



Annual Parent Survey 2026

Lingfield Primary School

Thank you all so much for taking the time to complete the annual parent survey. Your comments and suggestions are important to us, and we value the honesty and integrity shown in your responses.

The results are analysed at school level, but as a school, we must also reflect on the individual issues and responses, so we can keep making our school a great place to work. As such, a summary of identified key strengths, and areas that we could work on, are below.

Overall a lovely school.

I would like to say a huge thank you to the Headteacher, teachers, and all the staff for making my children's primary school experience so positive and memorable. The support, care, and dedication shown throughout the years have been outstanding. A special thank you for the Year 6 SATs preparation, which helped the children feel confident, supported, and ready to do their best.

I would like to say a huge thank you to the Headteacher, teachers, and all the staff for making my children's primary school experience so positive and memorable.

The support, care, and dedication shown throughout the years have been outstanding. A special thank you for the Year 6 SATs preparation, which helped the children feel confident, supported, and ready to do their best. We are truly grateful for everything the school has done. Thank you for helping our children grow, learn, and thrive.

Hard working staff - lovely family feel . Also, Mrs Martin on reception is fantastic & always helpful . You've given my boys lots of love and support . Thank you

Appreciate community activities that also make parents feel part of the school community

We are very pleased with the school. Our children are cared for so well by all staff. The teachers plan engaging lessons and teaching assistants support children who need extra support. My children have made great progress. It is a privilege to be part of the lingfield family.

I would like to start by saying that I am very happy with my child being a pupil at Lingfield School, and I have mostly positive things to say.

Over the past year, I have seen such positive changes within the school, particularly in the increased opportunities for families to be involved. It has made me feel much more connected to the school community and included in my children's journey. My children have really enjoyed taking part in the after-school clubs, which have given them the chance to develop new skills, build friendships, and grow in confidence. The flexibility of the wraparound care has also been a huge support to our family, helping us to balance work and home life while reducing the financial pressure of additional childcare. It is reassuring to know that my children are happy, engaged, and cared for in such a positive environment. I truly appreciate the effort the school has made to support not only the children but their families as well, and it has made a real difference to us. All three of my children are happy, settled, and genuinely look forward to coming to school each day, which I know is not something that can ever be taken for granted. I believe this is a reflection of the caring, supportive staff and the positive environment they have created, where every child feels valued, encouraged, and supported to thrive. Thank you very much to all of Lingfield staff.

As a parent I feel very lucky to have sent my children to Lingfield School. Many times my children have come home and said "everyone at school is so kind". Lingfield School is a truly welcoming place and has supported my children in every way.

Key Strengths

The following were areas that were seen as current strengths in our school.

47 parents completed the questionnaire, thank you for taking the time.

100% of parent agreed + that their children are happy at school.

100% of parents said their child feels safe at school

94% of parents said that pupil are well behaved in school

96% of parents said that school deal with bullying quickly and effectively

96% of parents feel they are made aware of what their child is learning throughout the year

96% of parents believe school communicates well with things they need to know.

98% of parents feel that when they have raised a concern it has been dealt with properly.

96% of parents feel that when the school makes decisions, it has the child's best interests at heart

91% of parent with children with additional needs feel they are given the right support to succeed

98% of parents feel that school set high expectations

96% of parents would recommend the school to others

You said, we'll do...

Taking the comments and survey results into account, we've categorised the suggestions into the following areas:

Parent Question / Concern	Existing Strengths / Comments	Planned Action
A parent did not agree with the attendance reminder letters being sent home showing at risk of PA	Slips are sent home termly to ensure parents are informed at every stage their child's attendance. This is to ensure transparency with the school policy and no surprises if a conversation is needed.	
The school needs to be more competitive when attending sporting events rather than trying to be inclusive and children should be selected on ability.	Our approach aims to balance competitiveness with inclusion. For some events, teams are selected based on ability and performance, particularly where there is progression to higher levels of competition. For others, we provide opportunities for a wider range of children to represent the school, helping to develop confidence, teamwork and a lifelong enjoyment of sport. We believe both competitive success and inclusive participation are important and strive to provide opportunities for all children to experience and enjoy representing their school	
I feel, this summer, lots of activities which parents are invited to have been compacted into a few weeks. Could class assemblies be held in the spring term? Then sports day in summer term 1 and	School agree and have looked at planning this out differently next year.	To look and space out event next year and ensure they are in the Calander from September 2026

summer fair in summer term 2. It puts lots of pressure on working parents when there are three events to attend within a fortnight.
(1 parent)

I have some concerns regarding football dominating playtimes. Could there be more football free days to allow the children to join in with a variety of sports and games? This allows a variety of friendships to flourish and prevents children who don't want to play football all the time feeling sidelined and excluded.
(1 parent)

Developing the school grounds has been a focus of schools for the past year; we have used fair money etc to purchase resources.

Playground is currently being revamped with funds from Tesco to allow us to provide children with a wide range of activities – completion time October 2026.

My perception is there is no additional push or challenge to get children to exceed. I am not sure what percentage of children attain that at Lingfield or what the criteria is, but I suspect it is the parents that shout the loudest whose children get the most support.
(1 parent)

All children in school get the support they need to reach the expected standard and exceed this. Our standards are published every year on the school website and the exceeding standards (GD) is published alongside national data for parents to compare.

I believe communication between teachers and parents could be strengthened. (3 parents raised this)
Sometimes it becomes confusing having different apps and systems and accounts with no real guidance to follow, so if an overview of what apps/accounts and how to access was available to parents that would be a great help (1 parent)

School have investigated using the Class Dojo app to begin in September to allow teachers to communicate directly with parents rather than all information going through the school office via email.
School do not have a What's App account. School currently use Arbor via emails and Facebook to celebrate work.

To be implemented in September 2026. This will be just a one-way communication app for quick messages to individual year groups.

School sent out a user guide for Arbor when we transitioned across. These are available from the school office