

# Primary PE and Sport Premium 2022 – 2023 Academic Year

At Lingfield we believe in developing the whole child, making sure they are fully equipped to continue their learning journey in future years and make a positive contribution to society.





2022-2023

Key achievements to date	Areas for further improvement and baseline for 2023-24
<ul> <li>✓ Awarded Gold School Games Mark</li> <li>✓ Swimming provision to increase opportunity to achieve the National Curriculum requirement.</li> <li>✓ Utilising specialist provision for staff CPD.</li> <li>✓ Participating in a broad and varied number of events, competitions and activities as part of our Acklam and Middlesbrough School Sports Partnership.</li> <li>✓ Wider range of after school clubs to reflect pupil voice.</li> <li>✓ Increase playground provision to promote physical activity.</li> <li>✓ Continue attendance at sporting events: different staff members to become familiar with procedures to enhance expertise.</li> </ul>	<ul> <li>Continue to up skill staff: staff to liaise with specialist coach and take a more active part in lesson delivery.</li> <li>Staff to become familiar and build up their CPD in using a variety of newly acquired resources promoting a broad and balanced curriculum.</li> </ul>

### **Funding Details**

Total amount allocated for 2022/23	£16,000 + £10 per pupil
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,836
Current amount of funding for 2022/23 allocated	£17,745





# Swimming Data 2023

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes





2022-2023

### **Action Plan and Budget Tracking**

Academic Year: 2022/2023	Total fund allocated:	Date Updated:	June 2023	
Key indicator 1: The engagemen	nt of <u>all</u> pupils in regular physical	activity – Chie	ef Medical Officers guidelines	Percentage of total allocation:
recommend that primary school	pupils undertake at least 30 mii	nutes of physic	cal activity a day in school	60%
Intent	Implementation	า	Impact	Next steps
To engage at least 50% of children in extra-curricular sporting activity every week.	Ask children the sports they wish to participate in as part of the multi-Sports Club.	£10,769	Participation of clubs operates at a high percentage in all class (over 50%)	To increase the level of high intensity physical activity daily of less active pupils
Provide all children with 90 minutes of curriculum PE per week  30 minutes per day to be integrated	Monitor weekly timetables and PE Heat Map as evidence of 90 minutes per week		Evidenced from School Games Mark through the activeschoolplanner.org	Daily mile to be considered.
into the school ethos	An expectation of all staff to complete this daily. Add different		Evident during class time (cross curricular activities involving	
Playground buddies to encourage activities	challenges to ensure interest is sustained.		physical movement) and high levels of physical activity during breaktimes.	
Train Y6 Sports Crew	Train Y6 Sports Crew to play games/activities with children at			
PE Coordinator to increase participation of less active children	after school clubs.			
in KS2	PE Coordinator to deliver and organise Level 2 competitions on a termly basis to be more inclusive.			





Key indicator 2: The profile of I	Physical Education, School Sport and	d Physical Acti	vity being raised across the	Percentage of total allocation:
school as a tool for whole scho	ol improvement			11%
Intent	Implementation		Impact	Next steps
Social Media to celebrate achievements and progress in PE  School Twitter updated with competition photos and achievements  Support staff to see the value and importance of PE  Give PE an identify with staff Members  PE Hub to be used as a teaching tool.  Parental involvement in PE Playground buddy and sports crew badges	Use of Twitter, school website and newsletter, and Marvellous Me.  Regularly update PE on Twitter regarding competitions.  Gather evidence from staff questionnaire to see which staff members require extra support.  PE uniform for staff to be worn on PE days. Easily identifiable and raise the profile of PE.  Planning and delivery of good quality PE lessons.  Parents to attend sports day.  Hoodies and badges to raise profile of Sports Crew so they are easily identifiable.	£1,994	School community aware of sporting involvement/achievements through social media.  Positive comments from children and parents about the quality of PE lessons delivered by PE specialist.  Pupils are given opportunity to Peer Review, lead a warmup, undertake communication challenges and reflect on the skills learnt, make up games and explain/deliver to a small group.  PE and Sport Survey results from KS2 pupils	Intra-house competitions can be led by sports crew on a lunch time. Assessment children know how to progress, consistent approach. Sports Council to encourage more physical activity during breaktimes (i.e., Quad Kids, Daily Mile)





Key indicator 3: Increased confi	dence, knowledge, and skills of al	l staff in teac	hing PE and sport	Percentage of total allocation:
				6%
Intent	Implementation		Impact	Next steps
Staff to increase confidence and knowledge of the PE curriculum and deliver 90 minutes of quality PE per week. Lessons are of high quality, challenging and engaging for all children.  Attendance at Middlesbrough and other CPD training opportunities, work alongside specialist coaches to increase confidence.  PE Coordinator to work alongside staff for support Staff audit	to ensure quality delivery of PE curriculum and provide support for teachers.  CPD from Dance specialist  Tailored staff CPD through work with Specialist PE Teachers and Highly Skilled Coaches.  Identify lessons/staff who need support with delivery to help raise confidence and knowledge.  Ask all staff to complete audit to identify areas of weakness/ lack of confidence and implement support	£1,125	Positive comments from staff stating confidence have increased after receiving CPD from PE specialist.  PE Hub Scheme of work and lesson plans available to support and upskill teaching staff.  Lesson plans and curriculum maps supplied by PE specialist to help guide staffing to deliver high quality lessons.  Staff more confident in delivering PE and children have taken part in sporting competitions.  Increase in pupil confidence, motivations, and ability in PE, leading them to being more active beyond school as well as during break times.	Staff confident and able to deliver high quality PE in the future. Detailed planning available for future use and curriculum mapping. Increase CPD opportunities for staff in personal areas of interest.





Key indicator 4: Broader experience	ence of a range of sports and activ	vities offered	to all pupils	Percentage of total allocation:
				6%
Intent	Implementation		Impact	Next steps
Increase opportunities for daily sport and support pupils to engage in community clubs. Children have opportunities throughout their time at school to participate in a wide range of sporting activities. Wider range of sports to be taught through the PE Hub	Engagement with local clubs to provide children with a wide range of sporting opportunities. Have active links with at least six local sports clubs Signposting children to clubs in the local area to further develop skills/interests, included talented pupils.  G&T children celebrated and offered opportunities to develop their skills and knowledge.  KS2 Pupils experience outdoor education provision.	£1,140	Promotional material to support these links, e.g., posters and leaflets advertised to children for local clubs.  High percentage of Y6 leavers swim competently, confidently, and proficiently over a distance of at least 25 meters, can use a range of strokes effectively and perform safe self-rescue in different waterbased situations.  An increased percentage of KS2 pupils have participated in a sporting event this academic year.	Children take part in a sports week by celebrating fitness and health and promoting alternative sports.  Expand links with other local club's new sports e.g., Ultimate Frisbee/ American football.  Consider future top ups for swimming for future Year5/6 children 2023-2024





<b>Key indicator 5:</b> Increased parti	icipation in competitive sport			Percentage of total allocation:
				16%
Intent	Implementation	1	Impact	Next steps
To sustain competitive element to the PE provision through planned competitions	Level 1 intra-school competitions	£2,858	High percentage of KS2 children have taken part in an intraschool sporting competition within school.	Increase B team competitions through Acklam Sports Partnership and School Games Organiser.
To further extend a competitive element to the PE provision (Level 1).			Results and photos evidence on school blog, website and twitter raising the profile of PE. –	Arrange additional competitive opportunities with local schools as appropriate
Use the School Games formats to provide the opportunity for both boys and girls to take part in the appropriate level of competition.			Celebration Assembly children's achievements are celebrated Awarded School Games Mark GOLD	

Signed off by	
Head Teacher:	Mr Thackstone
Date:	06.07.23
Subject Leader:	Mr Carter
Date:	06.07.23

