



Home Learning Pack

Year: Reception

Week: 20.4.20

Weekly Phonic Tasks

Following the same format of teaching as outlined in the previous learning pack **segment, blend and write** these words (I recommend 3 a day, this should provide you with 4 days' worth of phonics). If you haven't finished working through the words from the previous pack, please ensure you finish those before moving on.

This week's words contain the new sounds: k, l, r, u

If they are struggling, go back to the previous packs words and continue to practise or focus on 1 word per day. Please do not worry if they find these words tricky.

red leg rib rip
lad rot rat log
lip rub ken kit

Play **Silly Sound Swap** (the children know this game) on the fifth day. If you have a whiteboard use that or use post it notes/small pieces of paper and put a sound on each piece.

Sounds you will need: a, b, c, g, h, l, m, n, o, p, s, t.

Write down the first word in the sequence (or make it with the sound cards) ask your child to read it, then say you want to change it, say the word you want to change it to. EG "I have made cap, can you change it to tap, which sound do I need to swap?". Your child should then swap it for the correct sound and make the new word. Repeat process.

Below is the order of the words for this week:

bag→tag→sag→sat→cat→mat→bat→bit→big→pig→pit→hit→hat→hot→pot→got→not→cot

Weekly Reading Tasks

Read these high frequency words each day:

is, a, the, I, for, of, are, was, all, come, some, to.

A fun way to do it other than flashcards would be to play bingo with the words. Draw a 3x3 grid and write down a selection of the words. Give this to your child and then you shout out the words and when your child has a line of 3 or a full house they can shout BINGO! Or my favourite noughts and crosses!

Draw a 3x3 grid and write one of the words in each square (your child could do this part) then take it in turns to read a word, when you have read the word correctly place a nought or cross in the box and see who can get 3 in a row first. A great way to encourage turn taking, problem solving and learning that we can't always be the winner!

Phonicsplay.co.uk is fantastic website and is currently free at the moment. I recommend selecting 'Phase 2' phonics and trying out some of the games. Picnic on Pluto is always a favourite. The children have to read the words and sort them into real and fake. Turn the sound up to hear the aliens burp and it will be an instant hit with your child!

Weekly Writing Tasks

Dear Children,

Mrs Highmoor and I are really missing all of you! We miss finding out about all the fun things you do and listening to the funny stories you always tell us. Please could you write us a letter to tell us what you have been up to? You could always put it in an envelope and post it to school. I am sure Mrs Martin in the office will pass it on to us when we are next in. Mrs Highmoor has been having so much fun at home with her daughter Sally. They have been making banana bread and planting seeds. They are having a competition whose seed will grow the biggest. I have been having lots of cuddles with my dog Rex! Rex has been loving the sunshine and his new favourite thing to do is sunbathe on the patio! I have also been baking some Brownies which were very yummy! It's very hard to share them but I know it's important to share.

I hope you are all being good for your Mummy's and Daddy's. I hope the Easter bunny came to your houses and brought you some yummy chocolate eggs! Please write back to us and tell us all about it.

Love From

Miss Clark and Mrs Highmoor

xxx

Weekly Maths Tasks

Watch a NumberBlocks clip each day on BBC or CBeebies.

Work on Numbots - your child will have an individual login to access this.

Practise counting forwards and backwards to 20. Can you write the numbers to 20 too? You could write them starting from 0 or starting from 20 and writing them backwards.

Play skittles- using empty bottles ask your child to write the numbers 1-10, you could even make themed skittles (Dinosaur, Princess, Animal). Line the skittles up and roll a ball. Get your child to tally how many points they/you win each time, add the numbers on the skittles together, create a certificate for the winner.

[https://www.youtube.com/watch?v= MVzXKfr6e8&t=35s](https://www.youtube.com/watch?v=MVzXKfr6e8&t=35s) – Count to 20 and dance

Learning project for this week

My Family

- Look at a selection of family photographs and discuss the changes over time. Show your child a photograph of them as a baby, a 1 year old, a 2-year-old. What could they do at that age? What can they do now that they couldn't do then?
- Look at a picture of a family member as a baby (this could be parents, siblings). Discuss how everyone was a baby once. Are there any black and white photographs? Why are these photographs black and white? Do they show older family members when they were younger? Talk about how life was different then.
- Draw a family tree - How does your family link together? Can your child draw out their family members and link them together using lines?
- Have a family picnic. Lay out a blanket in the living room or garden. Can children make sure everyone has a plate, fork, spoon, cup? How many do we need all together? Give your child a selection of food and ask them to share it fairly between everyone? If there is one left over what could we do? (We learnt a lot about sharing and halving last half term)
- Lay the table for your family for dinner- How many people are there? How many knives, forks, cups do you need? Write out name cards for everyone in your family to show them where to sit. Write a menu to let them know what is for dinner that night. Roleplay as a waiter/ waitress. What would everyone like in their sandwiches for lunch? What drinks would everyone like to have with their dinner?
- Play a family board game- Play a game together. Talk about taking it in turns and playing fairly. Dice games will support your child's number recognition. You could use a spinner with numerals on to help develop numeral recognition. If you don't have a spinner you could make one using an old cereal box and a split pin.
- Find out everyone's favourite song in your family- Listen to each person's favourite song and make up a dance to match. Do you like the same music? What is your favourite song?

Remember these are just suggestions. Ask the children what they would like to do and learn about as well. Make sure you break up your day with lots of free time, during the school day the children have lots of outdoor time and area time. Give them this time at home as well.

Most importantly, enjoy your precious time together!

Stay safe and healthy

Miss Clark and Mrs Highmoor