



Home Learning Pack  
Year: 2  
Week: 27<sup>th</sup> April 2020

Weekly Reading Tasks	Weekly Maths Tasks
<p>Continue with some daily phonics - We are using the Letters and Sounds scheme and in Year 2 we are working within Phase 4/5 and mainly Phase 6. Your child should practice all of the sounds on these phases each day and practice reading words containing these sounds. Visit this site for lots of fun games and activities. <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> or <a href="http://www.letters-and-sounds.com/">http://www.letters-and-sounds.com/</a> for resources.</p> <p>Have you got a nerf gun? Or outside a spray hose? Write some words or sounds onto card, space them out on a flat surface, call out a word/sound and your child can splat them. We've played this game at school with flyswatters so they should be able to tell you the rules.</p> <p>Read Read Read – Cbeebies Bedtime Stories are great but nothing quite feels like reading an actual book. Look through an atlas or a coffee table type book if you have one. We forget that children still like to look through encyclopedias too.</p> <p>Don't forget you can log onto sites such as Oxford Owl – they have a large selection of online E books for children to read. <a href="https://www.oxfordowl.co.uk/for-home/">https://www.oxfordowl.co.uk/for-home/</a></p>	<p>Recognise the place value for numbers up to 99 E.g what does the 4 represent in 42? (4 tens or 40) What is the value of the 8 in 38? (8 ones or 8)</p> <p>Create a card game that is based around making number pairs to twenty that can then be played as a family.</p> <p>Identify shapes and finish patterns. Can any of these shapes be found around the house? How many of each shape can be found? Create some repeating patterns e.g. star, square, triangle, star, square, triangle. Mix it up a bit with colours or try some complicated patterns and see if you can guess the next shape.</p> <p>Write the numbers 20 - 50 in words and digits. The tricky ones are thirty, forty (no 'u') and forty four.</p> <p><b>Continue:</b></p> <p>The children are used to playing on Times Table Rockstars, which hones their tables and division skills. We have now also signed up to use Numbots through this app too. Access this through the TTRS log in. Numbots works on easy addition and number skills and builds a solid foundation for quick mental skills.</p>
Weekly Spelling Tasks	Weekly Writing Tasks
<p>Practise the weekly spelling list for Year 2 via Spelling Shed – Adding the suffix <b>'ful' and 'less'</b></p> <p>Spell the days of the week: Keep a diary of things you do in the week.</p> <p>Spell common exception words for either Y1 or Y2 via Spelling Shed – logins and passwords are on the child's bright log in sheet in their home learning packs.</p> <p>The children love Mr Thorne Does Phonics in school – take a look at <a href="https://www.youtube.com/user/breakthruChris/featured">https://www.youtube.com/user/breakthruChris/featured</a></p> <p>Here's a great little song to get the children moving before starting a spelling task:</p> <p><a href="https://www.bbc.co.uk/teach/super movers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr">https://www.bbc.co.uk/teach/super movers/ks1-english-the-spelling-bee-with-bertie-bee/zkwvmfr</a></p>	<p>Ask your child to imagine that they live in the opposite house. What would they see? Write sentences using a variety of suffixes - ing and adjectives.</p> <ul style="list-style-type: none"> <li>• Write your address: Discuss with your child. Do they know who delivers the post? Share a letter with them and explore the envelope from the front and back. Can they see any numbers on the front or back of the envelope? What do they mean? Who is the letter addressed to? Ask your child to write their address on the envelope. Discuss the postcode and any capital letters?</li> <li>• Well known addresses: Discuss with your child any well-known addresses of book characters/famous people/historical figures they may know? e.g. 10 Downing Street, The Post Office, Isle of Struay Katie Morag.</li> <li>• Write a letter to the Queen and post it.</li> </ul>

## Learning project for this week: **All Around Us**

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to Middlesbrough.

- **To develop knowledge of the location of significant places:** Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Middlesbrough. Do they know the name of their street? Can they create a street sign with their street name? <sup>[L]</sup><sub>[SEP]</sub>
- **My address:** Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number and street using crayons and paint. Can they write a postcard or letter to a teacher at school? They could tell their teacher about where they live and things about the local area. <sup>[L]</sup><sub>[SEP]</sub>
- **My house:** Discuss with your child what their house looks like inside and outside? How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items? Draw a picture of your street. Support your child to take a look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.
- **Shape hunt :** Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? <sup>[L]</sup><sub>[SEP]</sub>
- Ask them to **create a picture** of their house or street. <sup>[L]</sup><sub>[SEP]</sub>
- **Name the shape:** Place some 2D or 3D shapes into a bag and play the game 'Can you <sup>[L]</sup><sub>[SEP]</sub>name the shape?' You will need a partner to play this game. One partner has a shape from the shape bag and they stand back to back. The partner with the shape describes it to their partner who has to try and draw it. How many do you know? <sup>[L]</sup><sub>[SEP]</sub>
- **Find your house on 'Google maps'** Search for your house on the street? Can you find UK, Middlesbrough, your street <sup>[L]</sup><sub>[SEP]</sub>
- **Compass :** Make a compass. Do you know what the different compass points mean? Can you label the points? <sup>[L]</sup><sub>[SEP]</sub>
- **Create a passport:** create an individual passport to show your own information about where you live. Discuss the use of a Passport. What is a passport? What information does it contain? What does a passport allow you to do? Can you find a real life passport? Do you have one? <sup>[L]</sup><sub>[SEP]</sub>
- **Flag:** Look at the British flag. Have a go at drawing it. Can you design your own flag for your local area? What could you add? What would they mean to you? <sup>[L]</sup><sub>[SEP]</sub>
- **Design a cottage** - Compare how a cottage is different to your house. Can you make a model of your house and a cottage? <sup>[L]</sup><sub>[SEP]</sub>
- **Create a song about 'Where you live'** - Can you add your address in your song? <sup>[L]</sup><sub>[SEP]</sub>
- Can you find the **UK on the map**? Can you name the countries? Why do you think the <sup>[L]</sup><sub>[SEP]</sub>Countries begin with a capital letter? <sup>[L]</sup><sub>[SEP]</sub>The BBC have a great site called GoJettors which might help.

### Extra resources:

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. <sup>[L]</sup><sub>[SEP]</sub>