



# Primary PE and Sport Premium

## 2025-2026 Academic Year

*At Lingfield we believe in developing the whole child, making sure they are fully equipped to continue their learning journey in future years and make a positive contribution to society.*



## Estimating Projected Spend of Primary PE and Sport Premium **2025-2026**

Key achievements to date	Areas for further improvement and baseline for 2025-2026
<ul style="list-style-type: none"><li>✓ Awarded Platinum School Games Mark</li><li>✓ Swimming provision to increase opportunity to achieve the National Curriculum requirement.</li><li>✓ Utilising specialist provision for staff CPD.</li><li>✓ Participating in a broad and varied number of events, competitions and activities as part of our School Games and Middlesbrough School Sports Partnership.</li><li>✓ Wider range of after school clubs to reflect pupil voice.</li><li>✓ Increase playground provision to promote physical activity.</li><li>✓ Continue attendance at sporting events: different staff members to become familiar with procedures to enhance expertise.</li></ul>	<ul style="list-style-type: none"><li>○ Continue to up skill staff: staff to liaise with specialist coach and take a more active part in lesson delivery.</li><li>○ Staff to continue to build up their CPD in using a variety of newly acquired resources promoting a broad and balanced curriculum.</li><li>○ Increase participation in a broad and varied number of events, competitions and activities as part of our Trust as well as the School Games and Middlesbrough School Sports Partnership.</li><li>○ Continue to increase playground provision to promote physical activity.</li></ul>

### Funding Details

Total amount allocated for 2025/2026	£16,000 + £10 per pupil
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2026.	£16,000
Current amount of funding for 2025/2026 allocated	£17,720



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### Swimming Data 2025

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	<b>93%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	<b>93%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>78%</b>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Yes</b>



# Estimating Projected Spend of Primary PE and Sport Premium 2025-2026

## Action Plan and Budget Tracking

Academic Year: 2025-2026		Total fund allocated:	To be date Updated: July 2026	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
Intent	Implementation		Impact	Next steps
<p><i>To engage at least 60% of children in extra-curricular sporting activity every week.</i></p> <p><i>Provide all children with 90 minutes of curriculum PE per week</i></p> <p><i>30 minutes per day to be integrated into the school ethos</i></p> <p><i>Train Y6 Sports Crew</i></p> <p><i>Daily mile as part of Sports Week</i></p> <p><i>PE Coordinator to increase participation of less active children in KS2</i></p>	<p><i>Ask children the sports they wish to participate in as part of the multi-Sports Club.</i></p> <p><i>Monitor weekly timetables and PE Heat Map as evidence of 90 minutes per week</i></p> <p><i>An expectation of all staff to complete include daily physical activity in their lessons. Add different challenges to ensure interest is sustained.</i></p> <p><i>Train Y6 Sports Crew to deliver games/activities with children at lunch time and after school clubs.</i></p> <p><i>PE Coordinator to deliver and organise Level 2 competitions on a termly basis to be more inclusive.</i></p>	£9,000	<p><i>Participation of clubs operates at a high percentage in all class (over 50%)</i></p> <p><i>Evidenced from School Games Mark through the activeschoolplanner.org</i></p> <p><i>Evident during class time (cross curricular activities involving physical movement) and high levels of physical activity during breaktimes.</i></p>	<p><i>To increase the level of high intensity physical activity daily of less active pupils</i></p> <p><i>Year 5 playground buddies to encourage activities</i></p> <p><i>Daily mile to be considered more frequently throughout the academic year.</i></p>



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Key indicator 2: The profile of Physical Education, School Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Next steps
<p><i>Social media and celebration assemblies to celebrate achievements and progress in PE and sport</i></p> <p><i>School social media updated with competition photos and achievements</i></p> <p><i>Support staff to see the value and importance of PE</i></p> <p><i>Give PE an identify with staff Members</i></p> <p><i>PE Hub to be used as a teaching tool.</i></p> <p><i>Parental voice survey to support PE</i></p> <p><i>Sports crew uniform</i></p>	<p><i>Use of social media, school website and newsletter</i></p> <p><i>Regularly update PE on social media regarding competitions and achievements.</i></p> <p><i>Gather evidence from staff questionnaire to see which staff members require extra support.</i></p> <p><i>PE uniform for staff to be worn on PE days. Easily identifiable and raise the profile of PE.</i></p> <p><i>New Sports Top to make school easily identifiable and raise the profile of PE.</i></p> <p><i>Planning and delivery of good quality PE lessons.</i></p> <p><i>Hoodies to raise profile of Sports Crew so they are easily identifiable</i></p> <p><i>Pupils raised money through completing the Daily Mile in our National School Sports week</i></p>	<p><i>£2,000</i></p>	<p>School community aware of sporting involvement/achievements through social media and newsletters.</p> <p>Positive comments from children and parents about the quality of PE lessons delivered by PE specialist.</p> <p>Pupils are given opportunity to Peer Review, lead a warmup, undertake communication challenges and reflect on the skills learnt, make up games and explain/deliver to a small group.</p> <p>PE and Sport Survey results from KS2 pupils</p> <p>Took part in the national Path to Paris challenge during Sports Week.</p> <p><i>Certificates given out throughout the year in celebration assembly for taking part in sporting events and Sports Star of the Half Term.</i></p>	<p>Intra-house competitions can be led by sports crew on a lunch time. Assessment children know how to progress, consistent approach. Sports Council to encourage more physical activity during breaktimes (i.e., Quad Kids, Daily Mile)</p>



## Estimating Projected Spend of Primary PE and Sport Premium 2025-2026

Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Next steps
<i>Staff to increase confidence and knowledge of the PE curriculum and deliver 90 minutes of quality PE per week. Lessons are of high quality, challenging and engaging for all children.</i>	<i>Staff to work alongside PE specialist to ensure quality delivery of PE curriculum and provide support for teachers.</i>	<i>£1,000</i>	<i>Positive comments from staff stating confidence have increased after receiving CPD from PE specialist.</i>	<i>Increase CPD opportunities for staff in personal areas of interest.</i>
<i>Attendance at Middlesbrough School Games and Lingfield Trust CPD training opportunities, work alongside specialist coaches to increase confidence.</i>	<i>CPD from Yoga and Sport specialists</i>		<i>PE Hub Scheme of work and lesson plans available to support and upskill teaching staff.</i>	<i>Ask all staff to complete a formal audit to identify areas of weakness/ lack of confidence and implement support</i>
<i>PE Coordinator to work alongside staff for support</i>	<i>Tailored staff CPD through work with Specialist PE Teachers and Highly Skilled Coaches.</i>		<i>Lesson plans and curriculum maps supplied by PE specialist to help guide staffing to deliver high quality lessons.</i>	
<i>Staff audit</i>	<i>Identify lessons/staff who need support with delivery to help raise confidence and knowledge.</i>		<i>Staff more confident in delivering PE and children have taken part in sporting competitions.</i>	
	<i>Complete an informal audit with staff to identify areas of weakness/ lack of confidence and implement support</i>		<i>Increase in pupil confidence, motivations, and ability in PE, leading them to being more active beyond school as well as during break times.</i>	




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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Next steps
<i>Increase opportunities for daily sport and support pupils to engage in community clubs.</i>	<i>Engagement with local clubs to provide children with a wide range of sporting opportunities.</i>	<i>£1,000</i>	Promotional material to support these links, e.g., posters and leaflets advertised to children for local clubs.	<i>Children take part in a sports week by celebrating fitness and health and promoting alternative sports.</i>
<i>Children have opportunities throughout their time at school to participate in a wide range of sporting activities.</i>	<i>Have active links with at least six local sports clubs</i>		100% of Y6 leavers swim competently, confidently, and proficiently over a distance of at least 25 meters, can use a range of strokes effectively.	Expand links with other local club's new sports e.g., Quidditch and wheelchair basketball.
<i>Wider range of sports to be taught through the PE Hub and external providers.</i>	<i>Signposting children to clubs in the local area to further develop skills/interests, included talented pupils. (FIJ Judo)</i>		96% of pupils perform safe self-rescue in different water-based situations.	Continue to consider future top ups for swimming for future Year5/ 6 children 2024-2025
	<i>GDS children celebrated and offered opportunities to develop their skills and knowledge.</i>		An increased percentage of KS2 pupils have participated in a sporting event this academic year as well as Year 2.	Consider how best to use the Daily mile more frequently throughout the school academic calendar.
	<i>KS2 Pupils experience outdoor education provision, fencing, judo, and wheelchair basketball.</i>		Children took part in a sports Olympic week by celebrating fitness and health and promoting alternative sports.	
	<i>EYFS and KS1 pupils to experience Yoga, athletics and judo</i>			





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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	Next steps
<p><i>To sustain competitive element to the PE provision through planned competitions</i></p> <p><i>To further extend a competitive element to the PE provision (Level 1).</i></p> <p><i>Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.</i></p>	Level 1 intra-school competitions	£3,000	<p>High percentage of KS2 children have taken part in interschool and intraschool sporting competition within school.</p> <p>Results and photos evidence on school blog, website and Social Media raising the profile of PE. –</p> <p>Celebration Assembly children’s achievements are celebrated. - Awarded School Games Mark PLATINUM</p> 	<p>Increase B team competitions through School Games Organiser and Lingfield Trust.</p> <p>Arrange additional competitive opportunities with local schools as appropriate</p>

Signed off by	
Head Teacher:	Mrs Padgett
Date:	13/11/25
Subject Leader:	Mr Carter
Date:	13/11/25

