

# Music development plan summary: Lingfield Primary School



## Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	1 <sup>st</sup> September 2024
Date this summary will be reviewed	1st September 2025
Name of the school music lead	Mrs G Gamble
Name of local music hub	Tees Valley Music Service (TVMS)
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our curriculum is informed by the DfE's Model Music Curriculum (March 2021). All children receive at least 1 hour of Music teaching a week. Our music curriculum is largely delivered by class teachers with the exception of ukulele lessons which are taught by our Music coordinator, Mrs Gamble.

### Singing

Every week, all children take part in a 15-minute singing assembly to consolidate the Music curriculum aims and vocabulary.

Singing assemblies explore lots of aspects about singing including breath control, range and register, diction, warming up our voices/vocal health, part singing, harmony. Singing assemblies encourage children to explore their vocal range, explore a diverse

range of songs which may be seasonal, cultural, explore themes and messages or simply be for enjoyment. Children may be invited to sing in smaller groups or share solo performances, encouraging a respectful audience when someone is performing.

### Listening and Appraising

Year 1 to Year 6 develop their music appreciation through listening to music each morning, welcoming them into the classroom, and a weekly opportunity is provided to learn more about the music heard. This music is also shared during assemblies. The music is divided into 3 themes, one per term:

- Western classical music
- Popular music
- Musical traditions from around the world

### Classroom Music Provision

Our main music lessons are delivered by the class teacher using Music Express to support and provide a balanced curriculum, exploring the main musical areas: singing, composing, listening and performing.

#### EYFS Music Overview

	Nursery Year A	Nursery Year B	Reception
Autumn 1	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3	Music – Songs, Games and rhymes Music Express – A Tale from long ago
Autumn 2	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3 Pantomime/Theatre Trip	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3 Pantomime/Theatre Trip	Music – Songs, Games and rhymes Pantomime/ Theatre Trip
Spring 1	Music – Songs, Games and rhymes Music Express – Amazing African animals	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3	Music – Songs, Games and rhymes Music Express – When Snowflakes Fall? Music Express – Fabulous Food
Spring 2	Music – Songs, Games and rhymes Music Express – Who shall I be today?	Music – Songs, Games and rhymes Music Express – Busy City	Music – Songs, Games and rhymes Music Express - Skill Builders 4-6
Summer 1	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3	Music – Songs, Games and rhymes Music Express – Under the Sea	Music – Songs, Games and rhymes Putting on a Show
Summer 2	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3	Music – Songs, Games and rhymes Music Express - Skill Builders 1-3	Music – Songs, Games and rhymes Show Music Express- Let's go green!

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<b>EXPLORING SOUNDS</b> Ourselves (3 weeks)  <b>BEAT</b> Number (3 weeks)	<b>PERFORMANCE</b> Christmas singing and performance (6-7 weeks)	<b>PITCH</b> Animals (3 weeks)  <b>BEAT</b> Machines (3 weeks)	<b>PITCH</b> Seasons (3 weeks)  <b>EXPLORING SOUNDS</b> Our School (3 weeks)	<b>BEAT</b> Pattern (3 weeks)  <b>EXPLORING SOUNDS</b> Storytime (3 weeks)	<b>BEAT</b> Our Bodies (3 weeks)  <b>PERFORMANCE</b> Travel (3 weeks)
Year 2	<b>EXPLORING SOUNDS</b> Ourselves (3 weeks)  <b>BEAT</b> Toys (3 weeks)	<b>PERFORMANCE</b> Christmas singing and performance (6-7 weeks)	<b>PITCH</b> Animals (3 weeks)  <b>BEAT</b> Number (3 weeks)	<b>EXPLORING SOUNDS</b> Storytime (3 weeks)  <b>PITCH</b> Seasons (3 weeks)	<b>EXPLORING SOUNDS</b> Weather (3 weeks)  <b>BEAT</b> Pattern (3 weeks)	<b>PITCH</b> Water (3 weeks)  <b>PERFORMANCE</b> Travel (3 weeks)
Year 3	<b>COMPOSING</b> Environment (3 weeks)  <b>BEAT</b> Buildings (3 weeks)	<b>PERFORMANCE</b> Christmas singing and performance (6-7 weeks)	<b>Instrumental Programme:</b> Ukulele (6 weeks)	<b>Instrumental Programme:</b> Ukulele (6 weeks)	<b>STRUCTURE</b> Human Body (3 weeks)  <b>PITCH</b> Singing French (3 weeks)	<b>STRUCTURE</b> Ancient Worlds (3 weeks)  <b>BEAT</b> Time (3 weeks)
Year 4	<b>PERFORMANCE</b> Poetry (3 weeks)  <b>COMPOSITION</b> Environment (3 weeks)	<b>PERFORMANCE</b> Christmas singing and performance (6-7 weeks)	<b>Instrumental Programme:</b> Ukulele (6 weeks)	<b>Instrumental Programme:</b> Ukulele (6 weeks)	<b>STRUCTURE</b> Ancient Worlds (3 weeks)  <b>PITCH</b> Around the World (3 weeks)	<b>BEAT</b> Time (3 weeks)  <b>NOTATION</b> In the Past (3 weeks)
Year 5	<b>STRUCTURE</b> Life Cycles (6 weeks)	<b>PERFORMANCE</b> Christmas singing and performance (6-7 weeks)	<b>Instrumental Programme:</b>  Ukulele (6 weeks)	<b>Instrumental Programme:</b>  Ukulele (6 weeks)	<b>LISTENING</b> Solar System (6 weeks)	<b>COMPOSITION</b> At the Movies (6 weeks)
Year 6	<b>STEP DANCE PERFORMANCE</b> World Unite (6 weeks)	<b>PERFORMANCE</b> Christmas singing and performance (6-7 weeks)	<b>Instrumental Programme:</b>  Ukulele (6 weeks)	<b>STREET DANCE PERFORMANCE</b> Growth (6 weeks)	<b>MINI MUSICAL PERFORMANCE</b> Roots (6 weeks)	<b>LEAVERS ASSEMBLY PERFORMANCE</b> Moving On (6 weeks)

## Tees Valley Music Service

Throughout the year Lingfield seek opportunities offered by Tees Valley Music Service (TVMS) to allow children to develop and consolidate the skills taught in school.

## Supporting children with special educational needs (SEND)

Lingfield's music curriculum is inclusive to all children. Targeted support and appropriate differentiation is given to those children who require it.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

There are many opportunities outside of our directed Music curriculum that children are able to participate in.

### **Additional Instrument Tuition**

An increasing number of children in school are accessing private musical instrument tuition in school time from peripatetic teachers. Currently our children are accessing drumming lessons, piano lessons, flute lessons, clarinet lessons, saxophone lessons and keyboard lessons.

A development target for 2024-2025 is to increase this number further by inviting TVMS staff into school to demonstrate their instruments and recruit in other instrumental family areas.

### **Ensembles**

**School Choir** – Mrs Gamble, the Music coordinator, runs a school choir on a Wednesday lunch time. The choir rehearse and work towards performances for our Christmas celebrations, summer concerts and take part in supporting the wider community including performing with the Salvation Army in charitable performances.

The choir is a free club and is open to pupils within KS2.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

### **Assemblies**

We hold three assemblies a week: a themed assembly, a singing assembly and a celebration assembly. Each one gives the children an opportunity to sing assigned songs for that term.

### **Performances**

Each year group has the opportunity to perform to an audience.

Nursery: Christmas Nativity

Reception, Year 1 and Year 2: A Christmas performance

Year 3, 4, 5 and 6: A Christmas performance

Reception to year 6 also perform a class assembly to the school and parents and include a musical performance within the assembly (a singing and/or instrumental performance)

KS2 Musical Extravaganza: Pupils from KS2 perform a summer concert which includes the school choir, musicians and other performing arts performances.

### **Music Trips or Visits**

Musical trips, concerts and performances are provided where possible and guests musicians are invited to perform in school as opportunities arise throughout the year.

## In the future

This is about what the school is planning for subsequent years.

We will continue to seek live performance opportunities across the year as they arise: either for classes to visit performance spaces to listen to live music or for musicians to visit us.

We will look at opportunities for the school choir and musicians to take part in performances.

Lingfield will explore ways our children excelling in music and singing can continue to achieve qualifications such as from the ABRSM.

## Further information

For further information about Tees Valley Music Service, see their website:

<https://www.tvms.org.uk/>

There are also ample ensemble opportunities led by this hub for children be part of in the region: <https://www.tvms.org.uk/ensembles>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.