



Home Learning Pack
Year: 2
Week 4 Summer B: 22.6.20

Weekly Reading Tasks	Weekly Maths Tasks
<p>Complete the 60-second read sheet on Twinkl named – A Postcard from Mo Farah.</p> <p>If you have a Guinness Book of records go and find it and have a read. Or log on to https://www.guinnessworldrecords.com/</p> <p>Complete another book review on one of the books you have read - what did you like about it? Would you recommend it to anyone? And <u>why</u> would they like it?</p> <p>Inference practise – see the activity below.</p>	<p>Subtraction methods – Again continue practising take aways using all methods you are comfortable and also look at easy subtractions using the column method.</p> <p>Repeated - Write the numbers 0-20 in words and digits. The tricky ones are four, eight and eleven.</p> <p>Continue playing on TTRS and Numbots.</p> <p>And check out what activities are on My Maths for you.</p> <p>Survey your family and friends to find out their favourite sports. Use a tally chart to record their responses. Now create a bar chart to show the results. Which sport was the favourite? Which one had fewer votes? How many more people liked football than tennis? Or make up your own questions.</p>
Weekly Spelling & Grammar Tasks	Weekly Writing Tasks
<p>Practise the spellings on this week’s Spelling Shed – they are all common words which we use all the time.</p> <p>You can practise them by writing them into sentences.</p> <p><i>fast, last, past, class, grass, pass, plant, path, bath, eye</i></p> <p>Solve the Missing Medal Mystery - https://www.twinkl.co.uk/resource/t-l-526366-ks1-missing-medal-mystery-spag-problem-solving-game</p> <p>This activity will help you practise all the spelling, punctuation and grammar we’ve covered in Year 2. Make sure you give the answer sheet at the end to an adult first so you don’t cheat. Have fun! If you can’t access it just email me.</p>	<p>Choose a famous sportsperson and write a fact file about them. Include dates and places which are significant to them and, of course, tell your reader about their sport.</p> <p>Write a letter to a sportsperson you admire. Tell them about your school project and what you like and admire about them. You never know they might write back to you.</p> <p>Write some instructions for a game or another activity. You could create instructions on how to tidy your room, how to get ready for bed or how to take a pulse.</p> <p>Make an A-Z list of sports – good luck with the letter Z.</p>

Learning project for this week: Sport and Exercise

The project this week aims to provide opportunities for your child to learn more about Sport and Exercise. The Olympic games would have been this summer but they've now been postponed until next year. Let's make up for it.

D&T: Design a **new kit** for your favourite team. Don't forget a team badge!

P.E: Plan a weekly **exercise routine** for your family. Perhaps a weekend walk, or 10 minutes on the trampoline? Set up an assault course in the garden if you have space. How fit are the adults you live with?

English: Make a **scrapbook** containing pictures, captions and photographs about your favourite sport. If you've been to watch a sports match or event, you could include the tickets, programmes or souvenirs that you kept!

Maths: A ball is sphere shaped. Go on a **sphere hunt** around your house and garden. Take photographs or draw pictures of the spheres you find.

English: Make an **information booklet** about the 'jumpiest' animals! Perhaps find out about the amazing jumping spider, the terrific tree frog, the fantastic flea or the kangaroo rat!

Mindfulness: Show parents and carers how to relax. Introduce them to **Yogabugs** <https://www.youtube.com/watch?v=FOgHL7Of3js> Ask them how they feel after taking part – that's if you can wake them up!

History: Research the **Ancient Olympic Games**. What country did they start off in? When were they formed? What sports did they compete in? Design an information poster about the ancient Olympics games to tell everybody all about the Games.

P.E.: Take an adult to a nearby wood and together build a **secret den** with logs, sticks, leaves and moss. Try to make it waterproof so you can hide in there in all weathers. Don't forget to take some photos to show the class.

Extra resources:

I can always send you activities via email if you can't access links or find resources. Please email me with any queries. ldjanderson@mcschools.org.uk

Useful web links:

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code CVDTWINKLHELPS.

BBC Bitesize Daily lessons - <https://www.bbc.co.uk/bitesize>

Oak National Academy - <https://www.thenational.academy/online-classroom/year-2>

Inference reading

Inference helps you hunt for clues about how someone might be feeling or why something is happening. Sometimes it is written in a text and sometimes it's in the pictures.



Image taken from Journey by Aaron Becker – a wordless book

Take a look at this image. Answer these questions.

What do you think the dad is doing? _____

Why is the girl standing behind him? _____

Why is she dragging a kite on the floor? _____

Has she said anything to him? - draw a speech bubble and write what you think

Does he know she's there? _____

How do you know that? _____

How is she feeling? _____

How do you know that? _____

What is she thinking? – draw a thought bubble and write what you think she's thinking

Do you think this has happened before? Why/why not?

