



Home Learning Pack

Year: Reception

Week: 11.5.20

Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning pack **segment, blend and write** these words (I recommend 2 a day). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

This week we are introducing a new spelling and sound: <sh> for /sh/

This spelling has two letters and it makes one sound.

If the children are struggling please go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

shed dash fresh dish

shell mash crash

shop ash fish

Play **Silly Sound Swap** (the children know this game). If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: f, g, k, m, o, r, s, u

Write down the first word in the sequence (or make it with the sound cards) ask your child to read it, then say you want to change it, say the word you want to change it to. EG "I have made trop, can you change it to brop, which sound do I need to swap?". Your child should then swap it for the correct sound and make the new word. Repeat process.

Below is the order of the words for this week:

grus→rus→ros→os→us→fus→fusk→usk→musk

→mosk→mok→mog→smog→smug→sug→suf→smuf→skuf→skof→kof

Handwriting

I have also attached a handwriting sheet to the bottom of this document. Please ask your child to practise writing these sounds onto a line.

Weekly Reading Tasks

Read these high frequency words each day:

is, a, the, I, for, of, are, was, all, come, some, to

Continue to practise these words daily using flashcards or the activities outlined in the previous packs.

Ask your child to read these sentences:

- Cam got the strap on the bag in a twist. The bag split. The drinks spilt. Cam had to scrub the mats. Cam can't trust the bags from the shop.

Now say each word one at a time without showing your child the words and they must listen to the sounds and write them down. I would recommend writing one sentence a day- your child could draw a picture for each part of the story and by the end of the week they will have written a short story.

Please, please, please keep reading! There is a lovely range of stories on Oxford Owl, you could find some age-related ones for your child to read (see link below) or you could find one to enjoy with your child.

https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+4-5&level=&level_select=&book_type=&series=#

If you are reading books from your house, you could ask your child to make a little bookmark to go into each one once you have read them. Ask your child to write their opinion of the book on the bookmark (a little book review) and when their friends can eventually visit or a sibling wants to read a book they can find out what the book is like.

Weekly Writing Tasks

This week we are going to continue with our 'Time Capsule' booklet.

For the next page of your time capsule booklet, I would like you to ask your Mummy's and Daddy's some questions! When you have asked them the questions, I would like you to write down their answers in your booklet.

1. How many days have we spent at home?
2. What has been the biggest change?
3. How are you finding home schooling?
4. What activities have you enjoyed doing the most?
5. What is your favourite food you have cooked?
6. What is your favourite time of day?
7. What are you thankful for?

Next I would like you to write down which special occasions you have celebrated during lockdown. Easter/VE Day/Birthday?

How did you celebrate? You could draw a picture for this bit as well!

Weekly Maths Tasks

Water bottle challenge

Start the day by filling up your water bottle, ask everyone in your house to do the same. Make signs that say: Full, Empty, Nearly full, Nearly empty and Half full. Place them in different places around your house. Throughout the day as you drink your bottle of water, look at how much water is in it and then place it by the corresponding sign. Who is drinking the most water in your house? You could make a tally chart to show your results. You could do it day by day or across the week.

Work on Numbots - your child will have an individual login to access this.

Counting in 2's

Explain that when we count in 2's we miss a number. Model this to your child, I normally whisper 1, then shout 2, whisper 3, then shout 4 and so on. Make a big number line, you could do this outside! Get your child to jump along the number line in 2's, saying the number that they land on (2, 4, 6, 8, 10) Reinforce that they have missed a number out each time, so they are counting really speedy! Repeat this with your child, as a challenge they could count in 2's beyond ten. You can also practice counting in groups of 2 by using pairs of socks, explain that we have not just got 1 sock; we have 2 in a pair. So, we need to say 2 when we point to the first pair, when we point to the second pair we have 2 more and we say 4 etc. Keep repeating this activity with your child throughout the week. Or you could use your number line to race cars along- whose car travels the furthest? Read the number the car lands on. Which number is one more or less? Or kick a ball along the number line/throw a soft toy etc.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

You could also use the splat square to count in two's.

Learning project for this week

<https://abcdoes.com/home-learning/> I can't recommend this website enough, I love using their ideas when we are at school. So many different and creative ways to get children exploring outdoors. I couldn't choose which activities to list so just look at them all and you can pick 😊

Dough Disco

Work with Lego or playdough and get those finger muscles working.

Play a song on Youtube- we always let the children pick at school (They love George Ezra Shotgun and The Little Mermaid- Under the sea). Your child can then show you how we complete dough disco at school with their dough. Can you remember all of our actions? You could then use your dough/Lego to build something of your choice. After building your model, draw your design on a piece of paper and label using your phonic knowledge independently. Remember to listen for each sound carefully in each word.

Food

- Healthy/ Unhealthy- Provide your child with a selection of items from your kitchen cupboards. Can they sort them into things that are healthy and unhealthy? Discuss why the food is good

for you or bad for you. Look at the Eatwell plate to help figure out which foods they should eat a lot of or not very much of.

- Discuss how exercise is an important part of staying healthy. Watch and complete a workout online. I recommend: BBC sounds Dance (lots of lovely stories with movements for children to follow), Gonoodle.com for movement and mindfulness (If you've just had one of those days!), <https://www.thisgirlcan.co.uk/activities/disney-workouts/> for some Disney Princess style workouts (I know some of the children in our class are huge Disney fans), Les Mills Born to Move (easy movements to follow, great for Reception age) or CosmicKids.com (Yoga and mindfulness, again if you've had another one of those days)
- 5 a day- Support your child to create a food diary to record how many pieces of fruit and vegetables they eat in a day. They could write these using their phonics knowledge or draw a picture of each item.
- Create a collage- Ask your child to draw out a number of fruits or vegetables, large enough to fill a piece of A4 paper. Provide them with a selection of colourful packaging.
- Potato/ Vegetable Printing- Using a selection of vegetables available in your kitchen, support your child to print and explore the shapes and patterns created:
- Make cornflour slime- Mix cornflour with a small amount of water in a mixing bowl. It will make a slimy, stretchy mixture. Allow your child to explore the change of texture from wet to dry and the texture of the slime. You could add food colouring to the mixture and explore shades of colour- the more you add it gets darker.
- https://www.youtube.com/watch?v=XyIV_xYi0as Listen to the story Handa's surprise. Can you remember the names of all the fruit in Handa's basket? Have you tried all the fruit's in her basket? Use google to investigate any of the fruit you haven't tried. You could write a list of your favourite fruit and fruit you would like to try.
- Practise cutting and peeling fruit in your house. This will make your fingers very strong.

I hope you all had a lovely bank holiday weekend!

Well done for all your hard work and please remember to email the school office if you have any questions. I will do my best to answer them.

Remember, all the activities in these packs are much more than your child would complete in a week at school. It just means you can pick, choose and do what works for you at this time.

Stay safe and healthy.

We really miss you all

Miss Clark and Mrs Highmoor

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