaths</i> with their personal login details and the set complete activities. •Get a piece of paper and ask your child to show everything they know about division. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. •Play on Hit the Button https://www.topmarks.co.uk/mathsgames/hit-the-button - Play on Hit the Button - focus on number bonds, halves, doubles and times tables. •Adding totals of the weekly shopping list or some work around money. •Get your child to work on their reasoning and problem solving by working through the activities in their home learning packs. •Practise telling the time. Read to the quarter hour and the nearest 5 minutes. •Practise counting forwards and backwards from any given number in 2s.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> •Practice weekly spellings set on <i>SpellingShed</i> through game play, encourage the children to write these spellings into a sentence to check meaning. •Encourage your child to practise the Year 3/4 Spelling List below. •Practise spellings on Spelling Frame website. There are lots of free games to access on here for your child's year group. https://spellingframe.co.uk/ •Get your child to proofread their writing from the day. They can use a dictionary/ online dictionary to check the spelling of any words that they found challenging. 	<ul style="list-style-type: none"> •Your child can log onto <i>PurpleMash</i> and complete the grammar, punctuation and spelling activities. •Write an email to a family member telling them all about how their week has been. •Design an information leaflet about an animal of their choice. Remember to use headings and subheadings. •Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like. •Write a set of instructions for how to look after a pet. Remember to include what you need and what you do. •Write a haiku poem about a bird of prey using information gathered. (Think carefully about a haiku's structure, remembering the number of syllables required in each line)

Learning project for this week: Animals

The project this week aims to provide opportunities for your child to learn more about the different species of animals around the world from the domestic to the exotic to the deadly.

- **Let's Wonder:** Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. They could make a set of top trump cards using the information they found out.
- **Let's Create:** Explore the artist *Franz Marc*. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do you and your family think of his paintings? Do you like his style of artwork? Why?/Why not?
- **Be Active:** Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what they find. If they find any minibeasts they haven't seen before they could always look it up online. What can they find out about these amazing creatures? Recommendation at least 2 hours of exercise a week.
- **Time to Talk:** Find out which animals are your family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do any family members have a different opinion to you? Why not debate whether animals should be kept as pets?
- **Understanding Others and Appreciating Differences:** Which animals are considered to be sacred around the world and why? Sacred Animals: Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

Stage: 4	Homophones – words which have the same pronunciation but different meanings and/or spellings.	
List: 25		
Name: _____		

Spellings	1 st Attempt	2 nd Attempt	3 rd Attempt
scene			
seen			
whose			
who's			
affect			
effect			
here			
hear			
heel			
heal			

always REMEMBER
 YOU ARE **BRAVER**
THAN YOU BELIEVE
STRONGER
THAN YOU SEEM
SMARTER
THAN YOU THINK
AND LOVED
-MORE THAN YOU KNOW-

