



# Home Learning Pack

## Year: Nursery Summer Term

Our investigation this half term is:

### What happens on a farm?

We are going to send you a pack of things to work on with your child each week, but I thought you might find an overview useful. Plans may change, but at least it is a guide. When approaching an investigation we need to take our time and investigate each section in detail before moving on. Hope this overview helps.

#### Overview

	Focus
Week 1	Introduction & Pigs
Week 2	Machinery & Planting
Week 3	Cows
Week 4	Sheep
Week 5	Wheat & Goats
Week 6	Horses & Review

We won't be learning about hens as this is covered in Reception.

I hope you will have most of the resources in your home to carry out the activities. If you don't it really doesn't matter. Try to improvise or change the activity to fit the resources you do have. Don't forget to upload any photos, videos and notes onto Evidence Me. Have fun!

If you are unable to complete the tasks in the learning packs please don't worry. We will address any gaps in learning when all children return to school.



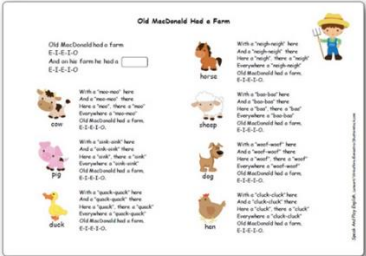

## Home Learning Pack

Year: Nursery Week 1: 08.06.20 – 12.06.20

Main focus this week: Introduction & Pigs

Please start with the introductory activities in the section-Learning project for this week.

Please take photographs and videos of your child's work and upload them onto Evidence Me. It would also be useful to keep any work they do. This will be useful for some of the tasks in Week 6.

Weekly Reading Tasks	Weekly Writing Tasks
<p>Read <b><i>Pig gets stuck by Heather Amery</i></b></p> <p>Pause on each pages and talk about what your child can see and hear. There is a little duck on each page. Ask your child to try to spot it. Ask who, what, why and how questions. Ask your child to predict what might happen. When the story is finished, ask which is their favourite part of the story. Ask them to retell the main events.</p> <p><b><i>Suddenly by Coin McNaughton</i></b> is also a great book. This version <a href="https://www.youtube.com/watch?v=pnPCCsQnWQg">https://www.youtube.com/watch?v=pnPCCsQnWQg</a> is a little unusual, but I think your child might like it.</p> <p>You could also look up any of the <b><i>Wibbly Pig</i></b> videos on You Tube and of course, there is always <b><i>Peppa Pig</i></b> stories.</p> <p>Read any other books – Ask questions about books and encourage your child to retell the story.</p> <p>Read Old MacDonald to your child. (See resources below) Ask them to choose the animal and add in the sound it makes.</p> 	<p>Look at the pictures of pigs in the resource section below.</p>  <p>Ask your child to look carefully and talk about all the things they can see. E.g. colour, four legs, head, body, curly tail. Introduce any new vocabulary e.g. trotters, snout. Make a page for a non-fiction book called On the Farm. Each week you can add more pages to this book.</p> <p>If your child has just started Nursery, they could draw circles for the pigs head. They could add eyes, a nose and snout. You could label their drawings.</p> <p>If your child is starting school in September, they could draw either the whole pig or the pigs head. You could label each of the body parts. Your child could use the mark making writing mat to help them write pig. E.g. Child writes <b>lx.o</b> meaning pig. They are giving meaning to marks.</p> <p>If your child is beginning to hear sounds in words, they could draw either the whole pig or the pigs head and use the letter alphabet mat to write the initial sound in words for the labels. (You could finish the words.) They could also write the word pig. <b>Words don't need to be perfect at this stage.</b> Asking your child to write what they can hear builds confidence. E.g. <b>pg</b> meaning pig. Say</p>

Listen to Old MacDonald using this link [https://www.youtube.com/watch?v=1UA1-OI\\_fk](https://www.youtube.com/watch?v=1UA1-OI_fk)  
Encourage your child to join in with the singing and dancing. You could also encourage clapping or tapping a percussion instrument to the beat of the rhyme. I'd love to see some videos of your child singing, dancing and having fun.

words slowly and ask your child to listen to the sounds they can hear.

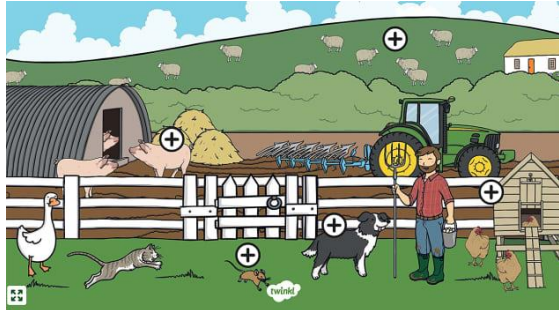
Encourage your child to write their name. Either trace over your writing or copy the sounds.

### Weekly Phonics Tasks

If your child has just started Nursery, they will need to take part in lots of listening activities. Click on this link. <https://freanimalsounds.org/farm-animals/>  
Scroll to the bottom of the page. Encourage your child to listen to the sounds of the animals and talk about their names. You play the sounds without your child watching. See if they can guess which animal it is.

**If your child is starting school in September orally blending and segmenting words is the BEST activity you can do to help prepare them. We will be focusing on this over the next few weeks.**

Ask your child to listen as you say the sound in the words below.



Start by blending the first two sounds.  
do g – dog, ra t – rat, pi g, pig, he n – hen  
Encourage your child to repeat the sounds and the words.

Next, say each individual sound.

d o g – dog, r a t – rat, p i g, pig, h e n – hen  
Encourage your child to repeat the sounds and the words.

Play a game. You say the sounds and ask your child to tell you the word. Next, ask your child to pick an animal and say the sounds to make the word. E.g. They point to the rat. Encourage them to listen. As you say rat. Your child says r a t - rat.

If they are secure with the above tasks, you could write hen, dog, pig and rat on cards. Ask your child to say the sounds, read the words and point to the

### Weekly Maths

Play this count the farm animal game. Use 1-4 for children who have just started Nursery or 1-8 if your child needs to be challenged. You could also extend it by creating a card with 9 horses and 10 Sheep.



Print out the cards. Alternatively, you could make some of your own cards with your child.

Hide the pictures around the house or garden. Ask your child to find them. Ask them to count how many there are on each card and find the numeral/Numicon from the resource pack below to match.

If your child is starting school in September, you could play some more games. Turn the cards over. Take turns to turn a card, count the number of animals and add one more. They could use the number line in the resource pack to help. Repeat with one less. They could also choose two cards and use the vocabulary add, plus and and when working out how many they have altogether.

animal in the picture. They could also use the writing mat in the resources below to write the words.

### Learning project for this week:

- **Introductory activities**

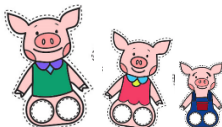
1. Look at the objects in the resource pack below. Have a discussion with your child about what they are. Ask how, why, who, when and what, questions and encourage them to ask questions. Introduce any new vocabulary. Talk about who might use the objects. Ask your child what they know about a farm already. Ask them what they would like to learn about the farm.



2. Ask your child to complete the jigsaw using the following link. Ask if they can guess which animal on the farm it is as they are completing it. Tell your child we are going to learn all about pigs.

<https://www.onlinejigsawpuzzles.net/puzzle10.php?image=images/puzzle/pig.jpg>

- Watch this video clip about pigs. <https://www.youtube.com/watch?v=dCii-DS6t1A>  
Look at the pictures of the pig in the resources below. Talk about which one is the Mummy, Daddy and baby pig. Tell your child they are called boar, sow and piglet. Support your child in making three pig puppets. They could paint or draw them instead if they would prefer. Ensure they are three different sizes. As they are busy, reinforce the words boar, sow and piglet. The more your child hears you using these term the quicker they will start to use them.



- If you have any farm animals, your child could build their own farm. Tell your child pigs live in a sty. Encourage them to build a sty.



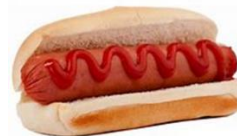
- We know that pigs like playing in mud. It help them cool off. However, children like it too. This task is best suited to the garden. Give your child some soil and water, a dish, jug, wooden spoon, scissors, cuttings from plants and an apron. Allow them to explore.



- Help your child create a collage picture of a pig. Use the terms snout, trotters and curly tail to reinforce the vocabulary.



- Explain to your child that farmer keep pigs as they give us ham, bacon and sausages. Encourage you child to try these foods throughout the week. They could make a sausage sandwich. You could substitute the sausage for bacon if you prefer.

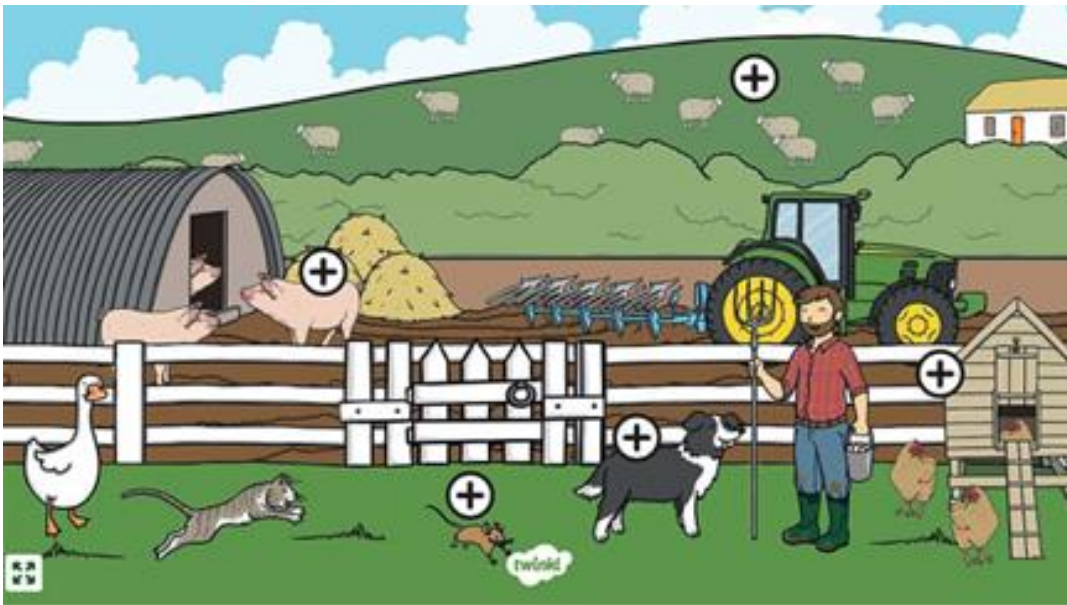


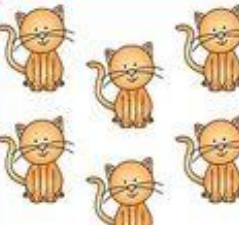

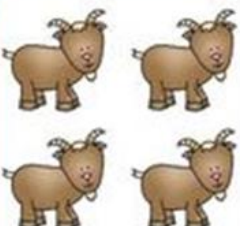
Look at the sequencing pictures in the resource pack below. If possible print them and cut them out. Encourage your child to explain what they will need. Ask them to follow the pictures to make the sandwich. When they have finished ask them to reorder the pictures and explain what they did.

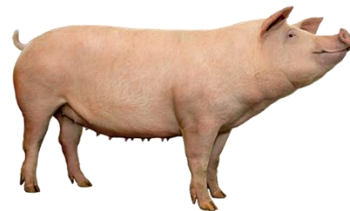
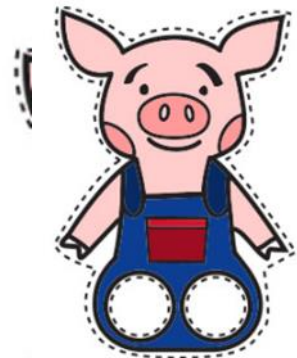
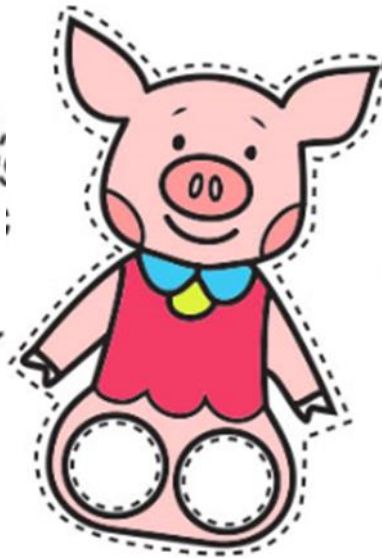
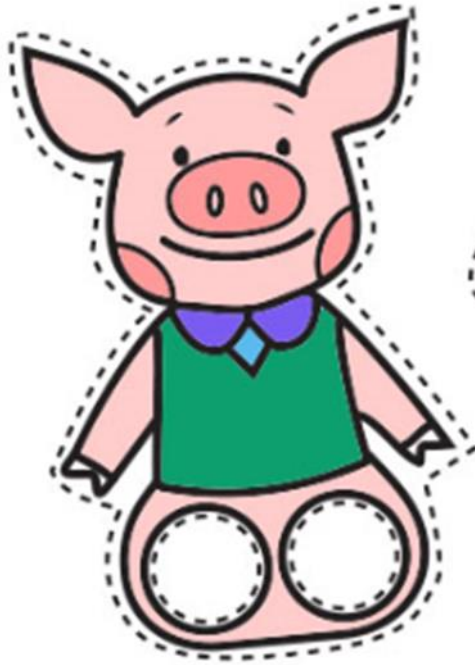
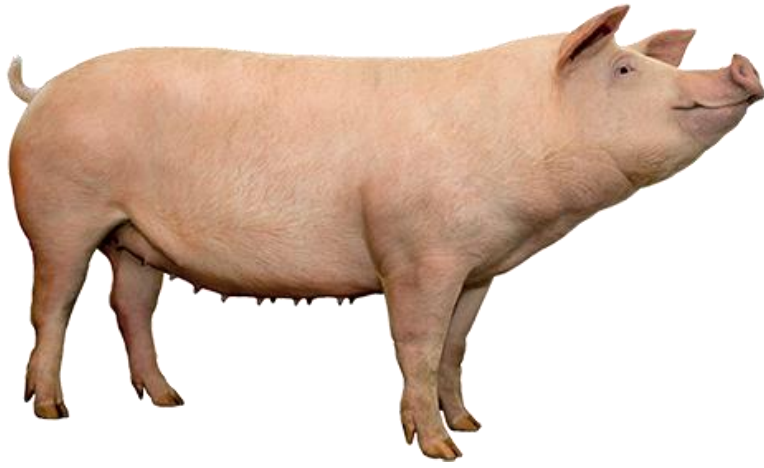
- You could also watch any relevant episodes of cbeebies Down on the Farm on iplayer. <https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm>
- Your child also has some great ideas of their own. Follow their interests. Talk, laugh and most of all have fun.

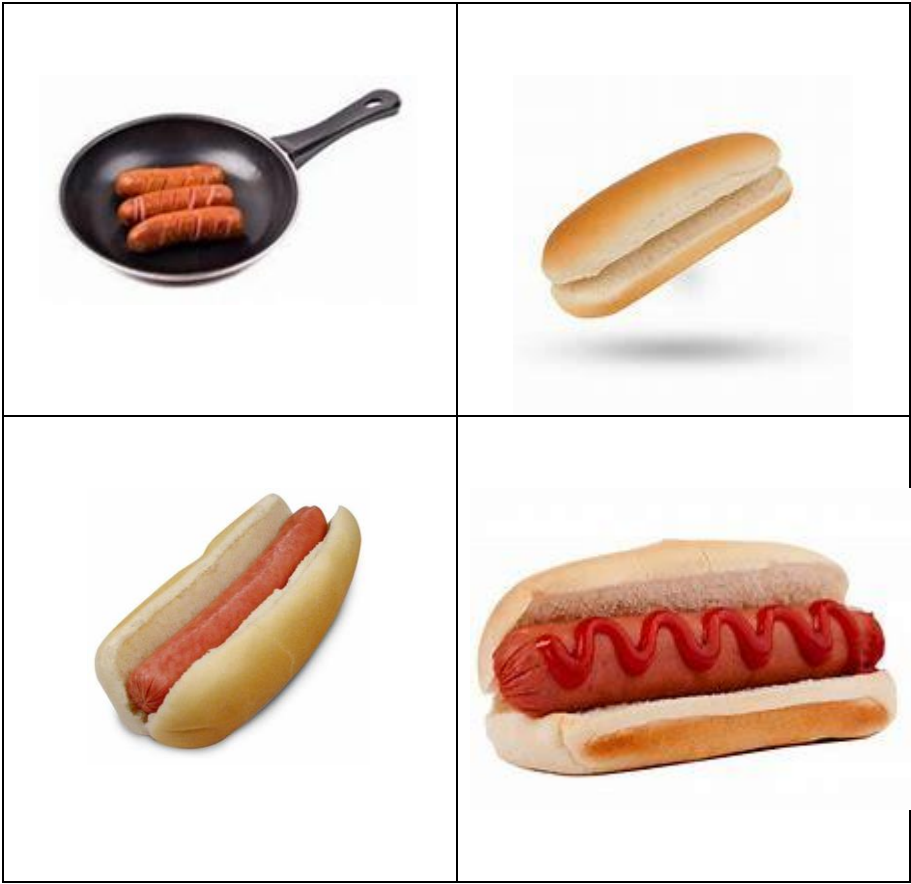
## Resources





			
2   1   3	1   0   2	9   5   6	7   8   10
			
4   3   5	1   2   3	4   5   6	7   6   8





## Old MacDonald Had a Farm



Old MacDonald had a farm

E-I-E-I-O

And on his farm he had a

E-I-E-I-O



horse

With a "neigh-neigh" here  
And a "neigh-neigh" there  
Here a "neigh", there a "neigh"  
Everywhere a "neigh-neigh"  
Old MacDonald had a farm,  
E-I-E-I-O.



cow

With a "moo-moo" here  
And a "moo-moo" there  
Here a "moo", there a "moo"  
Everywhere a "moo-moo"  
Old MacDonald had a farm,  
E-I-E-I-O.



sheep

With a "baa-baa" here  
And a "baa-baa" there  
Here a "baa", there a "baa"  
Everywhere a "baa-baa"  
Old MacDonald had a farm,  
E-I-E-I-O.



pig

With a "oink-oink" here  
And a "oink-oink" there  
Here a "oink", there a "oink"  
Everywhere a "oink-oink"  
Old MacDonald had a farm,  
E-I-E-I-O.



dog

With a "woof-woof" here  
And a "woof-woof" there  
Here a "woof", there a "woof"  
Everywhere a "woof-woof"  
Old MacDonald had a farm,  
E-I-E-I-O.



duck

With a "quack-quack" here  
And a "quack-quack" there  
Here a "quack", there a "quack"  
Everywhere a "quack-quack"  
Old MacDonald had a farm,  
E-I-E-I-O.



hen

With a "cluck-cluck" here  
And a "cluck-cluck" there  
Here a "cluck", there a "cluck"  
Everywhere a "cluck-cluck"  
Old MacDonald had a farm,  
E-I-E-I-O.

Mark writing mat - Marks

O	X	I
.	-	+

Writing letters writing mat



t-l-047-az-alphabet-mat-letters-only-\_ver\_1.pdf

If the above PDF won't open you can download a bigger version at <https://www.twinkl.co.uk/> search alphabet mat.

### My Alphabet Mat

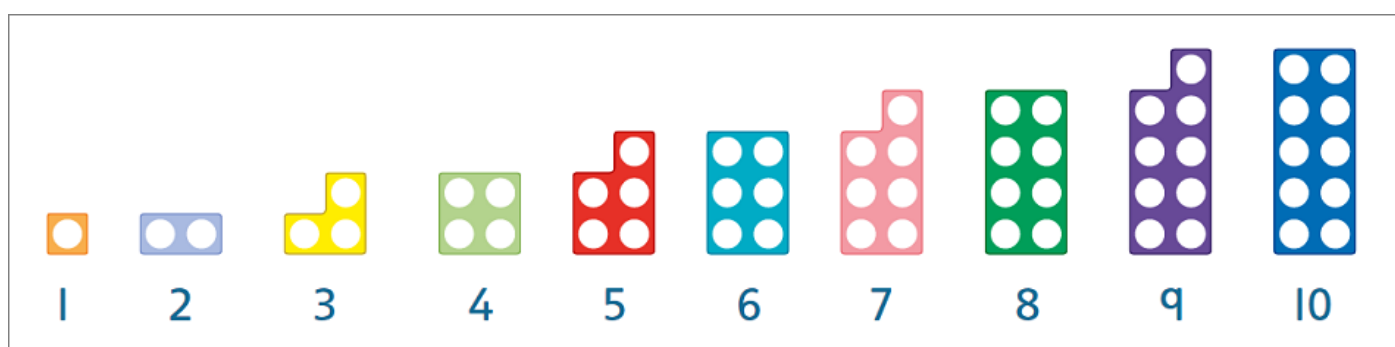
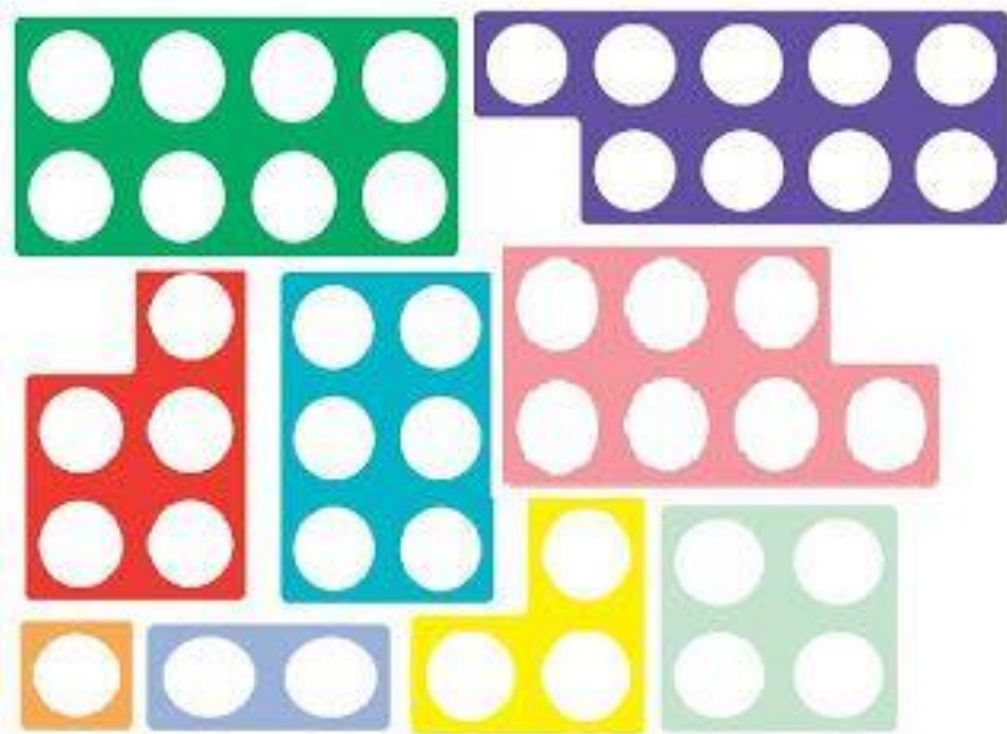


ink saving Eco

### — 1 to 100 Number Cards —

1	2	3	4	5
6	7	8	9	10

— Numeracy Resources CD —



Please keep a copy of these for future weeks. Thanks.

#### Useful websites

- This site is great for phonic games. Use games in Phase one and two.  
<https://www.phonicsbloom.com/>
- This site is great for Maths games <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- This site is great for phonics <https://new.phonicsplay.co.uk/>  
It's free to use at the moment with Username: march20 and Password: home  
From the home page click Resources and choose either Phase One if your child is new to Nursery or Phase One and Phase Two if your child starts school in September. When using Phase Two choose the blending and segmenting games.
- This site has free talking books <https://home.oxfordowl.co.uk/books/free-ebooks/>
- This site has free audible stories you could try. <https://stories.audible.com/start-listen>
- Access to Twinkl has changed. They have a parent hub which is free for you to use.  
[www.twinkl.co.uk](http://www.twinkl.co.uk)

