



**Home Learning Pack**  
**Year: Nursery Week 6: 13.07.20 – 17.07.20**

Our investigation this half term is:

## **What happens on a farm?**

### **Main focus this week: Horses & Review**

**Please start with the introductory activities in the section-Learning project for this week.**

Please take photographs and videos of your child's work and upload them onto Evidence Me. It would also be useful to keep any work they do. This will be useful for some of the tasks in Week 6.

Weekly Reading Tasks	Weekly Writing Tasks
<p>Read <i>Baa! Moo! What will we do?</i> By A.H. Benjamin and Jane Chapman <a href="https://www.youtube.com/watch?v=fFICaTqBe-Q">https://www.youtube.com/watch?v=fFICaTqBe-Q</a></p> <p>Pause on each page and talk about what your child can see and hear. Ask who, what, why and how questions. Talk about how the characters would be feeling. Ask your child to predict what might happen. When the story is finished, ask which was their favourite part of the story. Ask them to recall the main events.</p> <p>Other books you might like to read are Farmyard Hullabaloo by Giles Andreae and David Wojtowycz <a href="https://www.youtube.com/watch?v=MR8z9074z0g">https://www.youtube.com/watch?v=MR8z9074z0g</a> (Don't worry about the activity at the end) and Farmer Joe and the Music show by Tony Mitton and Guy Parker – Rees <a href="https://www.youtube.com/watch?v=SCEwf0Mzus">https://www.youtube.com/watch?v=SCEwf0Mzus</a></p> <p>Read any other books – Ask questions about books and encourage your child to retell the story.</p> <p>This week we are going to focus on rhymes that are fast and slow. Say the rhyme to your child and encourage them to gallop fast and slow. Talk about which parts are fast and which are slow. Encourage them to join in with the words.</p>	<p>Reading <i>Baa! Moo! What will we do?</i> By A.H. Benjamin and Jane Chapman <a href="https://www.youtube.com/watch?v=fFICaTqBe-Q">https://www.youtube.com/watch?v=fFICaTqBe-Q</a></p> <p>Ask your child if they can think of some baby farm animals the kangaroo might look after on the farm. You could use the mother/baby pictures in the resource pack below to help. Ask your child to draw and write about the baby animals on the farm and add this to the non-fiction book – On the Farm.</p> <p>If your child has just started Nursery, ask them to draw the faces of the baby animals on the farm. Focus on drawing circle. Give them eyes, ears, a nose and a mouth, plus any other relevant features. You could label their drawings.</p> <p>If your child is starting school in September, they could draw the baby animals and use the mark making writing mat to help them label them E.g. Child writes <b>lx.o</b> meaning calf. They are giving meaning to marks.</p> <p>If your child is beginning to hear sounds in words, they could draw the baby animals and use the letter alphabet mat to write the initial sound or any sounds they can hear in the words. <b>Words</b></p>

(Gallop around)  
Galloping, galloping, galloping,  
How fast my horse can go,  
When he's tired we'll come home,  
Slow, slow, slow...

**don't need to be perfect at this stage.** Asking your child to write what they can hear builds confidence. E.g. **fl** meaning foal. Say words slowly and ask your child to listen to the sounds they can hear. You can write the correct spelling beside your child's writing. Ask your child to read their writing.

Encourage your child to write their name. Either trace over your writing or copy the sounds.

### Weekly Phonics Tasks

If your child has just started Nursery, they will need to take part in lots of listening activities. This is a really fun activity. Say the rhyme below and do the actions. Encourage your child to join in with the actions, then words. Once they are familiar with it try speeding up. Get faster and faster until it all falls apart and they fall on the floor!

Vocal	Action
boing, boing	nod your head
honk, honk	press you nose
ding, dong	pull each ear
clap, clap	clap, clap
slap, slap	slap each thigh
stamp, stamp	stamp, stamp
wiggle, wiggle	shake your bum!

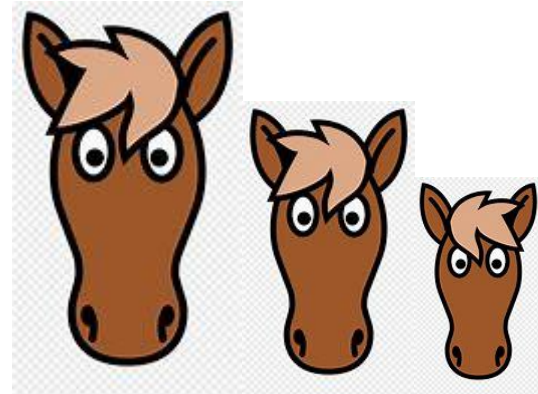
**If your child is starting school in September orally blending and segmenting words is the BEST activity you can do to help prepare them.**

Use the same picture and word cards from weeks 2/3/4/5. We are going to play I Spy  
Play a blending game.

As in previous weeks, use the picture cards first. Spread them all out on the floor. You say. "I spy with my little eye something beginning with **f o x**." Your child must say, "Fox," and collect the picture card. If they are finding this difficult, blend the first two sounds for them. E.g. **fo x**. To challenge your

### Weekly Maths

Ask your child to pretend to be a farmer. They might want to wear their wellie for this activity. They may even want to build a tractor and trailer in the garden or use their wheelbarrow if they have one. Make three horses heads. Print out the ones in the resource pack below or make your own.



Ask your child, which is the stallion, the mare and the foal. Ask them to help you pin them to the fence at three different heights, which your child can reach. Explain that people used to measure horses with hands. Measure their horses with your hands. Encourage your child to count as your measure. Ask them to make marks E.g. lines to represent each hand or trace/write the number. Compare all three measurements taking about which is the biggest and which is the smallest. Give your child three different sized bowls. Ask them to fill them with grass, cuttings from plants or hay (if you have pets). Ask them to give the correct bowl to the correct horse depending on its size. Talk about why. Next, give them three different sized buckets. Ask them to fill them with water. Discuss which are heavy and which are light. Ask them to feed each horse with the correct sized bucket.

child instead of saying the sounds give them the word card to read. They can then find the picture to match.

Remember the ck is duck and sock is pronounced as one sound. E.g. d u ck

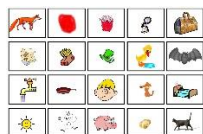
You could challenge your child to collect 5/10 pictures.

### Play a segmenting game

Repeat the above game using the pictures card.

You say. "I spy with my little eye something beginning with c a p." Ask your child to say the word and collect the correct picture. They then have a turn. If they are finding this tricky on their own, get another adult to help them by whispering the three sounds in their ear for them to repeat. They may move onto trying independently.

Segmenting takes a long time for children to learn, but the more your child hears you segmenting the easier it is for them to begin to attempt it themselves. Please keep trying. They need to be able to do this skill orally before they can begin to write simple words in Reception.



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

Learning project for this week:

### **Introductory activity for Goats**

1. Ask your child to complete the jigsaw using the following link. Ask your child which animal on the farm it is as they complete the puzzle. Explain we are going to be learning all about horses. <http://www.thekidzpage.com/onlinejigsawpuzzles/jigsaw-puzzles/6-piece-jigsaw/110505horse.html> Look at the picture of the horse in the resource pack below and talk about its features. Ask how many legs it has. Identify the head and body. Tell your child a horse uses its tail to swish flies away. Talk about the horse's hooves and the special shoes they wear on them.



- Watch the video clip about the naughty foal. <https://www.youtube.com/watch?v=wuazA0mpOUo> Explain that the baby is called a foal and the Mummy is called a mare. Tell your child a Daddy horse is called a stallion. Ask your child to look at the pictures of horses in the resource pack below. Ask them which is the Mummy, Daddy and baby and talk about how they know.
- Tell your child that farmers used to use horses to help them work on the farm, but now they have machines. Tell them some farmers keep horses for fun, as they like to ride them. *Watch Sky Horse Galloping and Jumping* <https://www.youtube.com/watch?v=V2bB7L9CURQ> Talk about how fast the horse is galloping and how it is jumping over the walls. Help your child to make a horse they can ride from a paper bag or a horse headband like the one below.

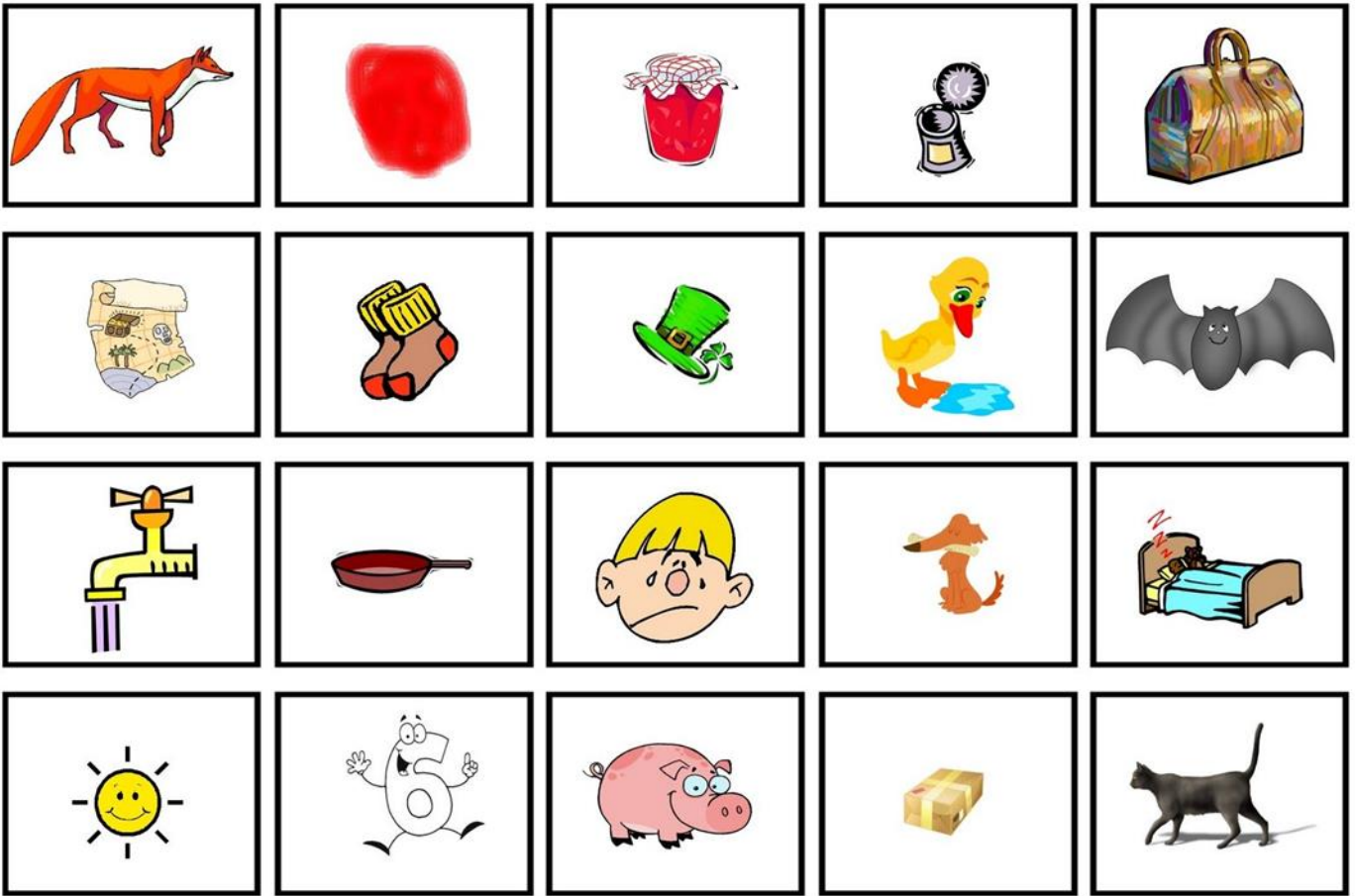


Encourage them to gallop around your garden. Make some low fences for them to jump over. I'd love to see some Photos or a video of them having lots of fun.

### Review

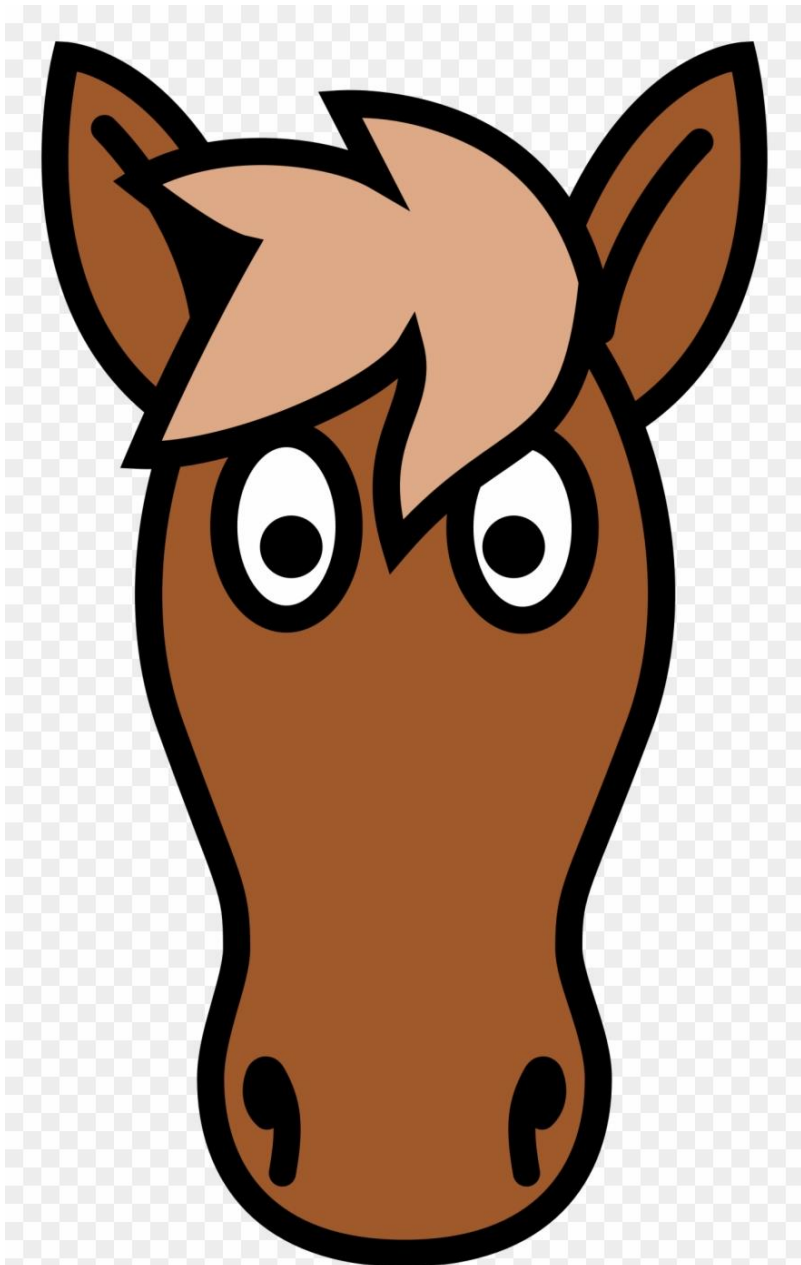
- Ask your child to look at the mother and baby pictures in the resource pack below. Print them if you can. If not talk about them on the screen. Match the Mummy and baby. Encourage your child to recall the names of the babies and mothers. You may also remind them of the names of the Daddy farm animals.
- How are your vegetables from week 2? Are they growing yet? If there are any changes, you could have a look with your child. Encourage them to talk about what they can see. Talk about what might happen next and discuss how to look after them.
- Finally the last task of the whole investigation. I would like you to ask your child what happens on a farm. Show them photographs of them working on various projects over the last few weeks on Evidence Me and look at pieces of work they have done. Show them my letter (see resources below) asking them to make me a video telling me all the things that would happen on a farm. You could print it out and put it in an envelope or show them it on the screen. Don't forget to add your child's name. Making a video might be a bit daunting for some children. You could just make a video of you having a conversation with your child and looking at all of their work about the farm. Feel free to ask them questions to help them remember.

## Resources



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat



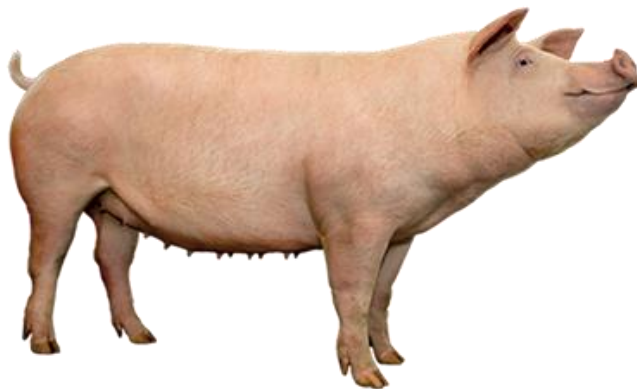








Mother and Baby



Dear ,

Please will you make me a video telling me what happens on the farm? You could look at photographs on your computer or models and pictures and tell me what you have been doing.

From

Mrs Stoddart



## Mark writing mat - Marks

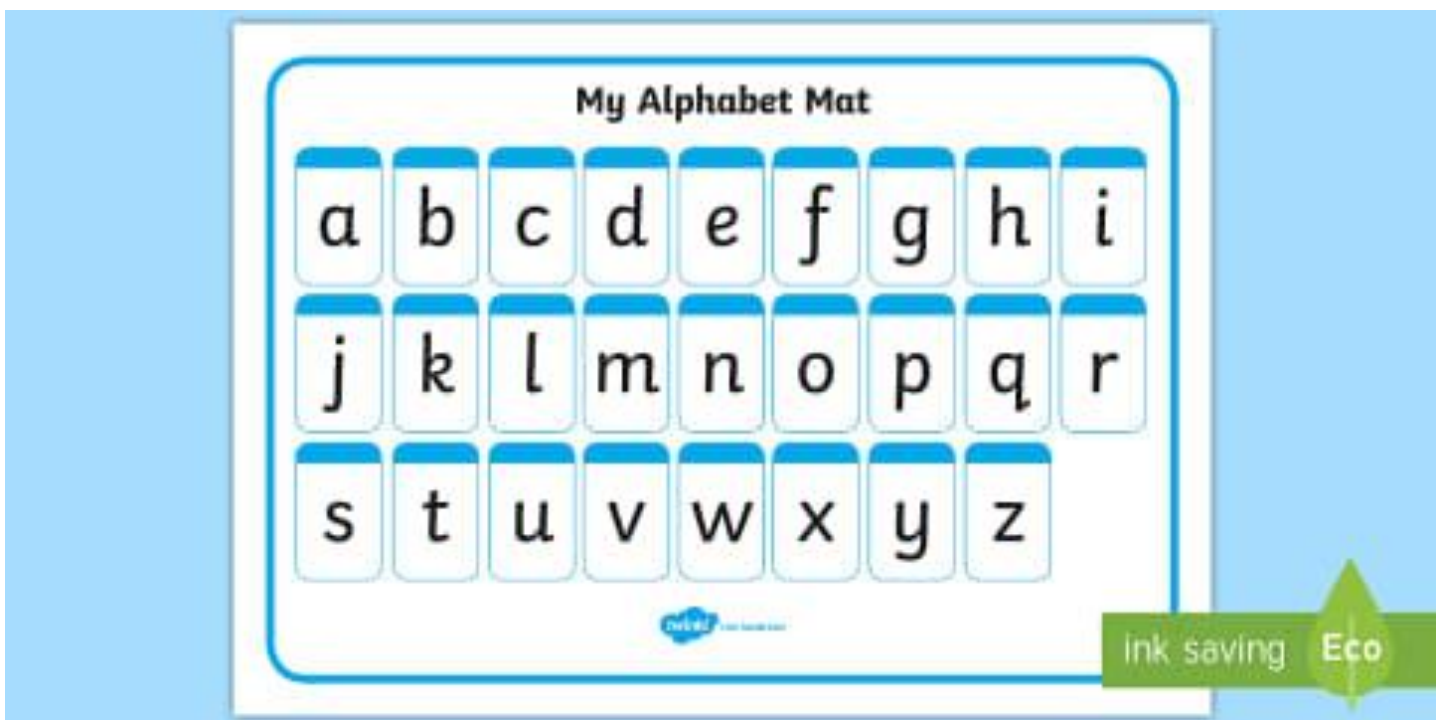
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## Writing letters writing mat



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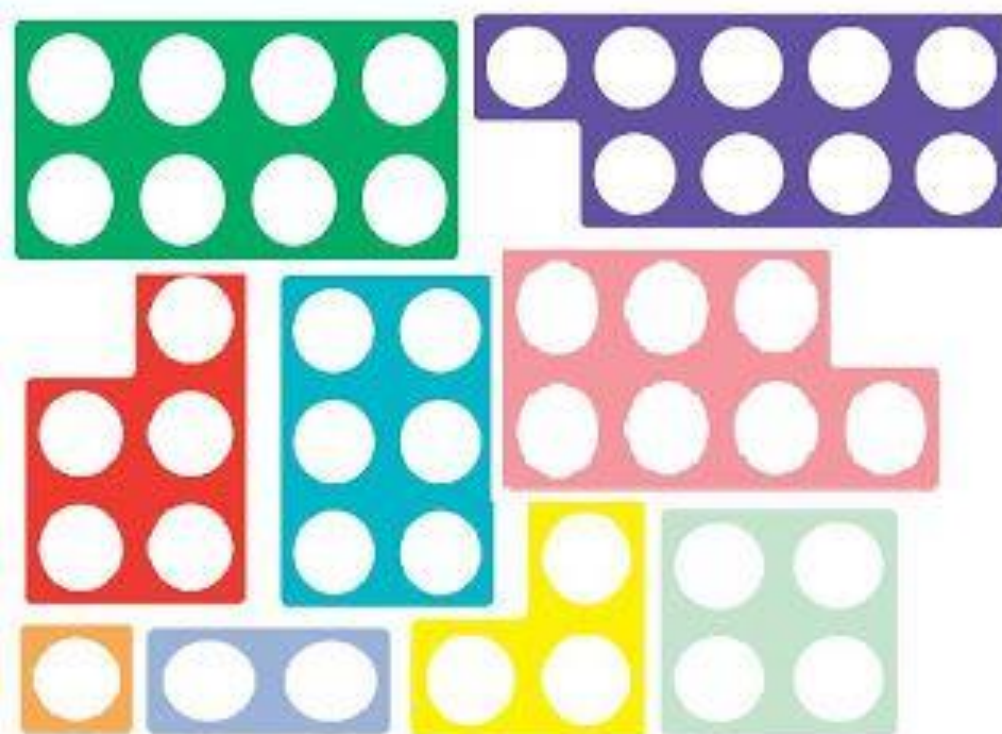
If the above PDF won't open you can download a bigger version at <https://www.twinkl.co.uk/> search alphabet mat.



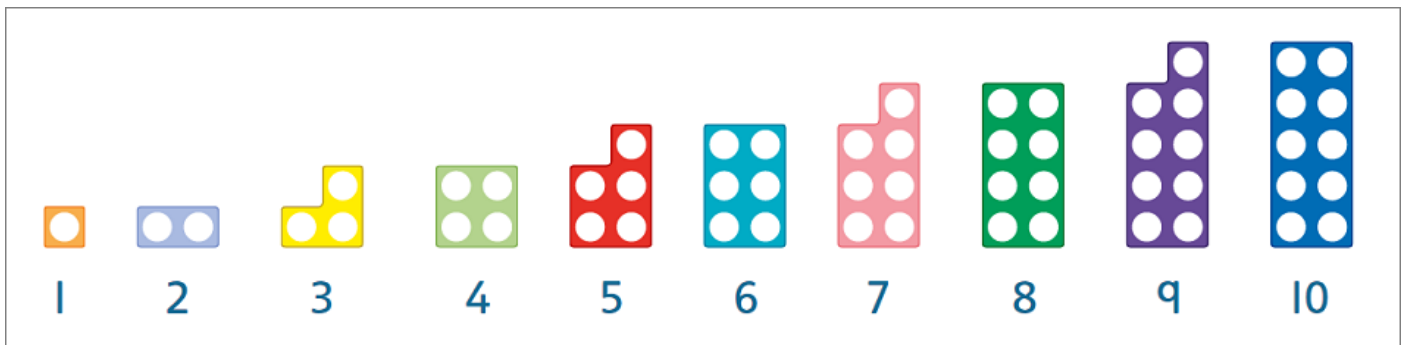
— 1 to 100 Number Cards —

1	2	3	4	5
6	7	8	9	10

— Numeracy Resources CD —







Please keep a copy of these for future weeks. Thanks.

#### Useful websites

- This site is great for phonic games. Use games in Phase one and two.  
<https://www.phonicsbloom.com/>
- This site is great for Maths games <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- This site is great for phonics <https://new.phonicsplay.co.uk/>  
It's free to use at the moment with Username: march20 and Password: home  
From the home page click Resources and choose either Phase One if your child is new to Nursery or Phase One and Phase Two if your child starts school in September. When using Phase Two choose the blending and segmenting games.
- This site has free talking books <https://home.oxfordowl.co.uk/books/free-ebooks/>
- This site has free audible stories you could try. <https://stories.audible.com/start-listen>
- Access to Twinkl has changed. They have a parent hub, which is free for you to use.  
[www.twinkl.co.uk](http://www.twinkl.co.uk)