



Home Learning Pack

Year: 4

Week: 1

| Weekly Reading Tasks | Weekly Maths Tasks |
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| <ul style="list-style-type: none"> •Ask your child to read a chapter from their reading book or library book. •Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. •Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary and presenting their meaning in picture form. •With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. •Challenge your child to read something around the house that isn't a book. They can then add this to their reading record comments following this. •Your child can log onto PurpleMash and complete the grammar, punctuation and spelling activities. | <ul style="list-style-type: none"> •Your child can log in to Times Table Rockstars, PurpleMash and MyMaths with their personal login details and the set complete activities. •Get a piece of paper and ask your child to show everything they know about addition and subtraction. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. •Compete against your child on the Hit the Button. www.topmarks.co.uk/mathsgames/hit-the-button - focus on halves, doubles and times tables. •Adding totals of the weekly shopping list or some work around involving totals and giving change. •Practise telling the time to the nearest minute and converting between 12-hour and 24-hour clocks. •Practise counting forwards and backwards from any given number in 1s including negative numbers. |
| Weekly Spelling Tasks | Weekly Writing Tasks |
| <ul style="list-style-type: none"> •Encourage your child to practise the Year 3/4 Spelling List below. •Practice weekly spellings set on SpellingShed through game play, encourage the children to write these spellings into a sentence to check meaning. •Practise spellings on Spelling Frame website. There are lots of free games to access on here for your child's year group. https://spellingframe.co.uk/ •Get your child to proofread their writing from the day. They can use a dictionary/ online dictionary to check the spelling of any words that they found challenging. | <ul style="list-style-type: none"> •Write a recount of your day. This could be used in history one day to show what happened during this period. •Write a character description of a member of their family. What do they look like? How do they behave? etc... •Write an adventure story involving members of the family. Do they have to defeat a monster? or find something they have lost? •Write a set of family rules, could they begin with 'We always.....' rather than 'We do not •Write a letter/email/ text message to a friend or family member that they have not seen recently. |
| <p>Learning project for this week:</p> <p>The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.</p> | |

- Let's Wonder:** Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents? You could even have a go at creating a simple family tree.
- Let's Create:** Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not? Family portraits.
- Be Active:** Go Noodle with the family or have a family workout <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> . Fancy a dance? Recommendation at least 2 hours of exercise a week.
- Time to Talk:** Perhaps they could play a board game, facetime a member of their family they have not seen this week, enjoy a family indoor picnic or have a family dinner.
- Understanding Others and Appreciating Differences:** Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?
- Reflect:** Find out what music their family members enjoy. Do they like the same music? What is their favourite song? They could listen to different pieces of music together with their family. Do they like/dislike any types of music and why? Can they Identify the instruments they can hear and describe how the music makes them feel?

New Curriculum Spelling List Years 3 and 4



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|--------------|------------|------------|--------------|------------|-----------|
| accident | century | experiment | interest | particular | remember |
| accidentally | certain | extreme | island | peculiar | sentence |
| actual | circle | famous | knowledge | perhaps | separate |
| actually | complete | favourite | learn | popular | special |
| address | consider | February | length | position | straight |
| answer | continue | forwards | library | possess | strength |
| appear | decide | fruit | material | possession | suppose |
| arrive | describe | grammar | medicine | possible | surprise |
| believe | different | group | mention | potatoes | therefore |
| bicycle | difficult | guard | minute | pressure | though |
| breath | disappear | guide | natural | probably | although |
| breathe | early | heard | naughty | promise | thought |
| build | earth | heart | notice | purpose | through |
| busy | eight | height | occasion | quarter | various |
| business | eighth | history | occasionally | question | weight |
| calendar | enough | imagine | often | recent | woman |
| caught | exercise | increase | opposite | regular | women |
| centre | experience | important | ordinary | reign | |