

Polite reminder, school is closed on Friday 27th May for the Queen's Jubilee.

Year 6 SATs

This week the Year 6 pupils have joined their peers nationally and have completed the standard assessment tests (SATs) for the end of Key Stage 2. The way the young people in Y6 have conducted themselves, not only this week but in the weeks leading up to SATs has been exemplary. I have supported the administration of the tests throughout the week and it has been nothing but a privilege to see how out Y6s have supported one another and applied themselves. As parents you should be very proud.

I would also like to add, the Year 5s who are in the class next door have shown so much consideration this week. Standing in the Y6 classroom in the middle of a test, you would have thought the Y5 classroom was empty. I asked them to try their best this week to be quiet and considerate and they have been amazing. Thank you so much Year 5!!!!!

Playground Markings

We have had a number of false starts with a playground project to replace our markings. I am really pleased to say that we are good to go and the markings are due to be replaced the last week of this half term. Work will begin on Wednesday 25th May and will be complete on Friday 27th May. This is helpful because school is closed on the 27th May. On the Wednesday and Thursday, parents will be able to access the playground as normal for drop off and collection. We look forward to our new markings being completed soon.

Parent Assemblies

Next Friday parents of pupils in Y5 have been invited to watch an assembly delivered by the class. We are really looking forward to welcoming parents back into school. We have set dates for other year group parent assemblies, please see below. All assemblies will start at 9:10 and will last for approximately thirty minutes. Because we are fitting the whole school into the hall, places are limited to two family members per child. Letters will be sent to each year group nearer the time with further details. You will notice, a date has not been set for Year 6, this is because they will be presenting a leavers assembly on the last day of the summer term in July.

Reception	Friday 1st July
Year 1	Thursday 16th June
Year 2	Thursday 9th June
Year 3	Thursday 7th July
Year 4	Thursday 14th July
Year 5	Thursday 19th May

Summer Activities

This year we have planned sports day to be **Monday 20th June at 1:30pm**. Parents and family members are welcome to come and watch the sporting activities We have also planned for our Summer Fair to be on **Monday 27th June**, straight after school. Further details will be sent out for both events with requests for items for the Raffle and Tombola.

Have a great weekend,
Phil Thackstone
Head Teacher

Dates for the Diary

W/B Monday 16th May Reception Parents invited for school lunch Thursday 19th May Year 5 Parents Assembly - please see letter sent earlier in the term for further details Thursday 26th May Jubilee Day (Details to follow but expect a red, white and blue day....) Break up for Half Term Friday 27th May Queens Jubilee Bank Holiday Monday 6th June PD Day Wednesday 8th June Y6 Play in a Day Thursday 9th June Y2 Parents Assembly Monday 20th June Sports Day - 1:30pm start Monday 27th June Summer Fair - 3:30pm Thursday 16th June Y1 Parents Assembly Friday 1st July **Reception Parents Assembly** Return to school after Half Term Tuesday 7th June W/B Monday 13th June Year 1 Parents invited for school lunch Friday 1st July **Reception Parents Assembly** Thursday 7th July Year 3 Parents Assembly Thursday 14th July Year 4 Parents Assembly Friday 22nd July Year 6 Leavers assembly **End of School Year**

Please note, at the start of the 2022/23 academic year, **Thursday 1st and Friday 2nd September** will be taken as PD days. Children will start the new school year on **Monday 5th September**.

PD Day

Monday 25th July

ONLINE SAFETY FOR UNDER 5s

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According to Ofcom's most recent research, a significant proportion of children are already online by the time they start school, with 17% of 5-year-olds owning their own mobile phone and 50% using messaging platforms. As becoming familiar with technology is generally encouraged in younger children – and has been essential for education during the pandemic – it is crucial that trusted adults recognise both the benefits and the risks of infants and toddlers using digital devices. We've compiled our top tips to help the under-5s start their online safety journey.

USE DEVICES TOGETHER

This lets you monitor and control what your child is using the device for. It also provides the interaction that supports children's understanding of what they're seeing – allowing them to ask you questions, and so on.

ACTIVATE PARENTAL CONTROLS

Most digital devices have built-in parenta controls that can limit the type of content children have access to. If your little one uses any device (even borrowing yours), it's a good idea to explore what controls the device has and enable them whenever they have access to it.

PARENT CODE:

BLOCK IN-APP PURCHASES

CHOOSE SAFE APPS AND SITES

There are some fantastic apps and platforms that are specifically designed to be safer for children. Always check the PEO age rating before downloading an app, and test it yourself before allowing your child to use it.

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MANAGE SCREEN TIME

This can be tricky, especially if your child is interested in a certain video, app or game. Try to agree on some ground rules and get your child into a routine which includes certain times of the day when they go without devices.

INVOLVE THE FAMILY

If your toddler has older siblings, it's likely that their rules for device use will be different — and that they'll access contenthat isn't appropriate for younger ones (a particular worry if they share devices). Encourage the whole family to be good romodels and help little ones stay safe onlin

TALK ABOUT BEING SAFE ONLINE

Just like we teach children about being safe in the real world, we need to educate them about how to stay safe online. Use age-appropriate language to help them understand, and plenty of hand gestures can reinforce what you're telling them.

IF IN DOUBT, ASK

The easiest way to find out what your child is doing online is usually just to talk about it with them. Developing an open dialogue at an early age helps them grow up feeling able to talk to you about their digital life – providin opportunities to intervene if you're concerned

SET A GOOD EXAMPLE

SUPPORT CREATIVE & ACTIVE PLAY

Children often learn by watching and copying those around them, and using digital devices is no exception. When you're around your child, try to follow the same rulies that you've set for them. Let them see you balancing your time online with interacting with people in real life, too.

Meet Our Expert











