




Home Learning Pack

Year: 6

Week: 4

Weekly Reading Tasks	Weekly Maths Tasks
<ul style="list-style-type: none"> • Ask your child to read a chapter from their reading book or library book. • What mood has been created by the author? This can be quite difficult to do and may need you to sit and look closely at the words that the author has used in the text. • Ask your child to choose a 'mood', for example, happy. What could a character say or do that would show happiness? Can they think of words and phrases that would show happiness? Ask them to create a mind map of their ideas. • Ask your child to read a biography of their favourite celebrity. What can they learn about this person? <p>A suggested text: Sky Song by Abi Elphinstone</p>	<ul style="list-style-type: none"> • Your child can log in to Times Table Rockstars. • Explore algebra with your child – discuss how quantities can be represented by letters although we don't always know what the quantity is. • Look at missing number problems, perhaps by using a scale. For example, $4x = 12$. On one side of the scales is $4x$ and the other is 12. As the scales are balanced, we know four lots of x must make 12. So what must one x be? A useful page to help would be https://www.bbc.co.uk/bitesize/topics/zghp34j/articles/z2p6tyc • Get your child to log on to MyMaths and work through the area and perimeter lessons. They can also work through other activities on MyMaths to reinforce prior learning. • Your child could also revise other Maths topics using https://whiterosemaths.com/homelearning/year-6/
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> * Encourage your child to practise some more of the spellings from the Year 5/ 6 Spelling List. This can be found in your child's Reading Record. * Practise our weekly spellings using Spelling Shed. The spelling lists change weekly, each Wednesday. * Add more words to their vocabulary bank, adding new words they discover in their reading books, when completing any other work or following conversations at home. * In a game of Scrabble, each letter is worth a certain number of points. Ask your child to write their spelling words and then add the total of the letters. Which of their spelling words has the highest total value? 	<ul style="list-style-type: none"> • Ask your child to describe what they already know about the active and passive voice. Play Indigo's game on Purple Mash. • Last week, your child considered dual narratives. Can they write their own dual narrative this week using the characters that they developed? They may like to act out the scenario with yourself first or discuss what they might include. • Can your child proof-read and edit their writing, using synonyms to improve their chosen adjectives? They may also wish to consider if they have created a happy relaxed mood for the 'unaware' character and a tense mood for the character 'on high alert'. • Can your child publish their writing by copying it out neatly in their best handwriting or by using a computing tool? • Keeping a weekly journal is a good way for your child to keep their writing skills fresh and reflect

- Log on to PurpleMash and work through some of the activities in the Summer 2 section of Year 6 spellings.

on their time during Covid-19. Alternatively, could they send me an email to tell me what they have been getting up to?

Learning project for this week:

This project this week aims to provide opportunities for your child to learn more about France. Learning may focus on where France is in the world, Famous places in France, French traditional food, famous people from France and speaking French.

- Where is France in the world? Your child should use a globe, world map or an atlas and locate France. Then, using a map or atlas (and the internet if needed), answer the following questions: Which continent is France part of? What is the capital city of France? Can they name 5 other major cities in France? Which countries border France? Which major rivers can be found in France? Name some famous landmarks in France. Are there any famous mountains (or mountain ranges) in France?



- Watch the following BBC video to revise the names of clothes in French and colours.
<https://www.bbc.co.uk/teach/class-clips-video/french-ks2-clothes-and-colours/zkxhpg8>
 Then ask your child to draw a picture of themselves in their favourite outfit and label their clothes in French!

- Research a famous French person and make an informative poster about them. Consider: who they are, why they are famous, what unusual or incredible things they have done. They could choose from the following list or research a person of their own choice:

Claude Monet
 Napoleon
 Paul Pogba
 Raymond Blanc
 Coco Chanel



- France is famous for its food! Ask your child to research typical French food and create a menu! This could be a menu for one meal or food which could be eaten for each meal of the day. Bon appetite!