



**Home Learning Pack**  
**Year: Nursery Week 5: 6.07.20 – 10.07.20**

Our investigation this half term is:

## What happens on a farm?

### Main focus this week: Wheat & Goats

The Little Red Hen and The Three Billy Goats Guff will be covered in reception, so we won't be focusing on those books.

**Please start with the introductory activities in the section-Learning project for this week.**

Please take photographs and videos of your child's work and upload them onto Evidence Me. It would also be useful to keep any work they do. This will be useful for some of the tasks in Week 6.

Weekly Reading Tasks	Weekly Writing Tasks
<p>Read <i>The Greedy goat</i> by Petr Horacek <a href="https://www.youtube.com/watch?v=h8phPnFIJ-o">https://www.youtube.com/watch?v=h8phPnFIJ-o</a></p> <p>Pause on each page and talk about what your child can see and hear. Ask who, what, why and how questions. Talk about how the characters would be feeling. Ask your child to predict what might happen. When the story is finished, ask which was their favourite part of the story. Ask them to recall the main events.</p> <p>Other books you might like to read are <i>Titus's Troublesome Tooth</i> by Linda Jennings and Gwyneth Williams <a href="https://www.youtube.com/watch?v=jtIPK6_fhyY">https://www.youtube.com/watch?v=jtIPK6_fhyY</a> and <i>Fergus the Farm yard dog</i> by Tony Maddock <a href="https://www.youtube.com/watch?v=XmrCThOrf-4">https://www.youtube.com/watch?v=XmrCThOrf-4</a></p> <p>The Little Red Hen and The Three Billy Goats Guff will be covered in reception, so we won't be focusing on those books.</p> <p>Read any other books – Ask questions about books and encourage your child to retell the story.</p>	<p>After reading <i>The Greedy goat</i> by Petr Horacek <a href="https://www.youtube.com/watch?v=h8phPnFIJ-o">https://www.youtube.com/watch?v=h8phPnFIJ-o</a> a number of times help your child to tell the story with some figures and animals.</p> <p>Print out the sequencing cards and ask your child to place them in order. (Leave the cat and dog and flowers and farmers pants as one card to make 6 pictures rather than 8 to make it easier. Ask your child to retell the story. Support them if required.</p> <p>If your child has just started nursery ask them to use circles to draw the face of the goat. Give the goats eyes, horns, ears, a nose and a mouth.</p> <p>If your child is starting school in September, ask them to make a storybook. Encourage them to use the pictures to draw the story. Draw a different picture on each page to make the story. You could write label beside the pictures. Ask your child to retell the story. I'd love to see a video. This is a very long job and should be done over a few day.</p>

**This week we are going to focus on rhythms. Listening to and recognising the patterns in music also help young child to develop into good readers.**

Watch the following clip. Encourage your child to join in with the actions. Get out your pans and wooden spoons. Allow your child to explore hitting the bottom of the pan with a spoon. Ask them to play loudly and quietly, fast and slowly. Watch Big Red Combine harvester.

<https://www.youtube.com/watch?v=9zA1HrR5Kes>

Ask your child to tap the bottom of the pan to the beat of the music. They may need support with this. It can take a number of months so please don't worry if they are not in time with the music. Just keep trying. The more time your child spends trying the easier it will be.

Next, you could talk to your child about how they could change the story. Which animal would they use instead of the goat? What would they eat?

Encourage your child to write their name. Either trace over your writing or copy the sounds.

### Weekly Phonics Tasks

If your child has just started Nursery, they will need to take part in lots of listening activities. Rehearse the rhyme below with the actions (rotating hand over hand as in the song 'Wind the bobbin up').

Ro ... ly ... po ... ly ... ever ... so ... slowly Ro ... ly ... poly faster.

(Increase the speed of the action as you increase the speed of the rhyme.) Now add in new verses, such as:

Stamp ... your ... feet ... ever ... so ... slowly Stamp ... your feet faster.

Ask your child to suggest sounds and movements to be incorporated into the song. Say hello ever so quietly Say HELLO LOUDER!

**If your child is starting school in September orally blending and segmenting words is the BEST activity you can do to help prepare them.**

Use the same picture and word cards from weeks 2/3/4 and a collection of their favourite toys. Help your child build a combine harvester on the settee. Place round shapes for wheels next the the settee and a long object like a mop/brush for the cutters in front. Give your child a plastic plate to use as a steering wheel.

Play a blending game.

### Weekly Maths

Do this task after learning all about wheat. Ask your child to make a field of wheat.



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Ask them to use toilet paper to make a large rectangle shape. Mark out an area first to help them. Talk about which are the long sides and which are the short sides. Use the word straight to describe them. Count the corners.

If your child is starting school in Reception, you could ask them how many sheet they think they might need for each side before they start. They could count to check and look at the number line in the resources below to check how close they were. Draw their attention to there being the same number for opposite sides as they are the same size.

Ask your child to pretend to drive a combine harvester in the field to cut the wheat. Ask them to pretend to squash the grains in their hands to turn

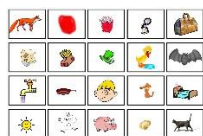
As in previous weeks use the picture cards first and if your child is comfortable use the words. Ask your child to blend the sounds by you saying them if it is a picture, E.g. f o x – fox or they can say the sounds if it is a word card. If they are correct, they get to place one of their toys in the combine harvester. Remember the ck is duck and sock is pronounced as one sound. E.g. d u ck

When all the toys are in your child can pretend to chug away to cut the wheat.

### Play a segmenting game

Repeat the above game using the pictures card, but ask your child to say the sounds. Remember say the word clearly for them to hear. Ask for the first sound. If they can hear that, you say all three for your child to repeat. E.g. c a t – cat. Then move on to your child saying the sounds independently.

Segmenting takes a long time for children to learn, but the more your child hears you segmenting the easier it is for them to begin to attempt it themselves. Please keep trying. They need to be able to do this skill orally before they can begin to write simple words in Reception.



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

it into flour. Give your child a bag of flour. Ask your child how it feels. Use the words heavy or light.

If your child has just started Nursery, give them some more objects to feel which are heavy. Ask them to pick up a bucket of water, a large rock or a bag of potatoes. Reinforce the word heavy.

If your child is starting school in September, ask them to compare the flour to other objects.



It might be safer to use a pretend bag of flour for the next part of the task. Put something heavy in a bag, seal it and label it flour. Give your child some objects (e.g. feather, bucket of water) to feel to compare them with the bag of flour. Ask them to hold the flour in one hand and the object in the other. Ask which is heavier. If they are unsure, tell them. This helps them to understand what the term heavy means. They could then find some objects themselves, which are heavier or lighter than the flour. They could draw the things they find which are heavier and lighter.

## Learning project for this week:

### **Introductory activity for Wheat**

1. Look at this picture of the combine harvester and tractor in the resources below. Don't tell your child what it is at first. Have a discussion with them about what they think it is. Ask how, why, who, when and what, questions and encourage them to ask questions. Introduce any new vocabulary. Talk about who might use it and what it is doing.



- Watch *Harvesting wheat – from Bee Bright – Out and about on the farm* <https://www.youtube.com/watch?v=475FcEdBrzg> Help your child make a combine harvester from a large boxes. Encourage your child to pretend to cut the wheat. Alternatively, they could make a model from a shoebox and use it to tell stories about cutting the wheat when playing with their toy farm.



- Look at the picture of the wheat in the resources below. Explain what the ears are and that there are lots of grains of wheat in each ear. Talk to your child about how the grains are taken to the mill to be ground into flour.



- Try to get some flour. I know it is difficult at the moment, but don't worry if you can't. You can show them a picture of it on the internet. Pour some in a bowl. Ask your children to touch it and talk about how it feels and what it looks like. Ask your child if they know what we use flour for. Look at the pictures in the resources below and talk about all the food we use flour for. Try some of your own favourite recipes with your child. You could make cakes, biscuits, scones or even have a go at making your own pasta!



### Introductory activity for Goats

1. Print this picture from the resource pack below and cut it up into 3, 6 or 12 pieces. Ask your child to make the puzzle and guess which farm animal it is. Explain we are going to be learning about goats.



Alternatively ask your child to complete the jigsaw using the following link. Ask your child which animal on the farm it is as they complete the puzzle. Explain we are going to be learning all about goats and look at the picture of the real goat in resource pack below. <http://www.first-school.ws/puzzlesonline/animals/goat.htm>

- Watch the video clip about goats. [https://www.youtube.com/watch?v=96LRW\\_knWMU](https://www.youtube.com/watch?v=96LRW_knWMU) Ask your child to look at the pictures of goats in the resource pack below. Ask them which is the Mummy, Daddy and Baby and talk about how they know. Explain that the Daddy is called a buck, the Mummy a doe and the baby a kid. Explain that both bucks and does sometimes grow beards and horns, but don't always. Help you child make three goats from toilet tubes and pegs. Ensure they are three different sizes. Reinforce the new vocabulary buck, doe and kid.



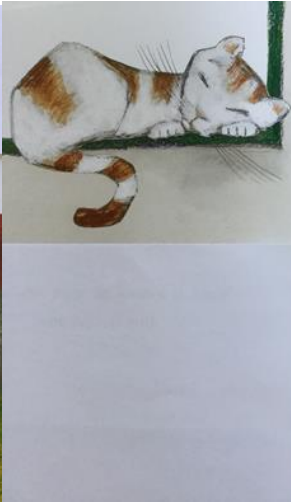
- Help your child make a collage picture of a goat. You could help them cut out shapes, stick them on paper. Alternatively, they could paint a goat.

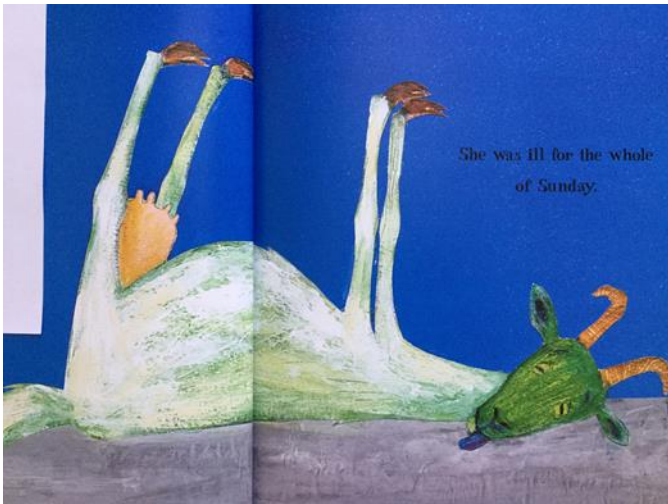


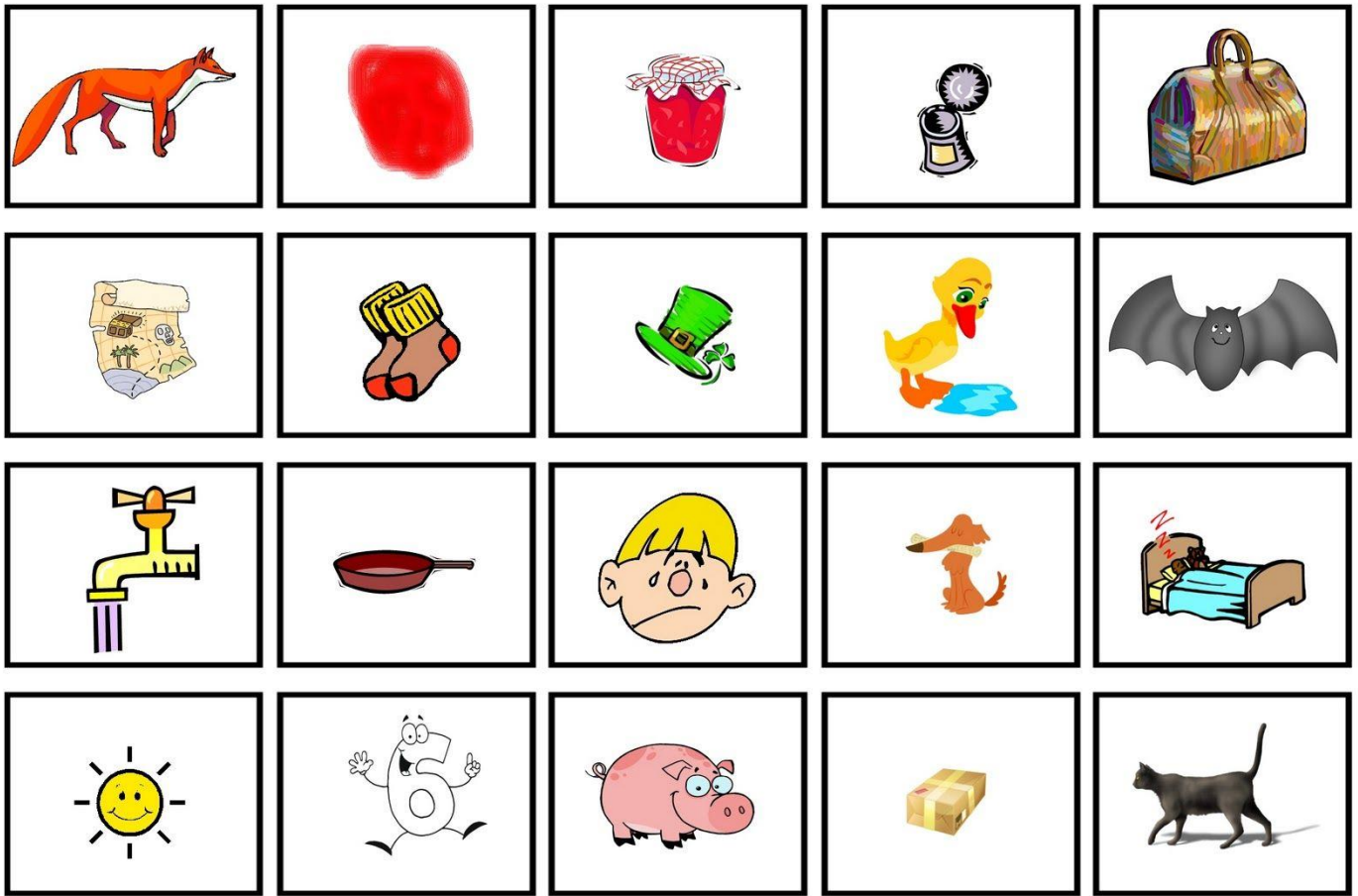
- You could also watch any relevant episodes of cbeebies *Down on the Farm* on iplayer. <https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm>
- Your child also has some great ideas of their own. Follow their interests. Talk, laugh and most of all have fun.



## Resources







fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

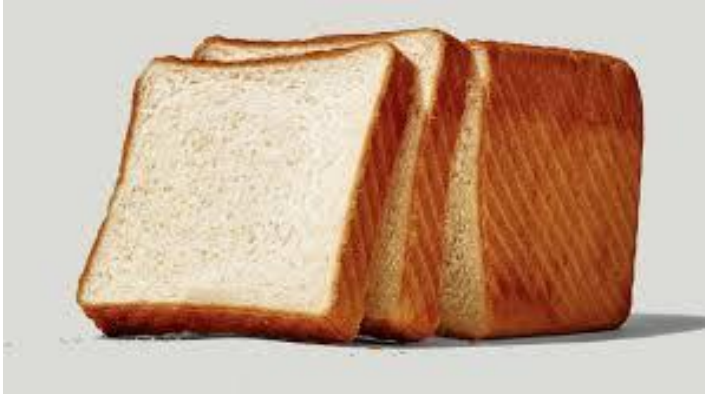












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## Mark writing mat - Marks

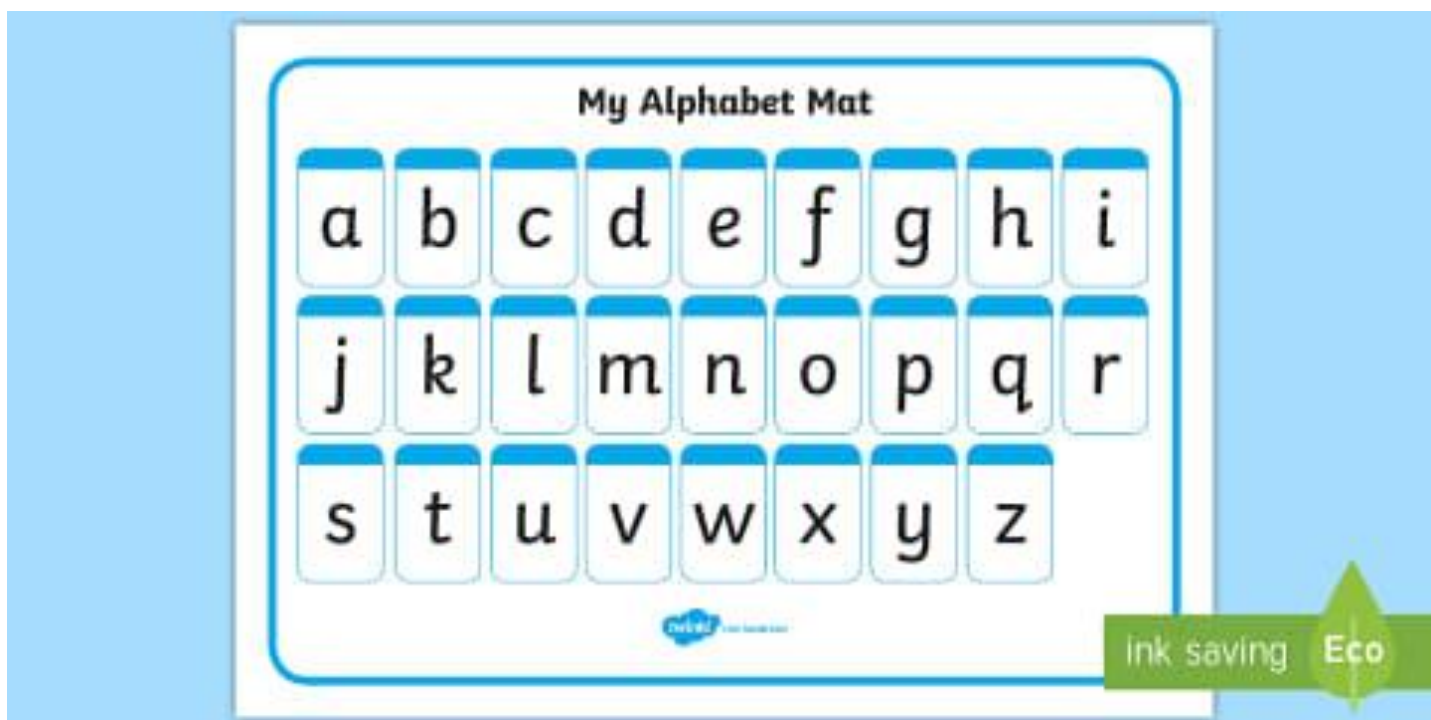
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## Writing letters writing mat



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If the above PDF won't open you can download a bigger version at <https://www.twinkl.co.uk/> search alphabet mat.

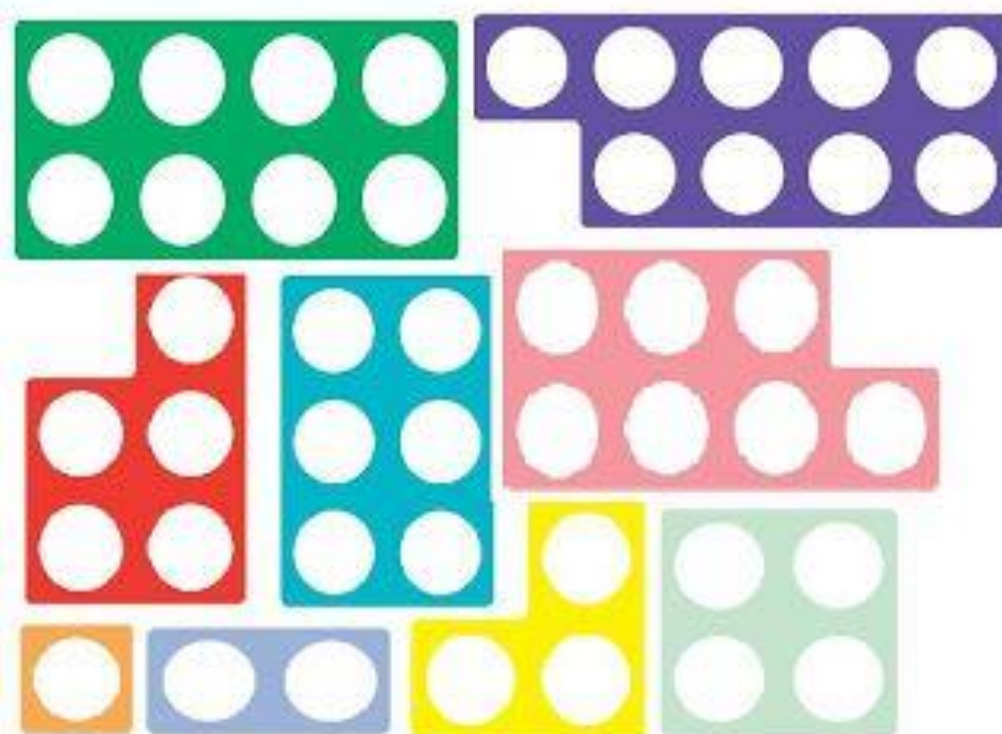


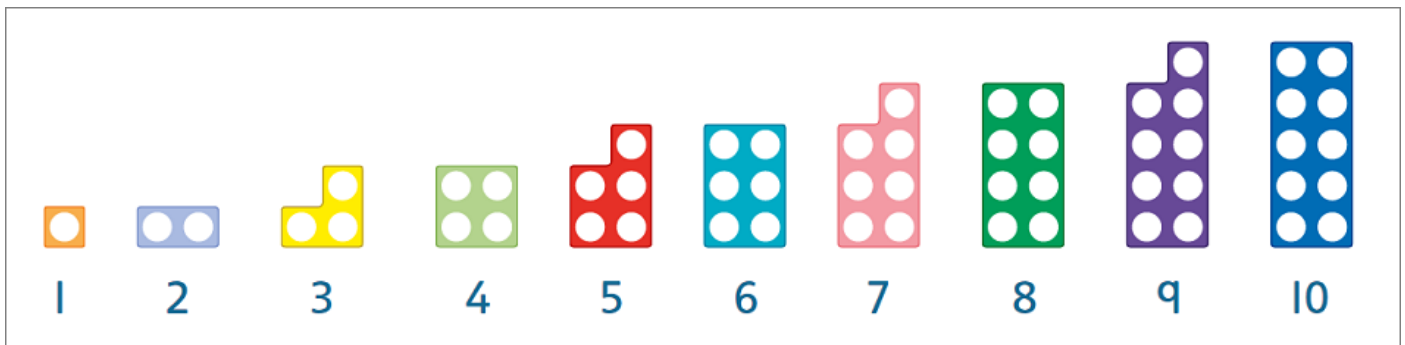


— 1 to 100 Number Cards —

1	2	3	4	5
6	7	8	9	10

— Numeracy Resources CD —





Please keep a copy of these for future weeks. Thanks.

#### Useful websites

- This site is great for phonic games. Use games in Phase one and two.  
<https://www.phonicsbloom.com/>
- This site is great for Maths games <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- This site is great for phonics <https://new.phonicsplay.co.uk/>  
It's free to use at the moment with Username: march20 and Password: home  
From the home page click Resources and choose either Phase One if your child is new to Nursery or Phase One and Phase Two if your child starts school in September. When using Phase Two choose the blending and segmenting games.
- This site has free talking books <https://home.oxfordowl.co.uk/books/free-ebooks/>
- This site has free audible stories you could try. <https://stories.audible.com/start-listen>
- Access to Twinkl has changed. They have a parent hub, which is free for you to use.  
[www.twinkl.co.uk](http://www.twinkl.co.uk)