



**Lingfield**  
Education Trust

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## Reception Autumn 2025

Dear Parent/Carer,

So far, we have had a lovely start to the term, and I am so proud of how all the children are settling in. They have worked really hard, and we have already had so much fun together!

Personal, Social and Emotional Development is a very important area of development for children in Reception- their wellbeing being more important than ever at this time. Our aim this term is to ensure that all the children feel safe and happy at school and that they begin to develop friendships with peers and adults. We will also be encouraging the children to select activities independently and play co-operatively with others.

In Physical Development the children will be developing their gross motor and fine motor skills. Fine motor control is essential to support children with writing. We will support children in developing this control through the use of pencils, scissors, paint, construction and many other resources in the classroom and outdoor area. In PE the children will be experimenting with different ways of moving and balancing, with and without apparatus. In Reception we do **PE on a Tuesday**, so please send your child to school in their PE kit- no change of clothes is necessary. At Lingfield our uniform for PE consists of: **white** T-shirt, **navy** shorts/leggings/joggers and trainers/plimsols. As children will be wearing their PE kit for the full day, please send them appropriately dressed for the weather. For example, if it is a cold day- joggers/leggings as they will still be going out on the playground. They can wear their school jumpers/cardigans over the top of their PE kit.

In Communication for Language the children will be developing their skills in using language to tell stories both in role-play and when using small world play equipment. They will also be developing their skills in listening and responding to each other.

In Literacy the children will be exploring letters and sounds and using them to build words. They will be developing their knowledge of the alphabet and will be reading simple words and sentences. The children will be taught these skills when reading as a whole class and in small groups. The phonic scheme we teach from is Little Wandle. They will also have individual reading books, which they will bring home every evening and should be returned to school every day. We aim to listen to your child read these books once a week to monitor their progress, however this can vary. We will begin handing reading books out towards the end of the half term. This will allow us the time to assess your child and give them the opportunity to settle in. Any reading you can do at home will really benefit your child. The reading records are for your use only, so please sign them when your child has read. At Lingfield, we want to promote a love of reading, so we offer a 'Bedtime Story' book loaning service. Each Friday your child can choose a book to take home and enjoy. We ask that they then return it to school the following Friday, and they can then choose another story.

We will also begin teaching the children how to write their full names, as well as the letters/sounds/words we have been reading. In Reception we do not teach cursive handwriting- only the basic formation of letters.

In Maths the children will be mastering their understanding and problem-solving skills of numbers to 5. They will be counting, sorting and comparing numbers to 5, as well as exploring one more and one less. We will also be developing their knowledge of time by using everyday language to solve time related problems.

In Expressive Arts and Design the children will be developing their drawing, painting and printing skills, as well as using a range of materials and tools to create models. The children will also be developing a wider knowledge of songs they can sing from memory.

### Our topic this half term is 'Jobs'.

In Understanding the World, we will be discussing ourselves and our families. We will also be learning about the people in our community who help us and what the members of our families do as jobs. If you wouldn't mind sending in a photo of you in your work uniform/at your place of work/simply chatting to your child about

your job that would be really helpful. You could send it via the Evidence Me app. If any of you are willing to come into school and talk to the children about your job/bring in any work equipment for 15/20 mins that would be fantastic and really appreciated! Please speak to me directly if this is something you are interested in.

On Friday 17<sup>th</sup> October we will be having a dressing up day in Reception, where the children can dress up as what they would like to be when they grow up, EG fireman/nurse etc. However, we do appreciate it is a very difficult time for many families at the moment. We have plenty of dressing up costumes in school, so if you would like to borrow an outfit for your child, please let me know. We are happy to support in any way we can.

So far most of the children are managing lunchtimes well. I will speak to you directly if I have any concerns about lunchtime. But if you do wish to swap your child from school dinners to packed lunch, please speak to Mrs Martin at the school office as the kitchen require some notice.

We are a healthy school and encourage the children to drink lots of water. We don't supply water bottles but would encourage you to buy your child a water bottle to bring to school. The children will bring these bottles home every night to be washed and refilled. These bottles are for water only.

Outdoor play is essential for children's learning in the Early Years. We do go outside whatever the weather. So please make sure your child has a suitable waterproof coat and on wet days you can send wellies/hats/gloves/scarfs if you wish, likewise on sunny days you can send sun hats and sun cream for your child to apply.

All the children in Reception must be assigned a key person. The key person for all the children in Reception is me. In my role as a key person, I will ensure your child becomes familiar with our classroom and the school environment. I have already developed a relationship with your child and will continue to ensure they feel comfortable and safe. It is my responsibility to ensure the learning and care of your child is tailored to meet their individual needs and guide you in helping to support your child's learning in the home. I will also continue to develop my relationship with you as parents. I will be available most evenings if you need to speak to me directly about any concerns you may have. Please don't hesitate in coming in to see me. If I have any issues I need to speak to you about, for example if your child is not settling, I will contact you.

Finally, it is now compulsory for all Reception teachers across the country to assess each child on entry to the Reception class. This is called a 'Baseline Assessment'. It is designed to provide an on-entry assessment as a starting point from which a cohort-level progress measure to the end of key stage 2 (KS2) can be created. The Baseline assessment must be carried out within the first 6 weeks of the child starting school and takes around 20 minutes. As a result, I will be carrying out the assessment on all children in the class over the next few weeks and we will aim to make it as fun as possible.

Thank you for all your support.

Mrs Rose and Miss Duffy

*"Teach a child things that will be worth knowing as an adult; and things that having known as a child, make a person a better adult."*

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