



Home Learning Pack
Year: Nursery Week 2: 15.06.20 – 19.06.20

Our investigation this half term is:

What happens on a farm?

Main focus this week: Machinery and Planting

Please start with the introductory activities in the section-Learning project for this week.

Please take photographs and videos of your child's work and upload them onto Evidence Me. It would also be useful to keep any work they do. This will be useful for some of the tasks in Week 6.

Weekly Reading Tasks	Weekly Writing Tasks
<p>Read Oliver's vegetables by Vivian French https://www.youtube.com/watch?v=2yvllKqyVUc</p> <p>Pause on each pages and talk about what your child can see and hear. Ask who, what, why and how questions. Ask your child to predict what might happen. When the story is finished, there are a few question you might like to ask your child. Talk about how important it is to eat a range of food.</p> <p>Other books you might like to read are <i>Jasper's beanstalk</i> by Nick Butterworth and <i>Tremendous tractors</i> by Tony Mitton and Ant Parker.</p> <p>Read any other books – Ask questions about books and encourage your child to retell the story.</p> <p>Encourage your child to join in with the song <i>Driving along in my little red tractor.</i> https://www.youtube.com/watch?v=ttahEUOfuxs</p> <p>Encourage your child to join in with the singing and dancing. You could also encourage clapping or tapping a percussion instrument to the beat. I'd love to see some videos of your child singing, dancing and having fun.</p>	<p>This task should be completed at the end of the week once your child has learnt all about the vegetables farmer grow.</p> <p>Ask your child to draw some pictures of the vegetables a farmer might grow. It might be useful to look at some pictures on the internet or real vegetables to help them. They could add this piece of work to their non-fiction book - On the farm which they started last week.</p> <p>If your child has just started Nursery, they could draw shapes of the vegetables. You could label their drawings.</p> <p>If your child is starting school in September, they could draw the vegetables and use the mark making writing mat to help them label them. E.g. Child writes lx.o meaning carrot. They are giving meaning to marks.</p> <p>If your child is beginning to hear sounds in words, they could draw the vegetables and use the letter alphabet mat to write the initial sound or any sounds they can hear in words. Words don't</p>

need to be perfect at this stage. Asking your child to write what they can hear builds confidence. E.g. **ct** meaning carrot. Say words slowly and ask your child to listen to the sounds they can hear. You can write the names of the vegetable beside your child's writing.

Encourage your child to write their name. Either trace over your writing or copy the sounds.

Weekly Phonics Tasks

Weekly Maths

If your child has just started Nursery, they will need to take part in lots of listening and remembering activities. Set up a model farmyard. If you don't have one use pictures from books or the internet. Describe one of the animals, but do not tell the children its name. Say, for example: This animal has horns, four legs and a tail. Ask them to say which animal it is. Ask them to make the noise the animal might make. When they are familiar with the game, ask your child to take the part of the adult and describe the animal for the others to name.

If your child is starting school in September orally blending and segmenting words is the BEST activity you can do to help prepare them.

Make some picture cards using the resource below or draw some yourself. (Keep these for the following weeks.)

Play some blending games.

Spread the picture cards out. Ask your child to find the fo x. Blend the first two sounds for you child. Encourage them to say fox and find it. If they are comfortable with this, separate all the sounds. E.g. f o x. Repeat with all the pictures.

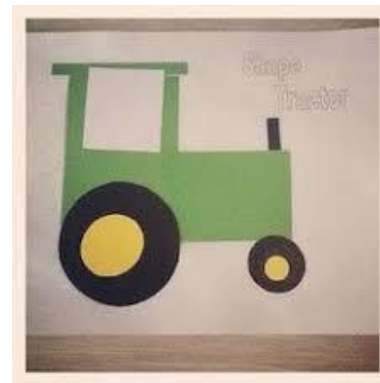
If your child is comfortable with this use the word cards. Ask them to read the words by saying the sounds and matching them to the pictures. There are a lot of words so please just do a few at a time. The ck is duck and sock is pronounced as one sound. E.g. d u ck

Play some segmenting games.

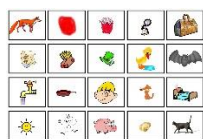
Spread the picture cards out. Ask your child to choose one. You segment the word E.g. d o g – dog. Ask your child to repeat it. If your child is comfortable with this, they could segment the

Print and cut out the shapes from the resource pack below. Make your own shapes if you don't have a printer. Ask your child to name the shapes. Show them the pointy corners and straight and curved sides. Count them. Ask your child to find shapes like them around your home. E.g. circle – clock.

Encourage your child to make a shape picture of a tractor. Ask them why they have chosen each shape. Encourage them to use language such as round, big, small, pointy, rectangle and straight.



words independently. Tiy say the word and they say the sounds. E.g. d o g – dog. They could also write some of them using the writing mat in the resource pack below.



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

Learning project for this week:

Introductory activities



1. Look at this picture of a tractor and potato harvester in the resources below. Don't tell your child what it is at first. Have a discussion with them about what they think it is. Ask how, why, who, when and what, questions and encourage them to ask questions. Introduce any new vocabulary. Talk about who might use it and what it is doing.
- If you have a toy tractor, you could do some printing with the tractor. Ask your child to roll the tyres in paint and explore the marks they make on paper. You could also use different coloured paints and encourage your child to explore what happens when the colours mix.



- Look carefully at a picture of a tractor. Talk about the shapes they can see. Help your child make a tractor from a cardboard box or shoebox. Make sure there are two big wheels and two small wheels.



- Look at a collection of raw vegetables. Ask your child to touch and smell them. Ask what they look like. Ask your child to name them. Tell them the names of any new vegetables. Ask where they came from. Talk to your child about how farmers grow vegetables in their fields and use tractors and harvesters to help them.



- Plant some radish or carrot seeds. Explain they are only planting a few so don't need a tractor like the farmer. Encourage your child to look at the sequence cards in the pack below. Ask what they will need. Encourage them to follow the sequence. Explain the seeds will need grow if they get enough water and sunshine. Ask how they would know when they start to grow. Talk about which vegetable they hope will grow. Ask your child to sequence the cards again and explain what they did. Make a label for the vegetables on a lolly stick in pictures or words. You could even make a mini scarecrow from lolly sticks or a dolly peg to scare the birds away.

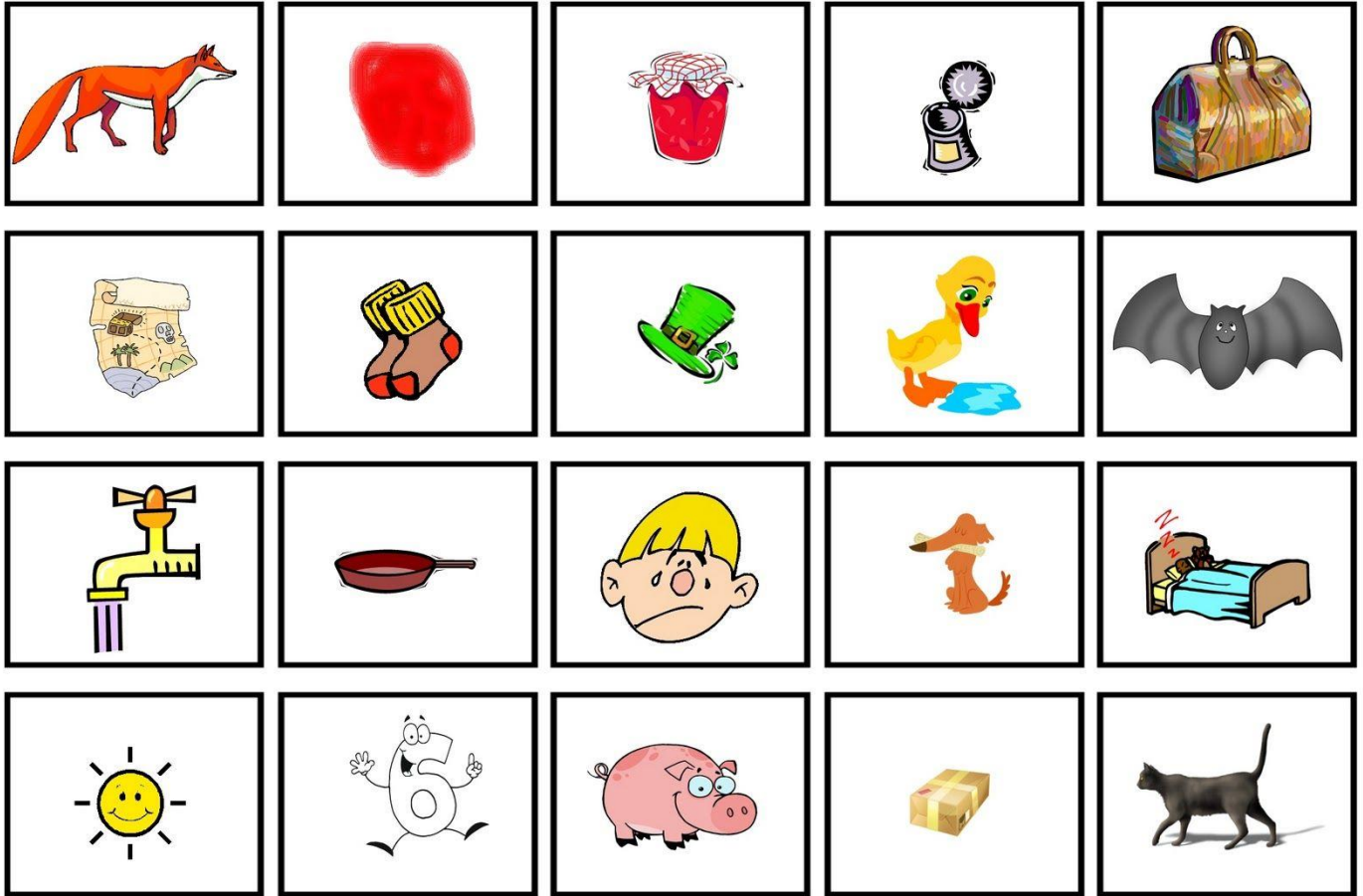


- If you have any farm animals, your child could build their own farm. Encourage your child to make some fields for vegetables. They could label them with pictures or writing to show what is growing. E.g. potatoes, carrots etc.



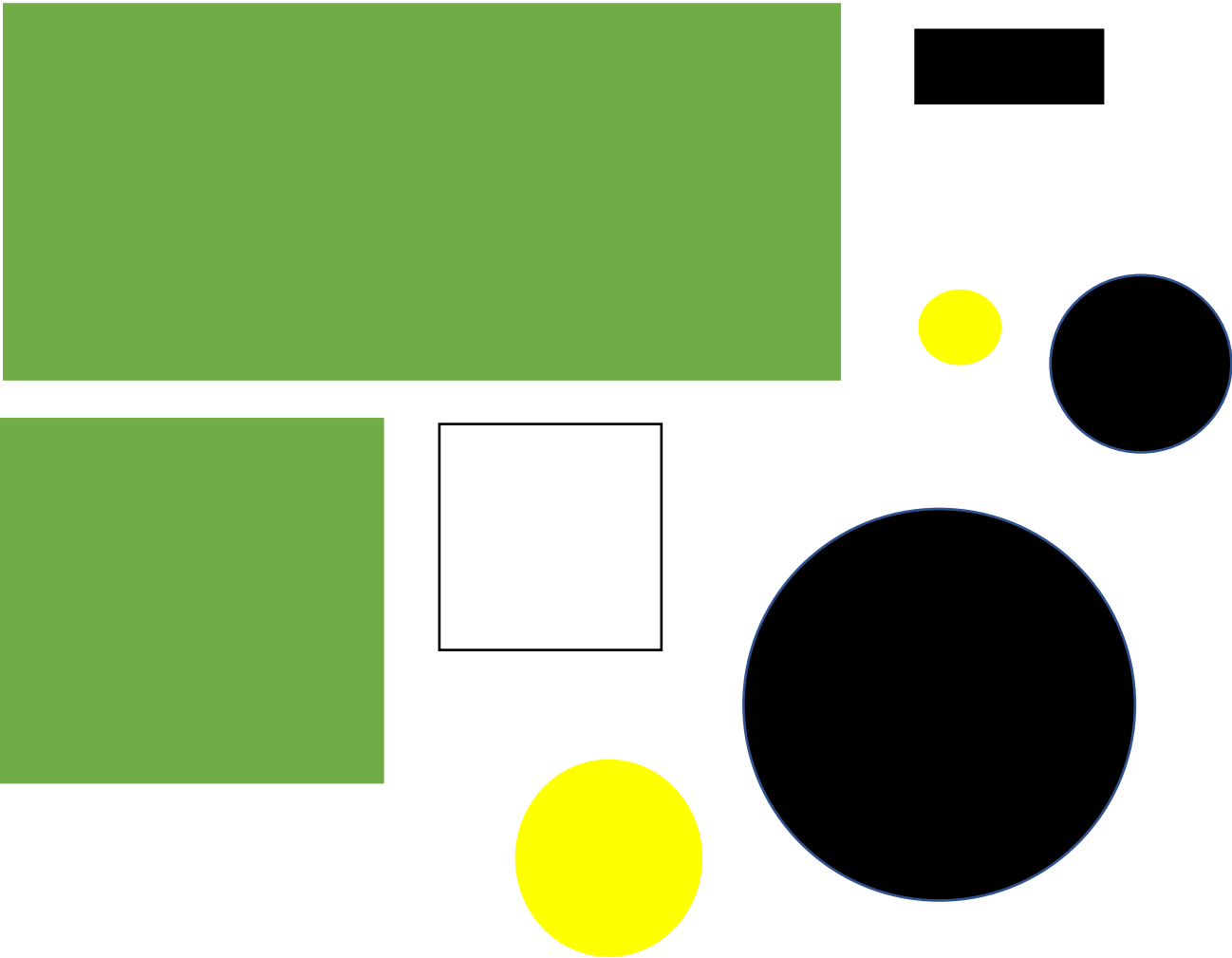
- Encourage your child to help you prepare meals with vegetables. Try radishes in salads, add a different vegetable for them to try with their Sunday lunch or make some soup. There is a fun recipe for soup for you to try below.
- You could also watch any relevant episodes of cbeebies Down on the Farm on iplayer. <https://www.bbc.co.uk/iplayer/episodes/b0798kz4/down-on-the-farm>
- Your child also has some great ideas of their own. Follow their interests. Talk, laugh and most of all have fun.

Resources



fox	red	jam	tin	bag
map	sock	hat	duck	bat
tap	pan	sad	dog	bed
sun	six	pig	box	cat

Shape picture - Tractor







Vegetable soup



Ingredients

- 200g chopped raw vegetable such as onion, celery and carrots
- 300g potato
- 1tbsp oil
- 700ml vegetable stock
- Black pepper
- Crème fraiche and fresh herbs to serve

Method

1. Chop, peel and cube the vegetables.
2. Fry the vegetables in a little oil for a few minutes until they begin to soften.
3. Make up the stock.
4. Add the stock to the vegetables and simmer for 10-15 minutes.
5. Once the vegetables are tender, blend the mixture until smooth.
6. Season with black pepper.
7. Serve with a dollop of crème fraiche and some fresh herbs.

Mark writing mat - Marks

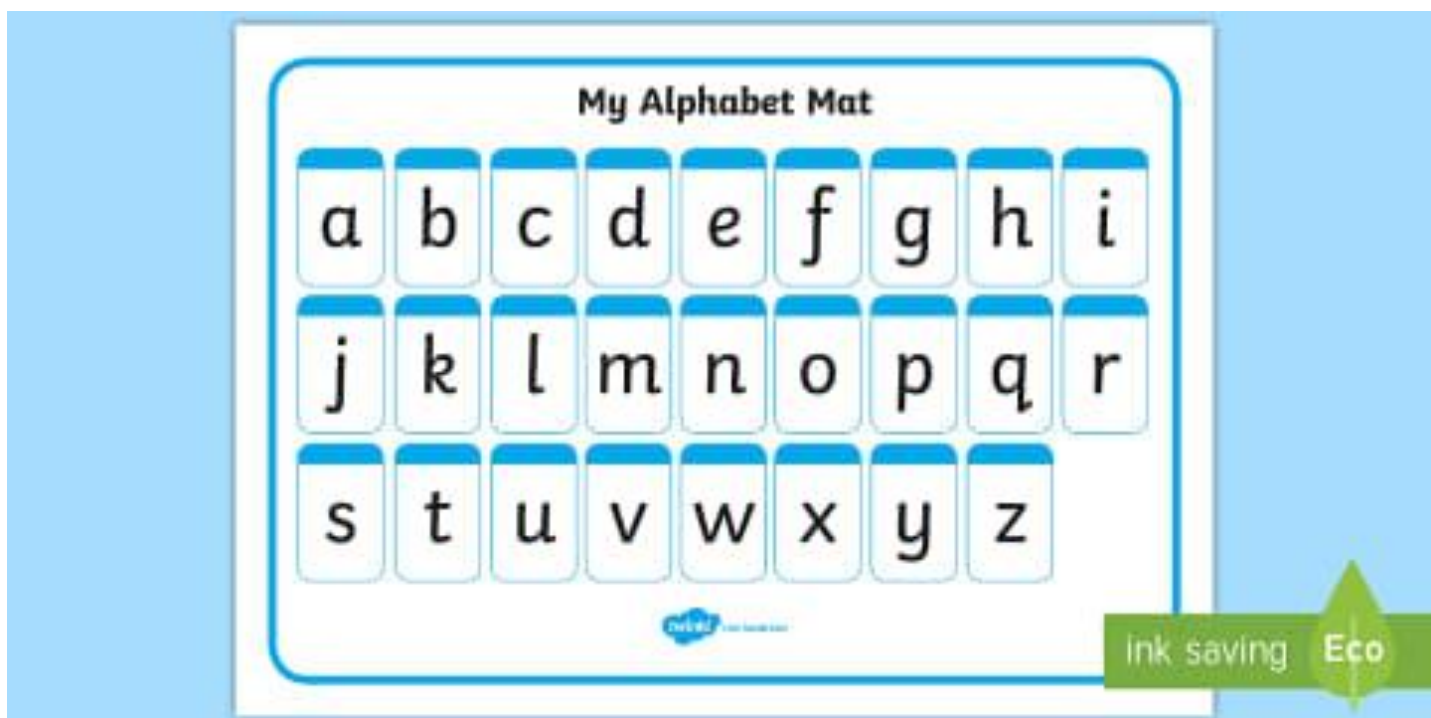
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Writing letters writing mat



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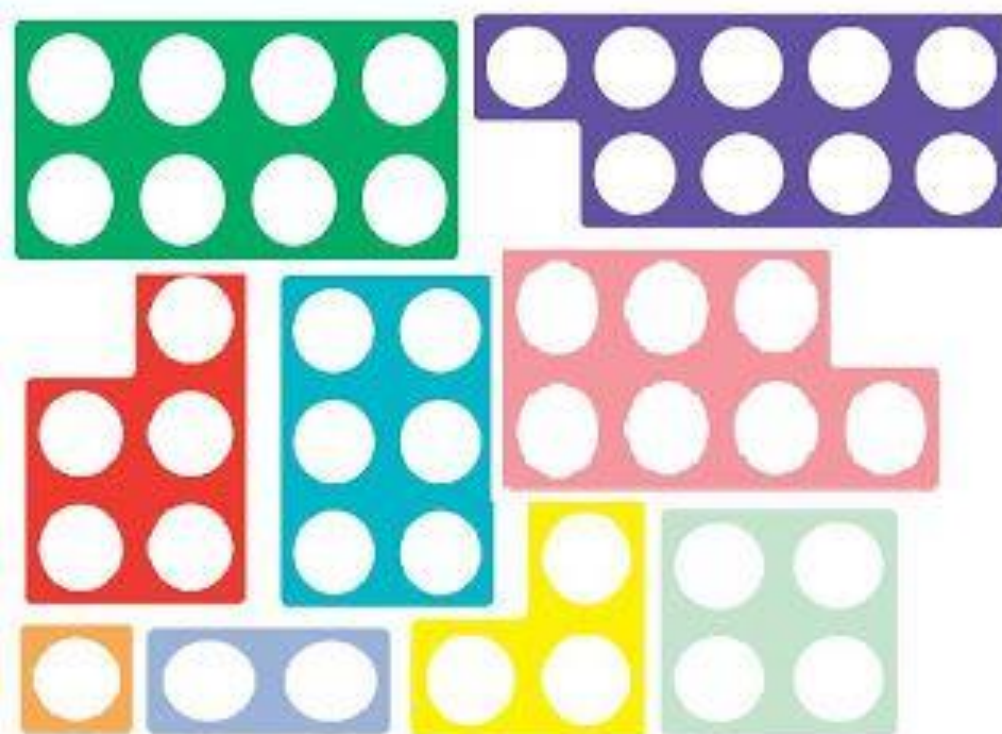
If the above PDF won't open you can download a bigger version at <https://www.twinkl.co.uk/> search alphabet mat.

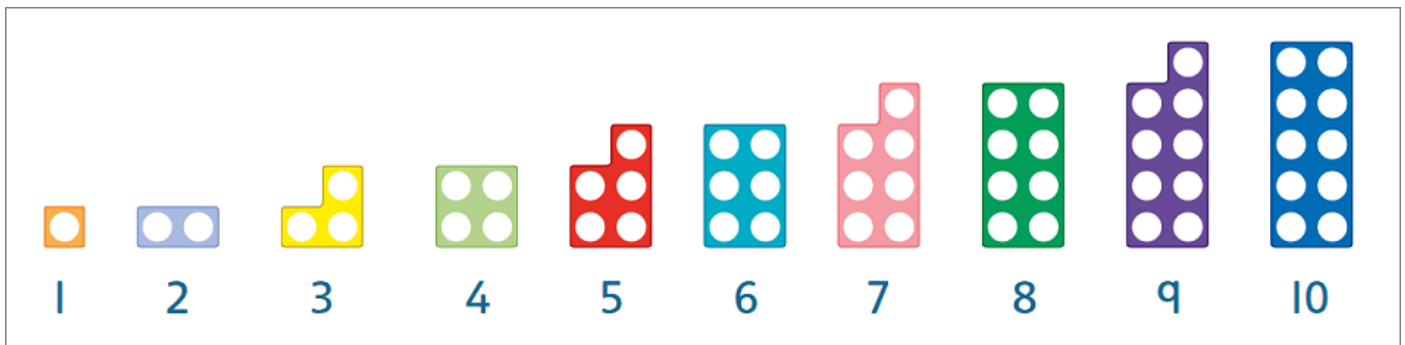


— 1 to 100 Number Cards —

1	2	3	4	5
6	7	8	9	10

— Numeracy Resources CD —





Please keep a copy of these for future weeks. Thanks.

Useful websites

- This site is great for phonic games. Use games in Phase one and two.
<https://www.phonicsbloom.com/>
- This site is great for Maths games <https://www.bbc.co.uk/cbeebies/shows/numberblocks>
- This site is great for phonics <https://new.phonicsplay.co.uk/>
It's free to use at the moment with Username: march20 and Password: home
From the home page click Resources and choose either Phase One if your child is new to Nursery or Phase One and Phase Two if your child starts school in September. When using Phase Two choose the blending and segmenting games.
- This site has free talking books <https://home.oxfordowl.co.uk/books/free-ebooks/>
- This site has free audible stories you could try. <https://stories.audible.com/start-listen>
- Access to Twinkl has changed. They have a parent hub which is free for you to use.
www.twinkl.co.uk