

# 2017 KS2 Extended School Dashboard

for headteachers, senior leaders & teachers

Produce custom dashboards at  
www.fftaspire.org

Lingfield Primary School

LA Middlesbrough DfE 8062175 Produced September 2017

## What it is

The FFT Extended School Dashboard provides headteachers, senior leaders and teachers with a more detailed analysis of school performance.

The dashboard consists of five individual sections — Summary, Reading, Maths, Writing, GPS — and includes additional reports not found in the standard FFT School Dashboard.

## What it tells you

Strengths and areas for improvement

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

## About the data shown

1 2 3

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

## Summary analysis

### Reports included in this section

[Overview](#)[Attainment & progress](#)[Pupil groups](#)[Subjects](#)[Disadvantaged pupils](#)[Scatterplot](#)

**Confidential:** Contains personal information

[Context](#)

#### Key indicators

- [Average Scaled Score \(Re, Ma\)](#)
- [% Expected standard+ \(Re, Wr, Ma\)](#)
- [% Higher standard \(Re, Wr, Ma\)](#)
- [% Expected standard+ Reading](#)
- [% Expected standard+ Maths](#)
- [% Expected standard+ Writing](#)
- [% Expected standard+ Grammar, Punctuation & Spelling](#)
- [% Expected standard+ Science](#)



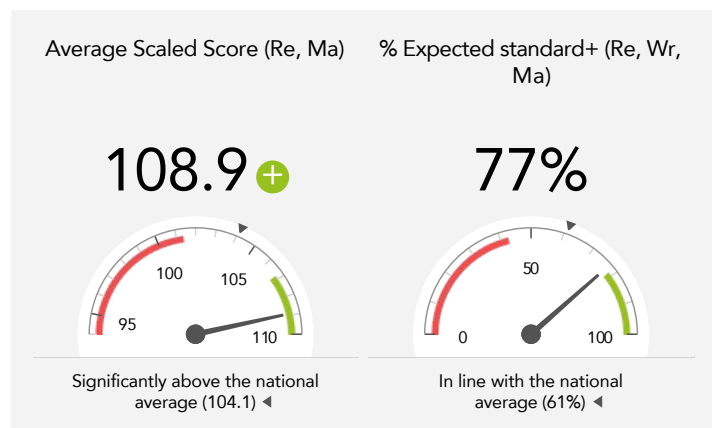
#### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

## Overview

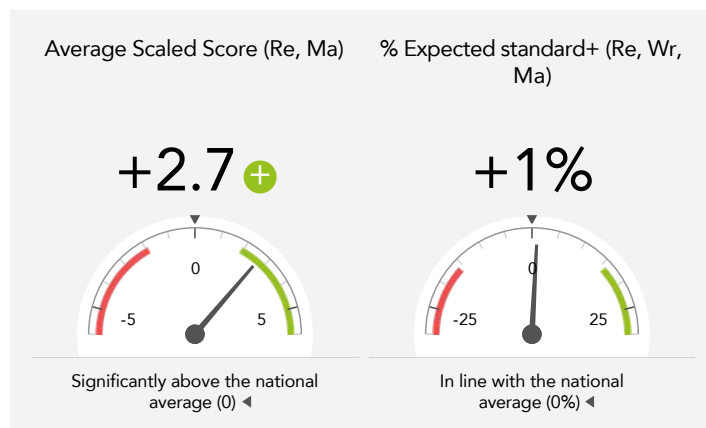
### KS2 Attainment 2017 · Actual results

30 pupils



### KS2 Progress 2017 · Value Added

30 matched pupils



### KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Middle attainers (8) Male (15) No SEN (28) <span style="color: green;">+</span>	
<b>KS2 reading achievement</b> pupil progress	Middle attainers (8) Lower attainers (5) Female (15)	Higher attainers (17)
<b>KS2 writing achievement</b> pupil progress		Male (15) Lower attainers (5) First language English (30)
<b>KS2 mathematics achievement</b> pupil progress	Middle attainers (8) <span style="color: green;">+</span> <span style="color: blue;">↑</span> Male (15) <span style="color: green;">+</span> Lower attainers (5)	
<b>KS2 grammar, punctuation &amp; spelling achievement</b> pupil progress	Higher attainers (17) Male (15) No SEN (28)	Lower attainers (5) Female (15)

### Using FFT Aspire dashboards

attainment ← ||||| → progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

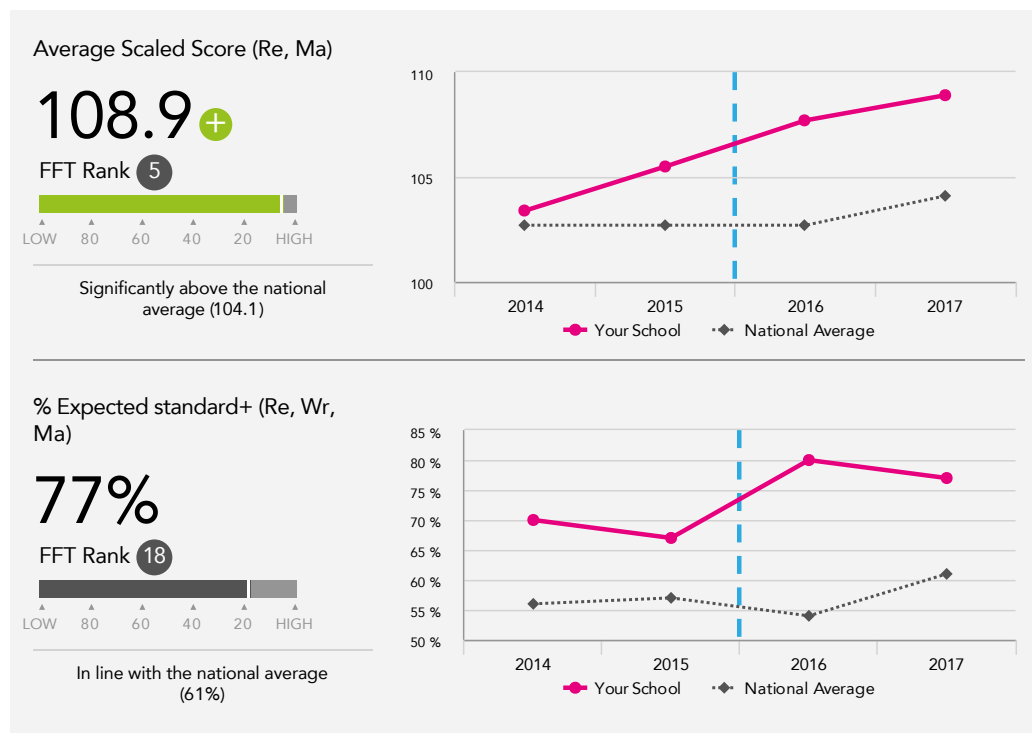
## Lingfield Primary School

2017 KS2 VA

## Attainment &amp; progress

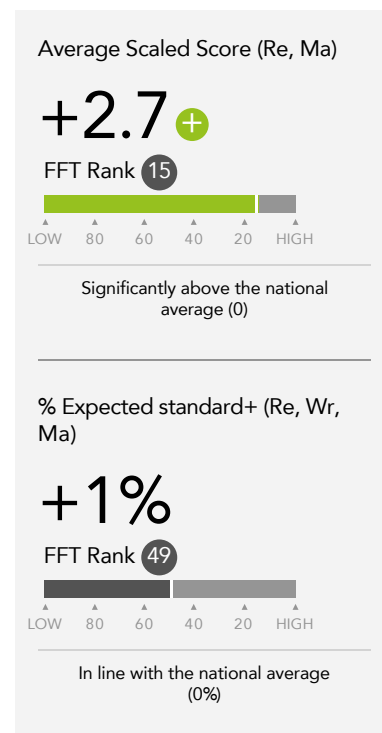
## KS2 Attainment 2017

30 pupils



## KS2 Progress 2017

30 matched pupils



## KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	30	30	100%	97%	100%
% Expected standard+ (Re, Wr, Ma)	67%	80% <span style="color: green;">+</span>	77%	-4%	+5%	+1%
% Higher standard (Re, Wr, Ma)	10%	10%	10%	-4%	-1%	-4%
Average Scaled Score (Re, GPS, Ma)	105.4	107.8 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.4 <span style="color: green;">+</span>	-0.1 <span style="color: green;">↑</span>	+1.6 <span style="color: green;">↑</span>	+2.3 <span style="color: green;">+</span>
Average Scaled Score (Re, Ma)	105.5 <span style="color: green;">+</span>	107.7 <span style="color: green;">+</span>	108.9 <span style="color: green;">+</span>	-0.4 <span style="color: green;">↑</span>	+1.7 <span style="color: green;">↑</span>	+2.7 <span style="color: green;">+</span>
% Expected standard+ Reading	80%	97% <span style="color: green;">+</span>	83%	+3%	+12%	-1%
% Higher standard Reading	17%	33%	40%	-9%	+2%	+5%
Scaled Score Reading	105.5	107.4 <span style="color: green;">+</span>	107.7 <span style="color: green;">+</span>	-0.0 <span style="color: green;">↑</span>	+1.3	+0.7
% Expected standard+ Writing	83%	80%	83%	-9%	-10%	-4%
% Higher standard Writing	27%	13%	13%	-19% <span style="color: red;">-</span>	-11%	-12%
Scaled Score Writing	-	101.9	102.3	-	-2.3	-1.5
% Expected standard+ Maths	83%	100% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	+2%	+13% <span style="color: green;">+</span>	+11%
% Higher standard Maths	20%	33% <span style="color: green;">+</span>	60% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-8%	+5%	+26% <span style="color: green;">+</span>
Scaled Score Maths	105.4	108.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	110.5 <span style="color: green;">+</span>	-0.1 <span style="color: green;">↑</span>	+2.1 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>
% Expected standard+ Grammar, Punctuation & Spelling	87%	97% <span style="color: green;">+</span>	93% <span style="color: green;">+</span>	+5%	+7%	+6%
% Higher standard Grammar, Punctuation & Spelling	23%	30%	50% <span style="color: green;">+</span>	-7%	-5%	+8%
Scaled Score Grammar, Punctuation & Spelling	105.3	107.8 <span style="color: green;">+</span>	109.6 <span style="color: green;">+</span>	-0.8 <span style="color: green;">↑</span>	+0.6	+0.3
% Expected standard+ Science	97%	100% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	-	-	-
Average Point Score (Re, Wr, Ma)	29.5	-	-	-0.7 <span style="color: green;">↑</span>	-	-
% Level 4+ (Re, Wr, Ma)	83%	-	-	-4%	-	-
% Level 4B+ (Re, Wr, Ma)	83%	-	-	+4%	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	-11%	-	-

## Lingfield Primary School

2017

KS2

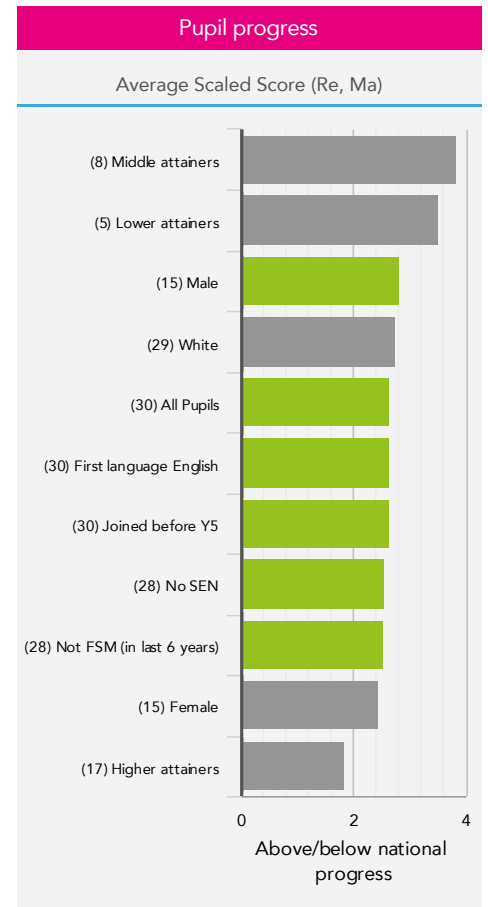
VA

## Pupil groups

## KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	30	108.9 <sup>+</sup>	77%	10%	+2.7 <sup>+</sup>	+1%	-4%
Gender	Male	15	108.4 <sup>+</sup>	67%	13%	+2.8 <sup>+</sup>	-3%	-1%
	Female	15	109.4 <sup>+</sup>	87%	7%	+2.5	+5%	-7%
Prior Attainment	Higher attainers	17	111.5 <sup>↑</sup>	100%	18%	+1.8	+7%	-5%
	Middle attainers	8	108.6 <sup>+</sup>	75%	0%	+3.9	+3%	-3%
	Lower attainers	5	100.6	0%	0%	+3.5	-22%	-0%
Pupil Premium	FSM (in last 6 years)	2	106.3	50%	0%	+4.2	-1%	-2%
	Not FSM (in last 6 years)	28	109.1 <sup>+</sup>	79%	11%	+2.5 <sup>+</sup>	+1%	-4%
SEN Group	SEN Support	2	98.3	0%	0%	+3.9	-14%	-0%
	No SEN	28	109.7 <sup>+</sup>	82%	11%	+2.6 <sup>+</sup>	+2%	-4%
EAL	First language English	30	108.9 <sup>+</sup>	77%	10%	+2.7 <sup>+</sup>	+1%	-4%
Mobility	Joined before Y5	30	108.9 <sup>+</sup>	77%	10%	+2.7 <sup>+</sup>	+1%	-4%
Ethnicity	White	29	108.8	76%	10%	+2.7	+1%	-3%
	Any Other	1	110.5	100%	0%	-0.1	+5%	-19%

## KS2 Progress 2017

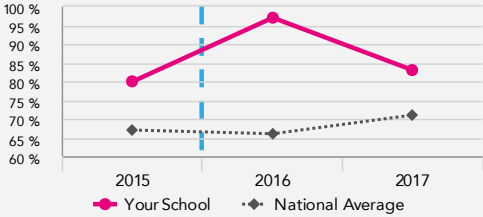
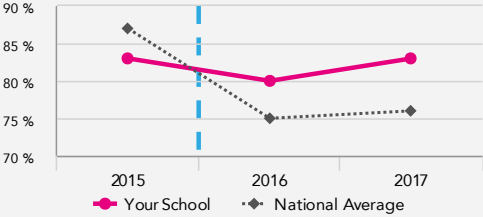
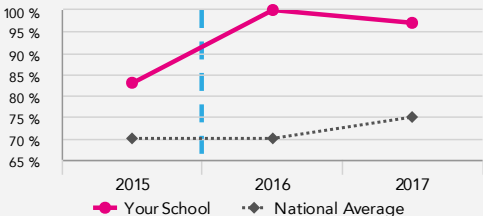
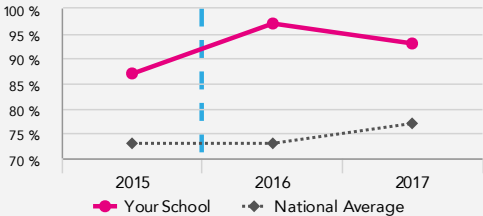
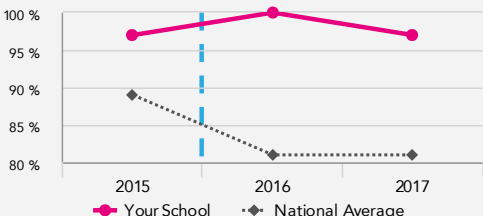


## Lingfield Primary School

2017 KS2 VA

## Subjects

## KS2 subject performance 2017

	Actual results			Pupil progress			Actual results over time
	2015	2016	2017	2015	2016	2017	
Number of Pupils / % Matched	30	30	30	100%	97%	100%	
Reading							
% Expected standard+	80%	97% <span>+</span>	83%	+3%	+12%	-1%	<div><div>% Expected standard+ Reading</div></div>
% Higher standard	17%	33%	40%	-9%	+2%	+5%	
Scaled Score	105	107 <span>+</span>	108 <span>+</span>	-0.0 <span>↑</span>	+1.3	+0.7	
Level 4+	97%	-	-	+3%	-	-	
Level 4B+	97% <span>+</span>	-	-	+9%	-	-	
Level 5+	63%	-	-	+4%	-	-	
Average Point Score	29.9	-	-	+0.2 <span>↑</span>	-	-	
Writing							
% Expected standard+	83%	80%	83%	-9%	-10%	-4%	<div><div>% Expected standard+ Writing</div></div>
% Higher standard	27%	13%	13%	-19% <span>⊖</span>	-11%	-12%	
Scaled Score	-	102	102	-	-2.3	-1.5	
Level 4+	83%	-	-	-8%	-	-	
Level 5+	27%	-	-	-19% <span>⊖</span>	-	-	
Average Point Score	27.4	-	-	-1.7 <span>⊖</span>	-	-	
Maths							
% Expected standard+	83%	100% <span>+</span>	97% <span>+</span>	+2%	+13% <span>+</span>	+11%	<div><div>% Expected standard+ Maths</div></div>
% Higher standard	20%	33% <span>+</span>	60% <span>+</span> <span>↑</span>	-8%	+5%	+26% <span>+</span>	
Scaled Score	105	108 <span>+</span> <span>↑</span>	111 <span>+</span>	-0.1 <span>↑</span>	+2.1 <span>+</span> <span>↑</span>	+4.4 <span>+</span> <span>↑</span>	
Level 4+	97%	-	-	+4%	-	-	
Level 4B+	93% <span>+</span>	-	-	+8%	-	-	
Level 5+	63% <span>+</span>	-	-	+5%	-	-	
Average Point Score	30.3	-	-	-0.6 <span>↑</span>	-	-	
Grammar, Punctuation & Spelling							
% Expected standard+	87%	97% <span>+</span>	93% <span>+</span>	+5%	+7%	+6%	<div><div>% Expected standard+ Grammar, Punctuation &amp; Spelling</div></div>
% Higher standard	23%	30%	50% <span>+</span>	-7%	-5%	+8%	
Scaled Score	105	108 <span>+</span>	110 <span>+</span>	-0.8 <span>↑</span>	+0.6	+0.3	
Science							
% Expected standard+	97%	100% <span>+</span>	97% <span>+</span>	-	-	-	<div><div>% Expected standard+ Science</div></div>
Level 4+	97%	-	-	+3%	-	-	
Level 5+	37% <span>↓</span>	-	-	-17%	-	-	
Average Point Score	29.0 <span>↓</span>	-	-	-0.7 <span>↓</span>	-	-	

## Lingfield Primary School

2017

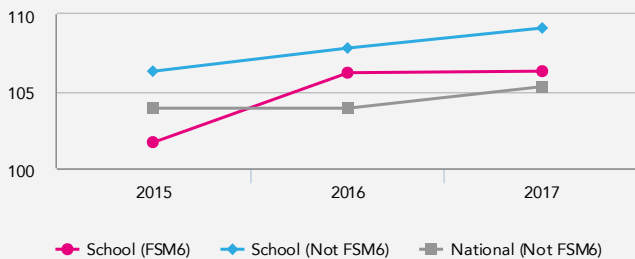
KS2

VA

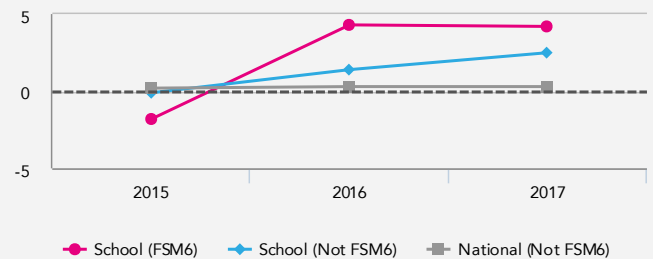
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Average Scaled Score (Re, Ma)

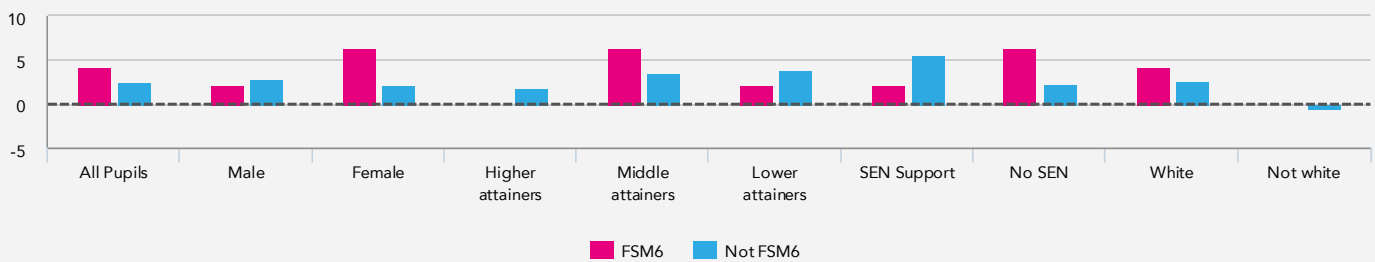


Progress: Average Scaled Score (Re, Ma)



## Progress gap

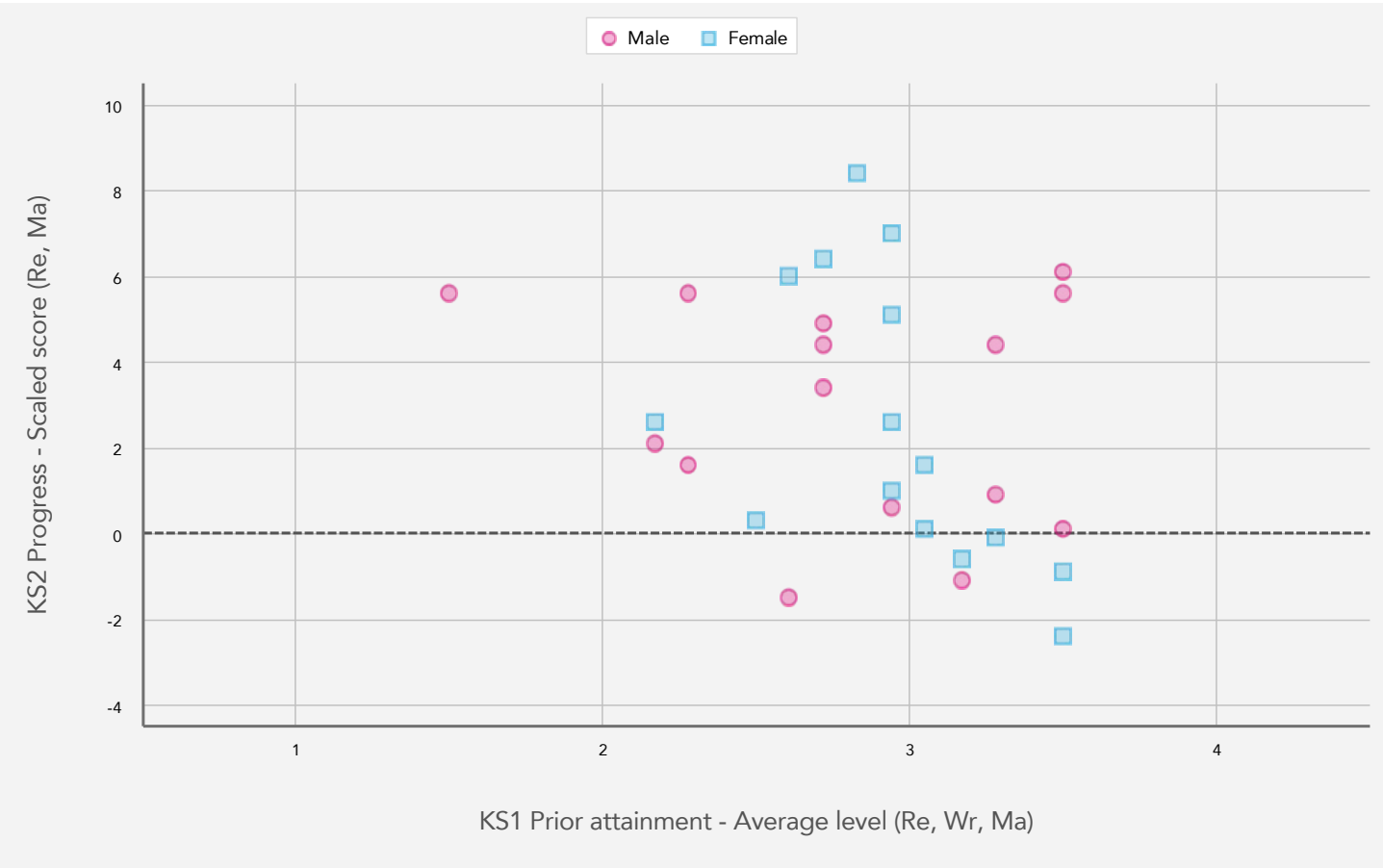
Average Scaled Score (Re, Ma)



Pupils				Attainment			Progress		
				Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	106.3	109.1 <sup>+</sup>	-2.8	4.2	2.5 <sup>+</sup>	1.7
Gender	Male	1	14	100.5	108.9	-8.4	2.1	2.9	-0.8
	Female	1	14	112	109.3	2.7	6.4	2.2	4.2
Prior Attainment	Higher attainers	-	17	-	111.5	-	-	1.8	-
	Middle attainers	1	7	112	108.1	3.9	6.4	3.5	2.9
	Lower attainers	1	4	100.5	100.6	-0.1	2.1	3.9	-1.8
SEN Group	SEN Support	1	1	100.5	96	4.5	2.1	5.6	-3.5
	No SEN	1	27	112	109.6	2.4	6.4	2.4	4
Ethnic Group	White	2	27	106.3	109	-2.7	4.2	2.6	1.6
	Not white	-	1	-	110.5	-	-	-0.1	-

# Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Gender



## Lingfield Primary School

2017 KS2

## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	30	100%	100%
Gender	Male	15	50%	51%
	Female	15	50%	49%
Prior Attainment	Higher attainers	17	57%	31%
	Middle attainers	8	27%	33%
	Lower attainers	5	17%	31%
Pupil Premium	FSM (in last 6 years)	2	7%	32%
	Not FSM (in last 6 years)	28	93%	68%
SEN Group	SEN Support	2	7%	15%
	No SEN	28	93%	82%
EAL	First language English	30	100%	80%
Mobility	Joined before Y5	30	100%	93%
Ethnicity	White	29	97%	75%
	Any Other	1	3%	4%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	30	3%	4%	0%	5%
Gender	Male	15	4%	4%	0%	6%
	Female	15	3%	4%	0%	5%
Prior Attainment	Higher attainers	17	2%	3%	0%	2%
	Middle attainers	8	4%	4%	0%	4%
	Lower attainers	5	4%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	2	4%	5%	0%	11%
	Not FSM (in last 6 years)	28	3%	3%	0%	3%
SEN Group	SEN Support	2	7%	5%	0%	10%
	No SEN	28	3%	4%	0%	4%
EAL	First language English	30	3%	4%	0%	5%
Mobility	Joined before Y5	30	3%	4%	0%	5%
Ethnicity	White	29	3%	4%	0%	6%
	Any Other	1	0%	4%	0%	6%

# Your evaluation — Summary analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Reading analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Reading

% Expected standard+ Reading

% Higher standard Reading



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

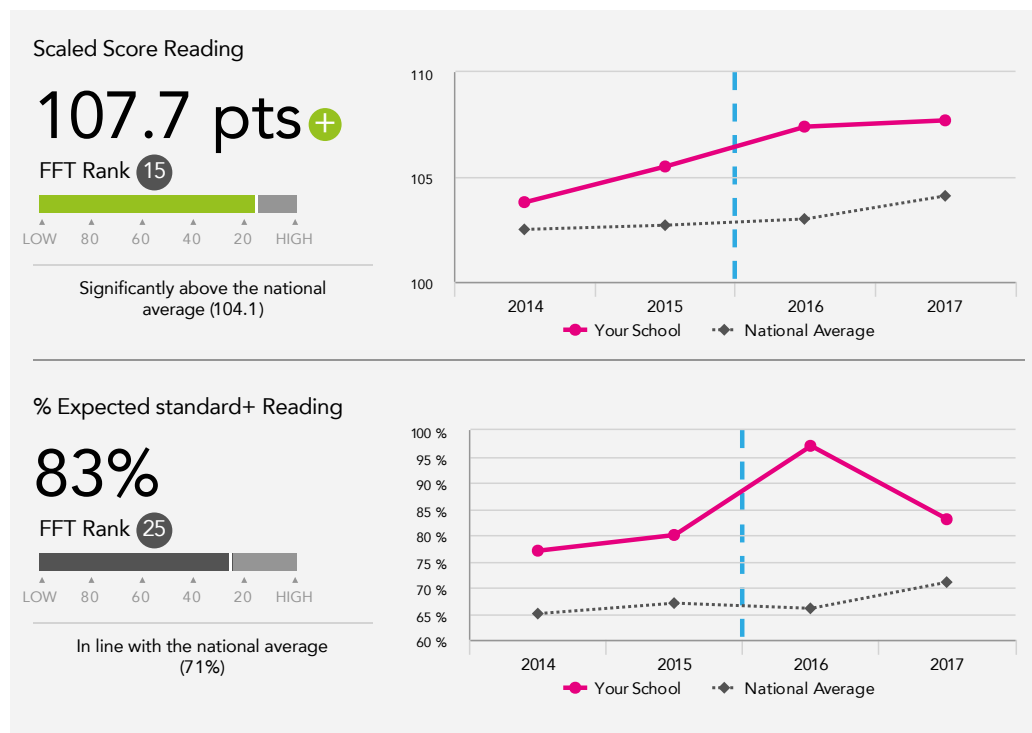
## Lingfield Primary School

2017 KS2 VA

## Attainment &amp; progress

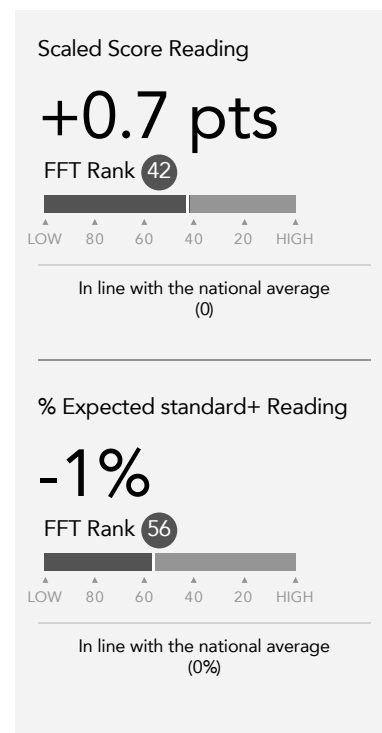
## KS2 Attainment 2017

30 pupils



## KS2 Progress 2017

30 matched pupils



## KS2 performance summary

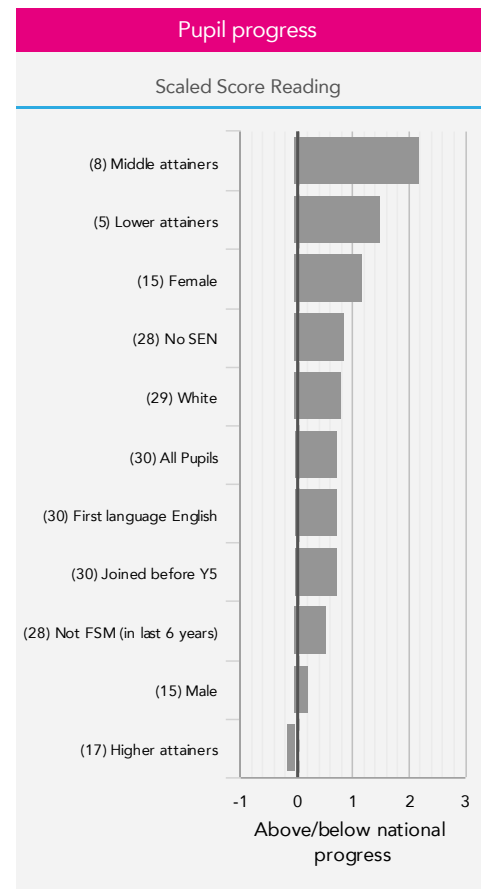
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	30	30	100%	97%	100%
% Expected standard+ (Re, Wr, Ma)	67%	80% <sup>+</sup>	77%	-4%	+5%	+1%
% Higher standard (Re, Wr, Ma)	10%	10%	10%	-4%	-1%	-4%
Average Scaled Score (Re, GPS, Ma)	105.4	107.8 <sup>+</sup> ↑	109.4 <sup>+</sup>	-0.1 ↑	+1.6 ↑	+2.3 <sup>+</sup>
Average Scaled Score (Re, Ma)	105.5 <sup>+</sup>	107.7 <sup>+</sup>	108.9 <sup>+</sup>	-0.4 ↑	+1.7 ↑	+2.7 <sup>+</sup>
% Expected standard+ Reading	80%	97% <sup>+</sup>	83%	+3%	+12%	-1%
% Higher standard Reading	17%	33%	40%	-9%	+2%	+5%
Scaled Score Reading	105.5	107.4 <sup>+</sup>	107.7 <sup>+</sup>	-0.0 ↑	+1.3	+0.7
% Expected standard+ Writing	83%	80%	83%	-9%	-10%	-4%
% Higher standard Writing	27%	13%	13%	-19% <sup>-</sup>	-11%	-12%
Scaled Score Writing	-	101.9	102.3	-	-2.3	-1.5
% Expected standard+ Maths	83%	100% <sup>+</sup>	97% <sup>+</sup>	+2%	+13% <sup>+</sup>	+11%
% Higher standard Maths	20%	33% <sup>+</sup>	60% <sup>+</sup> ↑	-8%	+5%	+26% <sup>+</sup>
Scaled Score Maths	105.4	108.0 <sup>+</sup> ↑	110.5 <sup>+</sup>	-0.1 ↑	+2.1 <sup>+</sup> ↑	+4.4 <sup>+</sup> ↑
% Expected standard+ Grammar, Punctuation & Spelling	87%	97% <sup>+</sup>	93% <sup>+</sup>	+5%	+7%	+6%
% Higher standard Grammar, Punctuation & Spelling	23%	30%	50% <sup>+</sup>	-7%	-5%	+8%
Scaled Score Grammar, Punctuation & Spelling	105.3	107.8 <sup>+</sup>	109.6 <sup>+</sup>	-0.8 ↑	+0.6	+0.3
% Expected standard+ Science	97%	100% <sup>+</sup>	97% <sup>+</sup>	-	-	-
Average Point Score (Re, Wr, Ma)	29.5	-	-	-0.7 ↑	-	-
% Level 4+ (Re, Wr, Ma)	83%	-	-	-4%	-	-
% Level 4B+ (Re, Wr, Ma)	83%	-	-	+4%	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	-11%	-	-

## Pupil groups

### KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Reading	% Expected standard+ Reading	% Higher standard Reading	Scaled Score Reading	% Expected standard+ Reading	% Higher standard Reading
Summary	All Pupils	30	107.7 <span>+</span>	83%	40%	+0.7	-1%	+5%
Gender	Male	15	106.9	80%	33%	+0.2	+1%	+1%
	Female	15	108.4	87%	47%	+1.2	-3%	+8%
Prior Attainment	Higher attainers	17	109.8	100%	59%	-0.2	+3%	+7%
	Middle attainers	8	107.1	88%	25%	+2.2	+3%	+5%
	Lower attainers	5	100.0	20%	0%	+1.5	-22%	-4%
Pupil Premium	FSM (in last 6 years)	2	105.0	50%	50%	+3.1	-16%	+37%
	Not FSM (in last 6 years)	28	107.9	86%	39%	+0.6	+0%	+3%
SEN Group	SEN Support	2	95.0	0%	0%	-3.2	-32%	-3%
	No SEN	28	108.1	89%	43%	+0.9	+1%	+5%
EAL	First language English	30	107.7 <span>+</span>	83%	40%	+0.7	-1%	+5%
Mobility	Joined before Y5	30	107.7 <span>+</span>	83%	40%	+0.7	-1%	+5%
Ethnicity	White	29	107.6 <span>+</span>	83%	41%	+0.8	-1%	+7%
	Any Other	1	109.0	100%	0%	-1.5	+3%	-48%

### KS2 Progress 2017



## Lingfield Primary School

2017

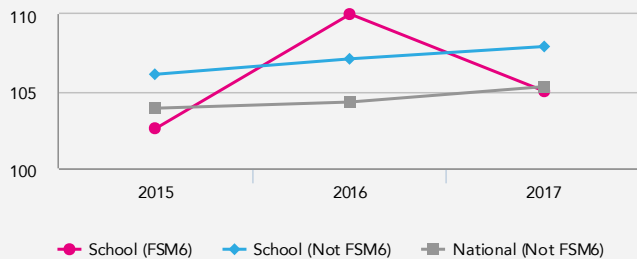
KS2

VA

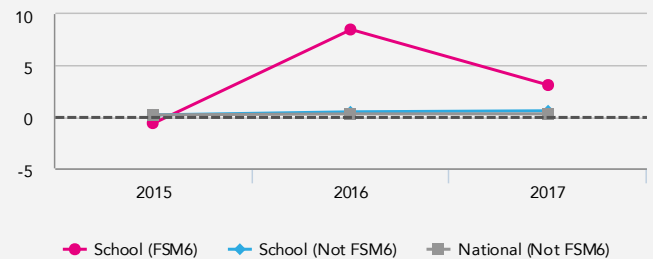
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Reading

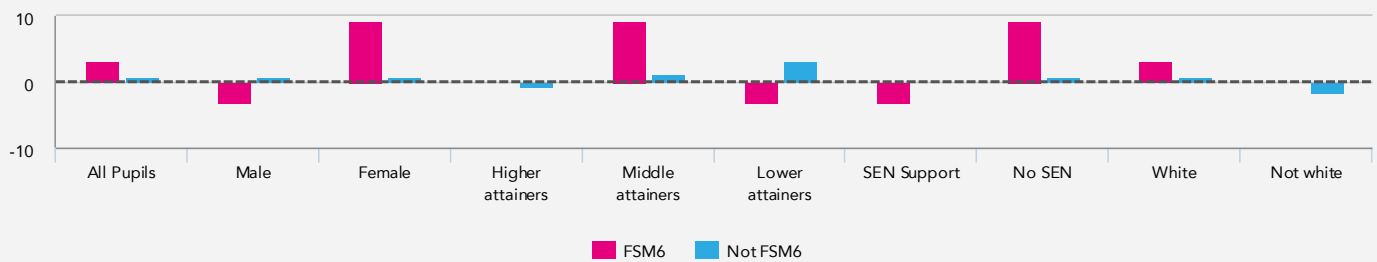


Progress: Scaled Score Reading



## Progress gap

Scaled Score Reading



Pupils				Attainment			Progress		
				Scaled Score Reading			Scaled Score Reading		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	105	107.9	-2.9	3.1	0.6	2.5
Gender	Male	1	14	95	107.8	-12.8	-3.2	0.5	-3.7
	Female	1	14	115	107.9	7.1	9.3	0.6	8.7
Prior Attainment	Higher attainers	-	17	-	109.8	-	-	-0.2	-
	Middle attainers	1	7	115	106	9	9.3	1.2	8.1
	Lower attainers	1	4	95	101.7	-6.7	-3.2	3.1	-6.3
SEN Group	SEN Support	1	1	95	-	-	-3.2	-	-
	No SEN	1	27	115	107.9	7.1	9.3	0.6	8.7
Ethnic Group	White	2	27	105	107.8	-2.8	3.1	0.6	2.5
	Not white	-	1	-	109	-	-	-1.5	-

Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Gender



# Your evaluation — Reading analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Maths analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Maths

% Expected standard+ Maths

% Higher standard Maths



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

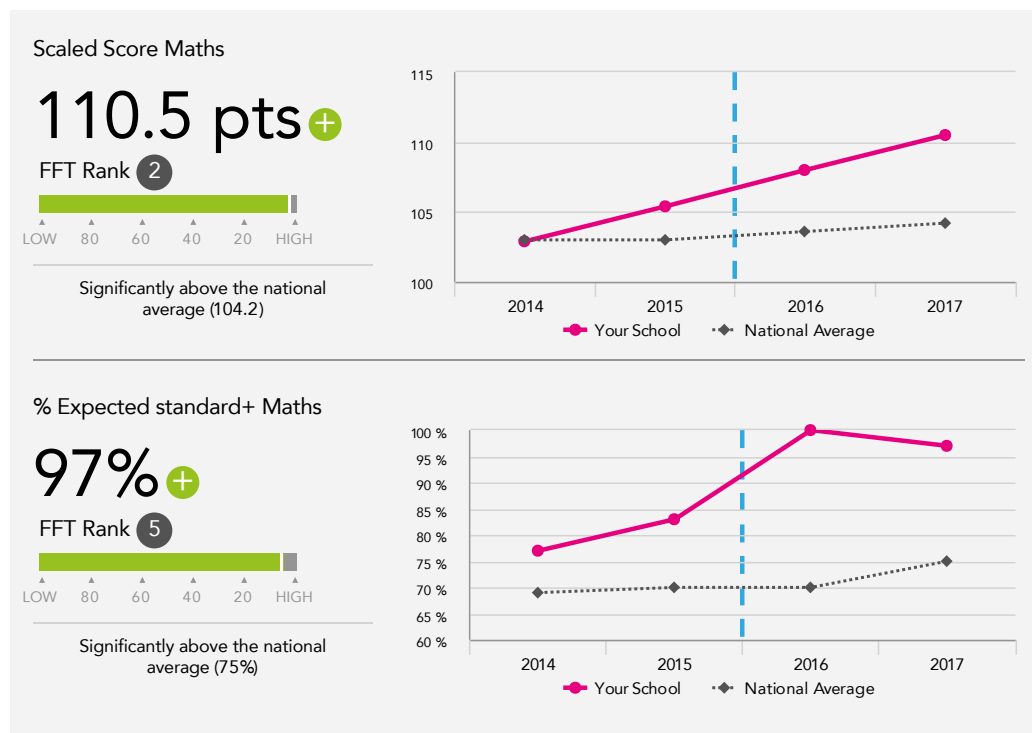
## Lingfield Primary School

2017 KS2 VA

## Attainment &amp; progress

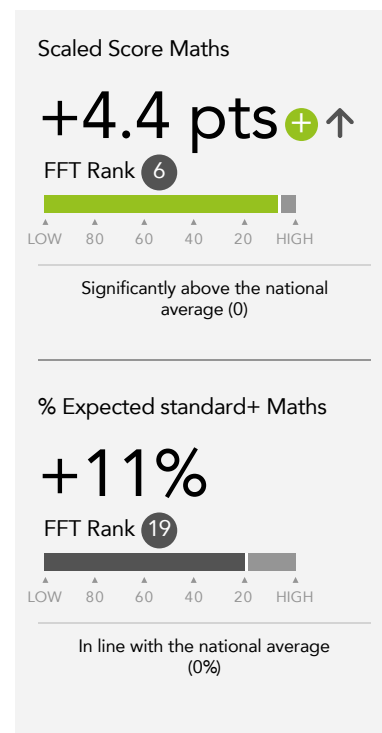
## KS2 Attainment 2017

30 pupils



## KS2 Progress 2017

30 matched pupils



## KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	30	30	100%	97%	100%
% Expected standard+ (Re, Wr, Ma)	67%	80% <span style="color: green;">+</span>	77%	-4%	+5%	+1%
% Higher standard (Re, Wr, Ma)	10%	10%	10%	-4%	-1%	-4%
Average Scaled Score (Re, GPS, Ma)	105.4	107.8 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.4 <span style="color: green;">+</span>	-0.1 <span style="color: green;">↑</span>	+1.6 <span style="color: green;">↑</span>	+2.3 <span style="color: green;">+</span>
Average Scaled Score (Re, Ma)	105.5 <span style="color: green;">+</span>	107.7 <span style="color: green;">+</span>	108.9 <span style="color: green;">+</span>	-0.4 <span style="color: green;">↑</span>	+1.7 <span style="color: green;">↑</span>	+2.7 <span style="color: green;">+</span>
% Expected standard+ Reading	80%	97% <span style="color: green;">+</span>	83%	+3%	+12%	-1%
% Higher standard Reading	17%	33%	40%	-9%	+2%	+5%
Scaled Score Reading	105.5	107.4 <span style="color: green;">+</span>	107.7 <span style="color: green;">+</span>	-0.0 <span style="color: green;">↑</span>	+1.3	+0.7
% Expected standard+ Writing	83%	80%	83%	-9%	-10%	-4%
% Higher standard Writing	27%	13%	13%	-19% <span style="color: red;">-</span>	-11%	-12%
Scaled Score Writing	-	101.9	102.3	-	-2.3	-1.5
% Expected standard+ Maths	83%	100% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	+2%	+13% <span style="color: green;">+</span>	+11%
% Higher standard Maths	20%	33% <span style="color: green;">+</span>	60% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-8%	+5%	+26% <span style="color: green;">+</span>
Scaled Score Maths	105.4	108.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	110.5 <span style="color: green;">+</span>	-0.1 <span style="color: green;">↑</span>	+2.1 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>
% Expected standard+ Grammar, Punctuation & Spelling	87%	97% <span style="color: green;">+</span>	93% <span style="color: green;">+</span>	+5%	+7%	+6%
% Higher standard Grammar, Punctuation & Spelling	23%	30%	50% <span style="color: green;">+</span>	-7%	-5%	+8%
Scaled Score Grammar, Punctuation & Spelling	105.3	107.8 <span style="color: green;">+</span>	109.6 <span style="color: green;">+</span>	-0.8 <span style="color: green;">↑</span>	+0.6	+0.3
% Expected standard+ Science	97%	100% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	-	-	-
Average Point Score (Re, Wr, Ma)	29.5	-	-	-0.7 <span style="color: green;">↑</span>	-	-
% Level 4+ (Re, Wr, Ma)	83%	-	-	-4%	-	-
% Level 4B+ (Re, Wr, Ma)	83%	-	-	+4%	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	-11%	-	-

## Lingfield Primary School

2017

KS2

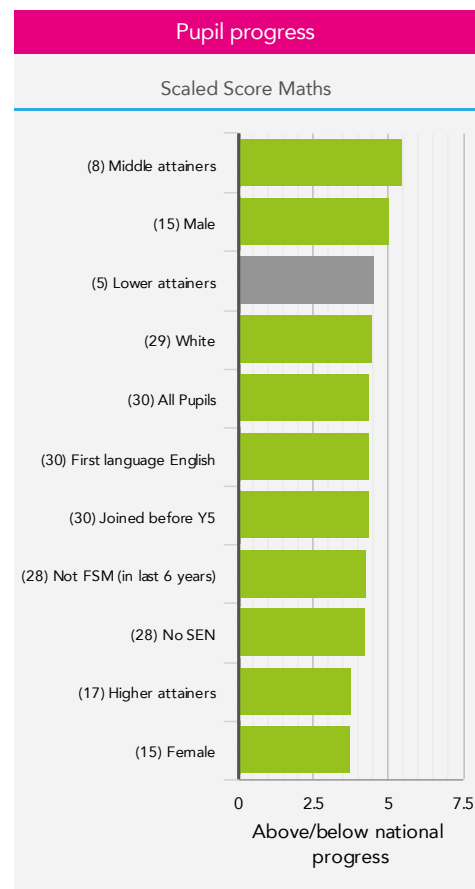
VA

## Pupil groups

## KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Maths	% Expected standard+ Maths	% Higher standard Maths	Scaled Score Maths	% Expected standard+ Maths	% Higher standard Maths
Summary	All Pupils	30	110.5 +	97% +	60% +↑	+4.4 +↑	+11%	+26% +
Gender	Male	15	110.5 +	93%	60% +	+5.0 +	+11%	+22%
	Female	15	110.5 +	100% +	60% +	+3.7 +	+12%	+31% +
Prior Attainment	Higher attainers	17	113.2 +↑	100%	82% +	+3.8 +	+3%	+31% +
	Middle attainers	8	110.1 +↑	100%	50% +	+5.5 +↑	+14%	+34% +
	Lower attainers	5	102.0	80%	0%	+4.6	+35%	-2%
Pupil Premium	FSM (in last 6 years)	2	107.5	100%	0%	+5.4	+30%	-10%
	Not FSM (in last 6 years)	28	110.7 +	96% +	64% +↑	+4.3 +	+10%	+29% +
SEN Group	SEN Support	2	101.0	50%	0%	+6.2	+16%	-1%
	No SEN	28	111.2 +↑	100% +	64% +↑	+4.3 +↑	+11%	+28% +↑
EAL	First language English	30	110.5 +	97% +	60% +↑	+4.4 +↑	+11%	+26% +
Mobility	Joined before Y5	30	110.5 +	97% +	60% +↑	+4.4 +↑	+11%	+26% +
Ethnicity	White	29	110.4 +	97% +	59% +	+4.5 +↑	+12%	+26% +
	Any Other	1	112.0	100%	100%	+1.3	+2%	+50%

## KS2 Progress 2017



## Lingfield Primary School

2017

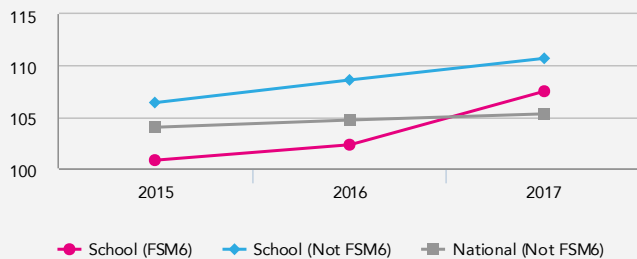
KS2

VA

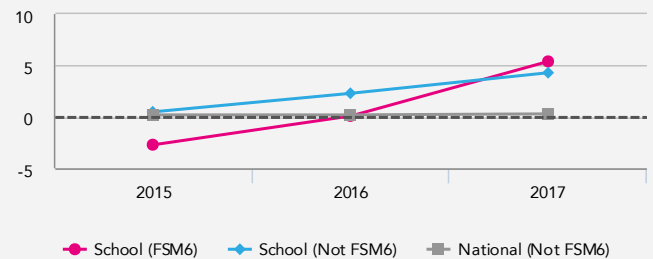
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Maths

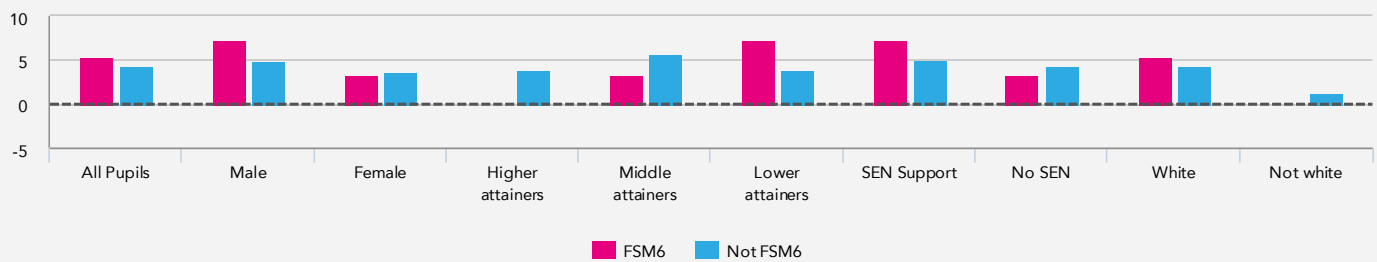


Progress: Scaled Score Maths



## Progress gap

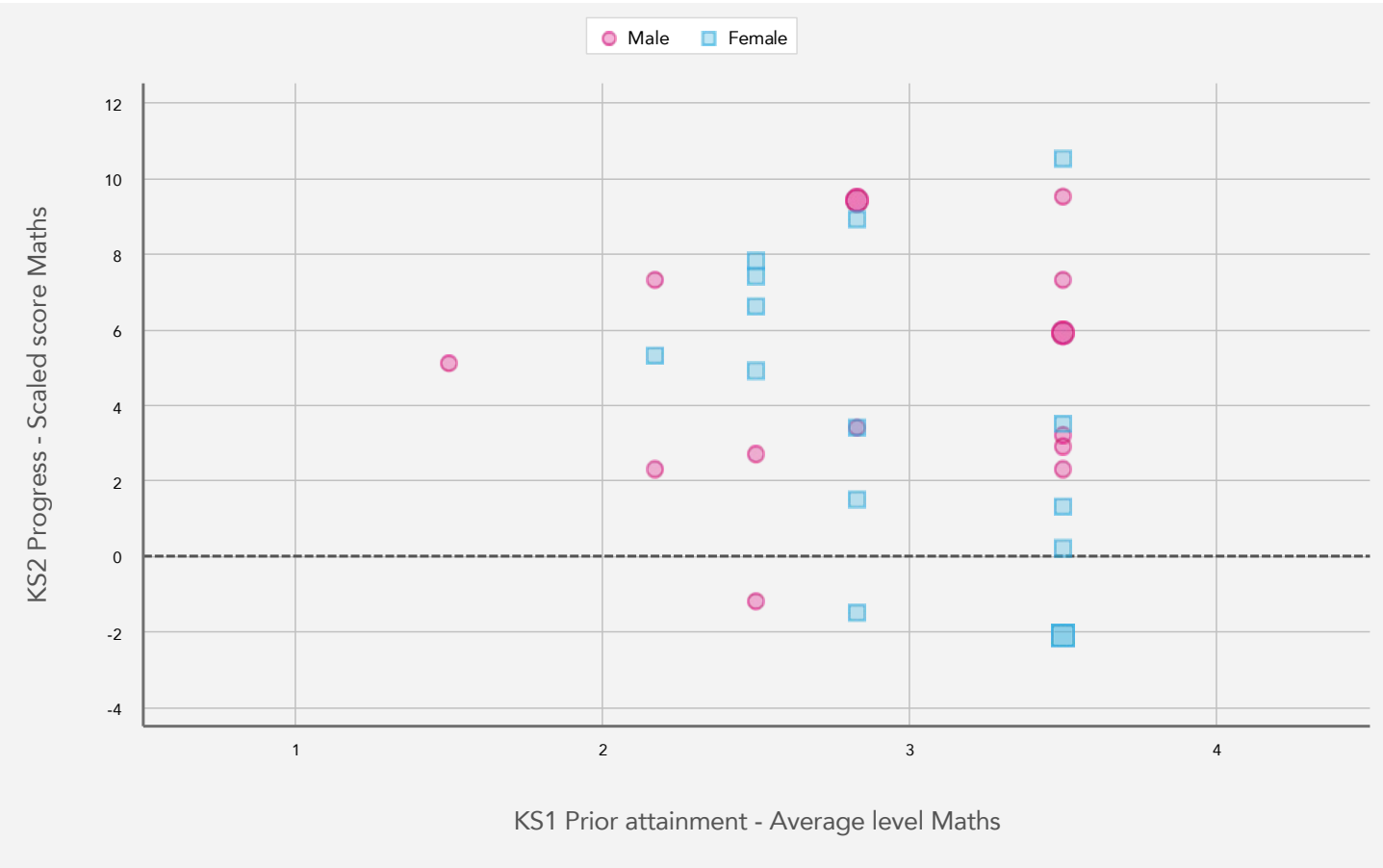
Scaled Score Maths



Pupils				Attainment			Progress		
				Scaled Score Maths			Scaled Score Maths		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	107.5	110.7 <span>+</span>	-3.2	5.4	4.3 <span>+</span>	1.1
Gender	Male	1	14	106	110.9	-4.9	7.3	4.9	2.4
	Female	1	14	109	110.6	-1.6	3.4	3.7	-0.3
Prior Attainment	Higher attainers	-	17	-	113.2	-	-	3.8	-
	Middle attainers	1	7	109	110.3	-1.3	3.4	5.8	-2.4
	Lower attainers	1	4	106	101	5	7.3	3.9	3.4
SEN Group	SEN Support	1	1	106	96	10	7.3	5.1	2.2
	No SEN	1	27	109	111.3	-2.3	3.4	4.3	-0.9
Ethnic Group	White	2	27	107.5	110.7	-3.2	5.4	4.4	1
	Not white	-	1	-	112	-	-	1.3	-

Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Gender



# Your evaluation — Maths analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Writing analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Writing

% Expected standard+ Writing

% Higher standard Writing



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

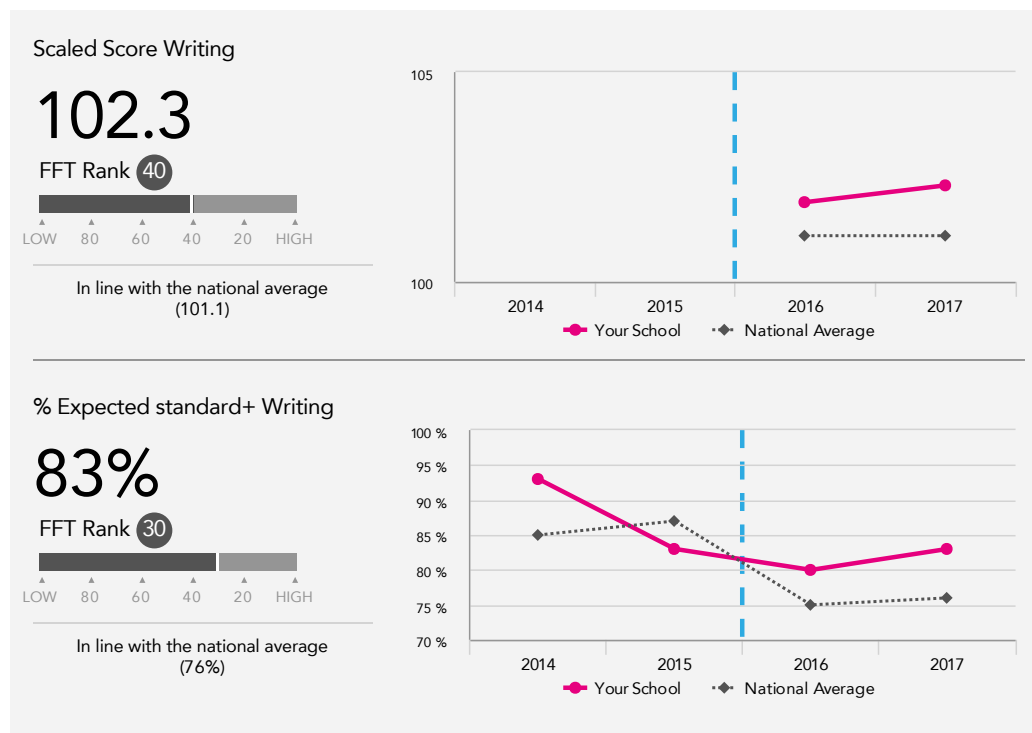
## Lingfield Primary School

2017 KS2 VA

## Attainment &amp; progress

## KS2 Attainment 2017

30 pupils



## KS2 Progress 2017

30 matched pupils



## KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	30	30	100%	97%	100%
% Expected standard+ (Re, Wr, Ma)	67%	80% <sup>+</sup>	77%	-4%	+5%	+1%
% Higher standard (Re, Wr, Ma)	10%	10%	10%	-4%	-1%	-4%
Average Scaled Score (Re, GPS, Ma)	105.4	107.8 <sup>+</sup> ↑	109.4 <sup>+</sup>	-0.1 ↑	+1.6 ↑	+2.3 <sup>+</sup>
Average Scaled Score (Re, Ma)	105.5 <sup>+</sup>	107.7 <sup>+</sup>	108.9 <sup>+</sup>	-0.4 ↑	+1.7 ↑	+2.7 <sup>+</sup>
% Expected standard+ Reading	80%	97% <sup>+</sup>	83%	+3%	+12%	-1%
% Higher standard Reading	17%	33%	40%	-9%	+2%	+5%
Scaled Score Reading	105.5	107.4 <sup>+</sup>	107.7 <sup>+</sup>	-0.0 ↑	+1.3	+0.7
% Expected standard+ Writing	83%	80%	83%	-9%	-10%	-4%
% Higher standard Writing	27%	13%	13%	-19% <sup>-</sup>	-11%	-12%
Scaled Score Writing	-	101.9	102.3	-	-2.3	-1.5
% Expected standard+ Maths	83%	100% <sup>+</sup>	97% <sup>+</sup>	+2%	+13% <sup>+</sup>	+11%
% Higher standard Maths	20%	33% <sup>+</sup>	60% <sup>+</sup> ↑	-8%	+5%	+26% <sup>+</sup>
Scaled Score Maths	105.4	108.0 <sup>+</sup> ↑	110.5 <sup>+</sup>	-0.1 ↑	+2.1 <sup>+</sup> ↑	+4.4 <sup>+</sup> ↑
% Expected standard+ Grammar, Punctuation & Spelling	87%	97% <sup>+</sup>	93% <sup>+</sup>	+5%	+7%	+6%
% Higher standard Grammar, Punctuation & Spelling	23%	30%	50% <sup>+</sup>	-7%	-5%	+8%
Scaled Score Grammar, Punctuation & Spelling	105.3	107.8 <sup>+</sup>	109.6 <sup>+</sup>	-0.8 ↑	+0.6	+0.3
% Expected standard+ Science	97%	100% <sup>+</sup>	97% <sup>+</sup>	-	-	-
Average Point Score (Re, Wr, Ma)	29.5	-	-	-0.7 ↑	-	-
% Level 4+ (Re, Wr, Ma)	83%	-	-	-4%	-	-
% Level 4B+ (Re, Wr, Ma)	83%	-	-	+4%	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	-11%	-	-

## Lingfield Primary School

2017

KS2

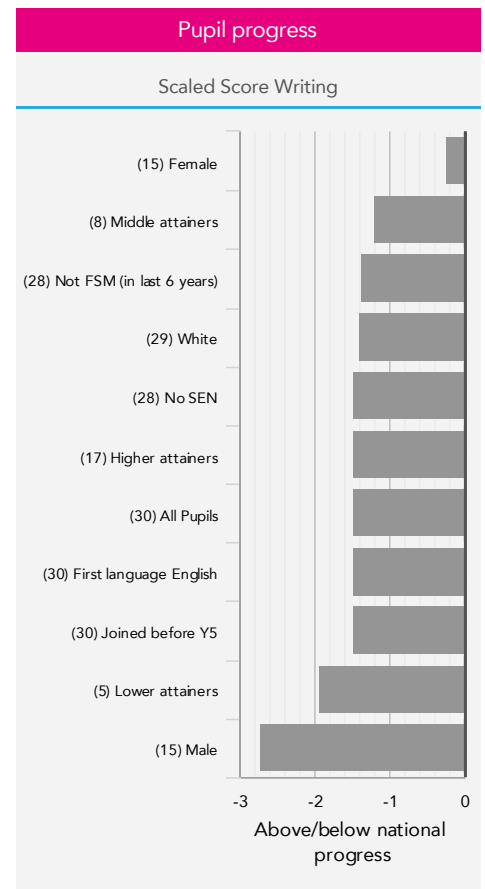
VA

## Pupil groups

## KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Writing	% Expected standard+ Writing	% Higher standard Writing	Scaled Score Writing	% Expected standard+ Writing	% Higher standard Writing
Summary	All Pupils	30	102.3	83%	13%	-1.5	-4%	-12%
Gender	Male	15	100.3	67%	13%	-2.7	-14%	-9%
	Female	15	104.3	100%	13%	-0.2	+6%	-15%
Prior Attainment	Higher attainers	17	105.4	100%	24%	-1.5	+2%	-16%
	Middle attainers	8	101.5	88%	0%	-1.2	-3%	-12%
	Lower attainers	5	93.4	20%	0%	-1.9	-24%	-1%
Pupil Premium	FSM (in last 6 years)	2	97.0	50%	0%	-2.8	-19%	-7%
	Not FSM (in last 6 years)	28	102.7	86%	14%	-1.4	-3%	-12%
SEN Group	SEN Support	2	91.0	0%	0%	-1.5	-29%	-0%
	No SEN	28	103.1	89%	14%	-1.5	-2%	-13%
EAL	First language English	30	102.3	83%	13%	-1.5	-4%	-12%
Mobility	Joined before Y5	30	102.3	83%	13%	-1.5	-4%	-12%
Ethnicity	White	29	102.3	83%	14%	-1.4	-4%	-11%
	Any Other	1	103.0	100%	0%	-3.8	+1%	-42%

## KS2 Progress 2017



## Lingfield Primary School

2017

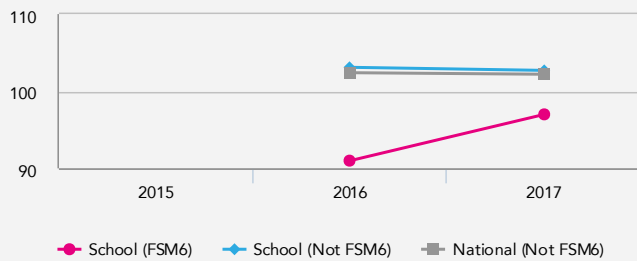
KS2

VA

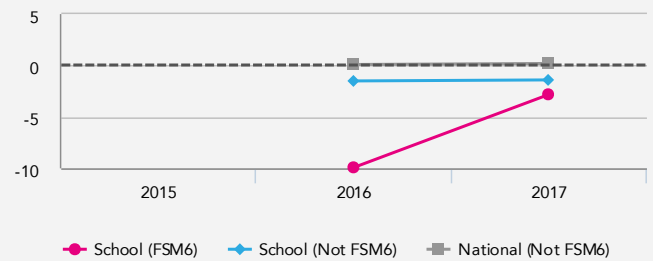
## Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Writing

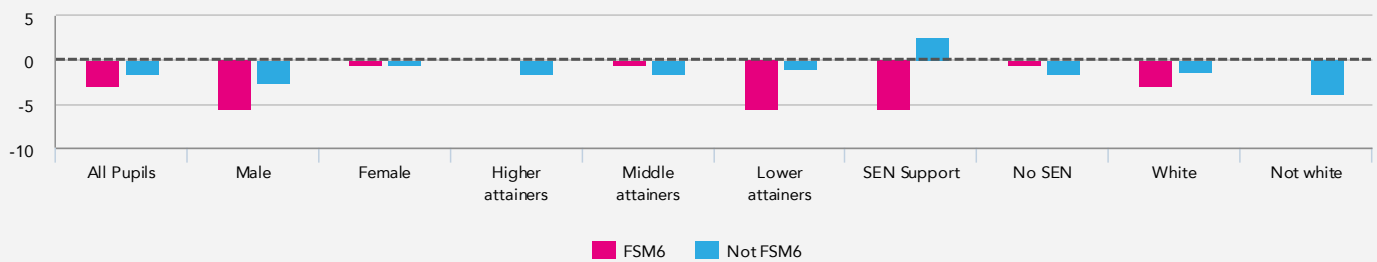


Progress: Scaled Score Writing



## Progress gap

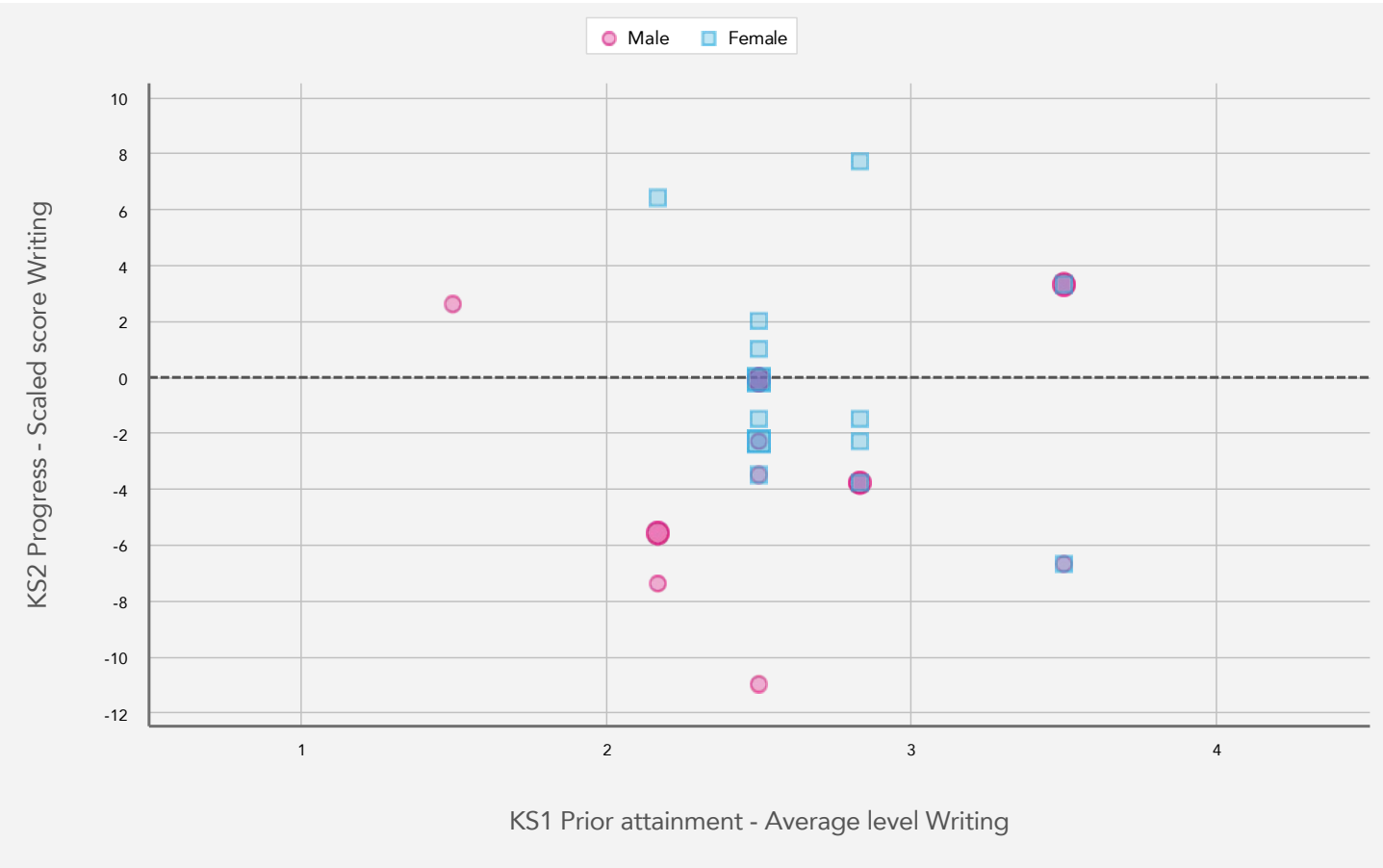
Scaled Score Writing



Pupils				Attainment			Progress		
				Scaled Score Writing			Scaled Score Writing		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	97	102.7	-5.7	-2.8	-1.4	-1.4
Gender	Male	1	14	91	101	-10	-5.6	-2.5	-3.1
	Female	1	14	103	104.4	-1.4	-0.1	-0.3	0.2
Prior Attainment	Higher attainers	-	17	-	105.4	-	-	-1.5	-
	Middle attainers	1	7	103	101.3	1.7	-0.1	-1.4	1.3
	Lower attainers	1	4	91	94	-3	-5.6	-1	-4.6
SEN Group	SEN Support	1	1	91	91	0	-5.6	2.6	-8.2
	No SEN	1	27	103	103.1	-0.1	-0.1	-1.5	1.4
Ethnic Group	White	2	27	97	102.7	-5.7	-2.8	-1.3	-1.5
	Not white	-	1	-	103	-	-	-3.8	-

Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Gender



# Your evaluation — Writing analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance

# Grammar, punctuation & spelling analysis

## Reports included in this section

Attainment & progress

Pupil groups

Disadvantaged pupils

Scatterplot

**Confidential:** Contains personal information



### Key indicators

Scaled Score Grammar, Punctuation & Spelling

% Expected standard+ Grammar, Punctuation & Spelling

% Higher standard Grammar, Punctuation & Spelling



### Value added

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

## Lingfield Primary School

2017

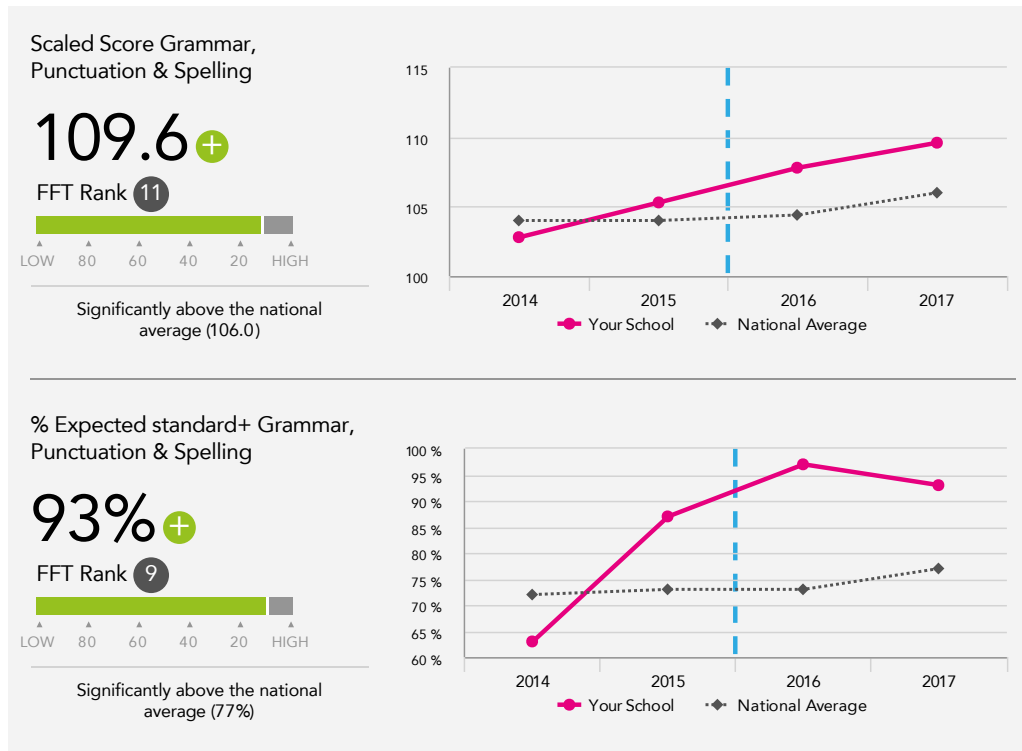
KS2

VA

## Attainment &amp; progress

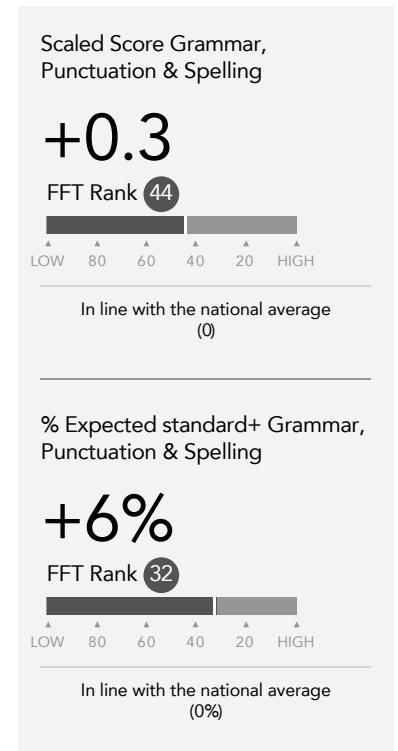
## KS2 Attainment 2017

30 pupils



## KS2 Progress 2017

30 matched pupils



## KS2 performance summary

	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	30	30	30	100%	97%	100%
% Expected standard+ (Re, Wr, Ma)	67%	80% <span style="color: green;">+</span>	77%	-4%	+5%	+1%
% Higher standard (Re, Wr, Ma)	10%	10%	10%	-4%	-1%	-4%
Average Scaled Score (Re, GPS, Ma)	105.4	107.8 <span style="color: green;">+</span> <span style="color: green;">↑</span>	109.4 <span style="color: green;">+</span>	-0.1 <span style="color: green;">↑</span>	+1.6 <span style="color: green;">↑</span>	+2.3 <span style="color: green;">+</span>
Average Scaled Score (Re, Ma)	105.5 <span style="color: green;">+</span>	107.7 <span style="color: green;">+</span>	108.9 <span style="color: green;">+</span>	-0.4 <span style="color: green;">↑</span>	+1.7 <span style="color: green;">↑</span>	+2.7 <span style="color: green;">+</span>
% Expected standard+ Reading	80%	97% <span style="color: green;">+</span>	83%	+3%	+12%	-1%
% Higher standard Reading	17%	33%	40%	-9%	+2%	+5%
Scaled Score Reading	105.5	107.4 <span style="color: green;">+</span>	107.7 <span style="color: green;">+</span>	-0.0 <span style="color: green;">↑</span>	+1.3	+0.7
% Expected standard+ Writing	83%	80%	83%	-9%	-10%	-4%
% Higher standard Writing	27%	13%	13%	-19% <span style="color: red;">-</span>	-11%	-12%
Scaled Score Writing	-	101.9	102.3	-	-2.3	-1.5
% Expected standard+ Maths	83%	100% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	+2%	+13% <span style="color: green;">+</span>	+11%
% Higher standard Maths	20%	33% <span style="color: green;">+</span>	60% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-8%	+5%	+26% <span style="color: green;">+</span>
Scaled Score Maths	105.4	108.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	110.5 <span style="color: green;">+</span>	-0.1 <span style="color: green;">↑</span>	+2.1 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+4.4 <span style="color: green;">+</span> <span style="color: green;">↑</span>
% Expected standard+ Grammar, Punctuation & Spelling	87%	97% <span style="color: green;">+</span>	93% <span style="color: green;">+</span>	+5%	+7%	+6%
% Higher standard Grammar, Punctuation & Spelling	23%	30%	50% <span style="color: green;">+</span>	-7%	-5%	+8%
Scaled Score Grammar, Punctuation & Spelling	105.3	107.8 <span style="color: green;">+</span>	109.6 <span style="color: green;">+</span>	-0.8 <span style="color: green;">↑</span>	+0.6	+0.3
% Expected standard+ Science	97%	100% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	-	-	-
Average Point Score (Re, Wr, Ma)	29.5	-	-	-0.7 <span style="color: green;">↑</span>	-	-
% Level 4+ (Re, Wr, Ma)	83%	-	-	-4%	-	-
% Level 4B+ (Re, Wr, Ma)	83%	-	-	+4%	-	-
% Level 5+ (Re, Wr, Ma)	27%	-	-	-11%	-	-

## Lingfield Primary School

2017

KS2

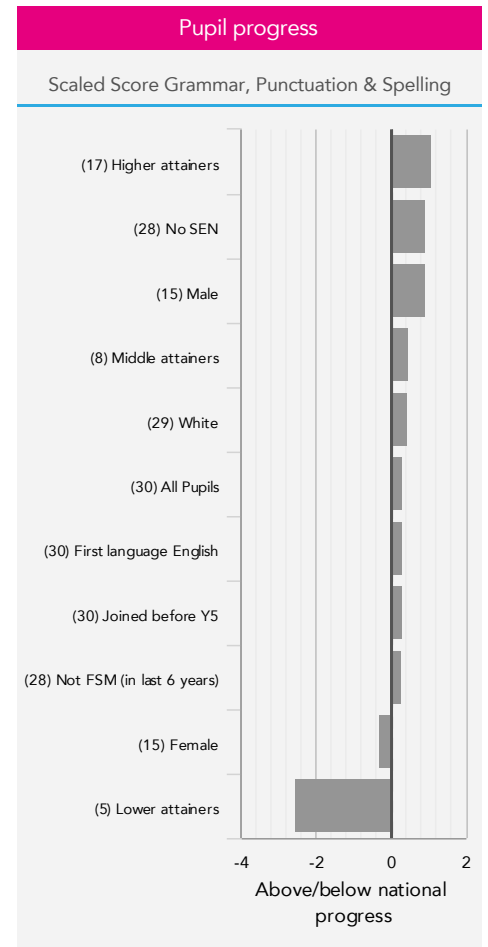
VA

## Pupil groups

## KS2 Pupil groups performance 2017

			Actual results			Pupil progress		
		Pupils	Scaled Score Grammar, Punctuation & Spelling	% Expected standard+ Grammar, Punctuation & Spelling	% Higher standard Grammar, Punctuation & Spelling	Scaled Score Grammar, Punctuation & Spelling	% Expected standard+ Grammar, Punctuation & Spelling	% Higher standard Grammar, Punctuation & Spelling
Summary	All Pupils	30	109.6 <span>+</span>	93% <span>+</span>	50% <span>+</span>	+0.3	+6%	+8%
Gender	Male	15	110.6 <span>+</span>	93%	53% <span>+</span>	+0.9	+11%	+14%
	Female	15	108.6	93%	47%	-0.3	+0%	+2%
Prior Attainment	Higher attainers	17	112.6	100%	71%	+1.1	+2%	+11%
	Middle attainers	8	107.0	88%	38%	+0.5	-4%	+9%
	Lower attainers	5	101.5 <span>↓</span>	80%	0%	-2.5	+34%	-4%
Pupil Premium	FSM (in last 6 years)	2	104.5	100%	0%	+1.0	+28%	-16%
	Not FSM (in last 6 years)	28	109.9	93%	54%	+0.3	+4%	+10%
SEN Group	SEN Support	2	101.0	50%	0%	-8.0	+17%	-2%
	No SEN	28	109.9	96%	54%	+0.9	+5%	+9%
EAL	First language English	30	109.6 <span>+</span>	93% <span>+</span>	50% <span>+</span>	+0.3	+6%	+8%
Mobility	Joined before Y5	30	109.6 <span>+</span>	93%	50% <span>+</span>	+0.3	+6%	+8%
Ethnicity	White	29	109.6 <span>+</span>	93% <span>+</span>	52% <span>+</span>	+0.4	+6%	+11%
	Any Other	1	109.0	100%	0%	-3.0	+1%	-65%

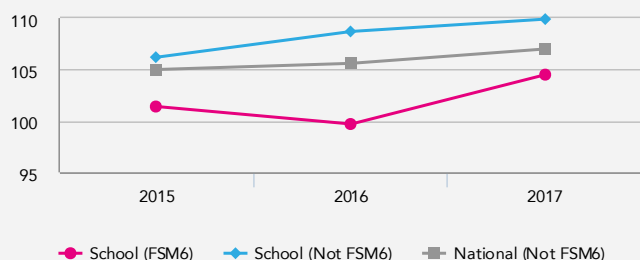
## KS2 Progress 2017



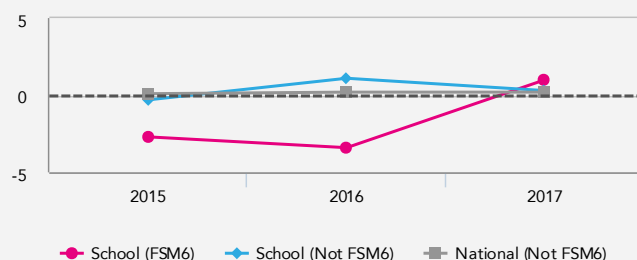
# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017

Attainment: Scaled Score Grammar, Punctuation & Spelling

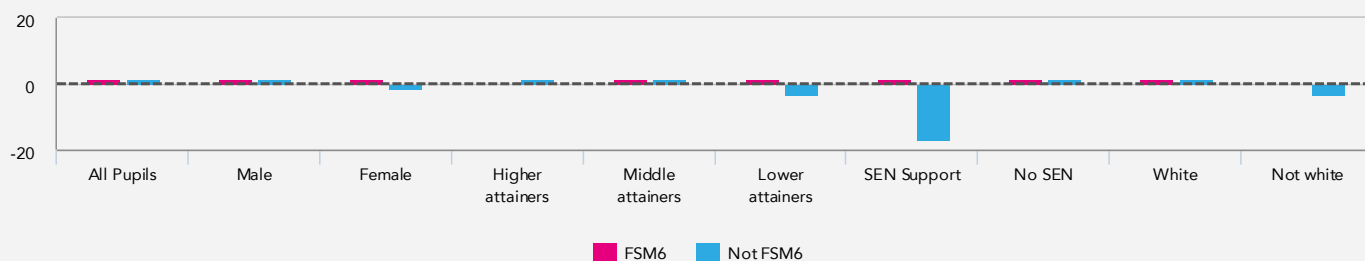


Progress: Scaled Score Grammar, Punctuation & Spelling



## Progress gap

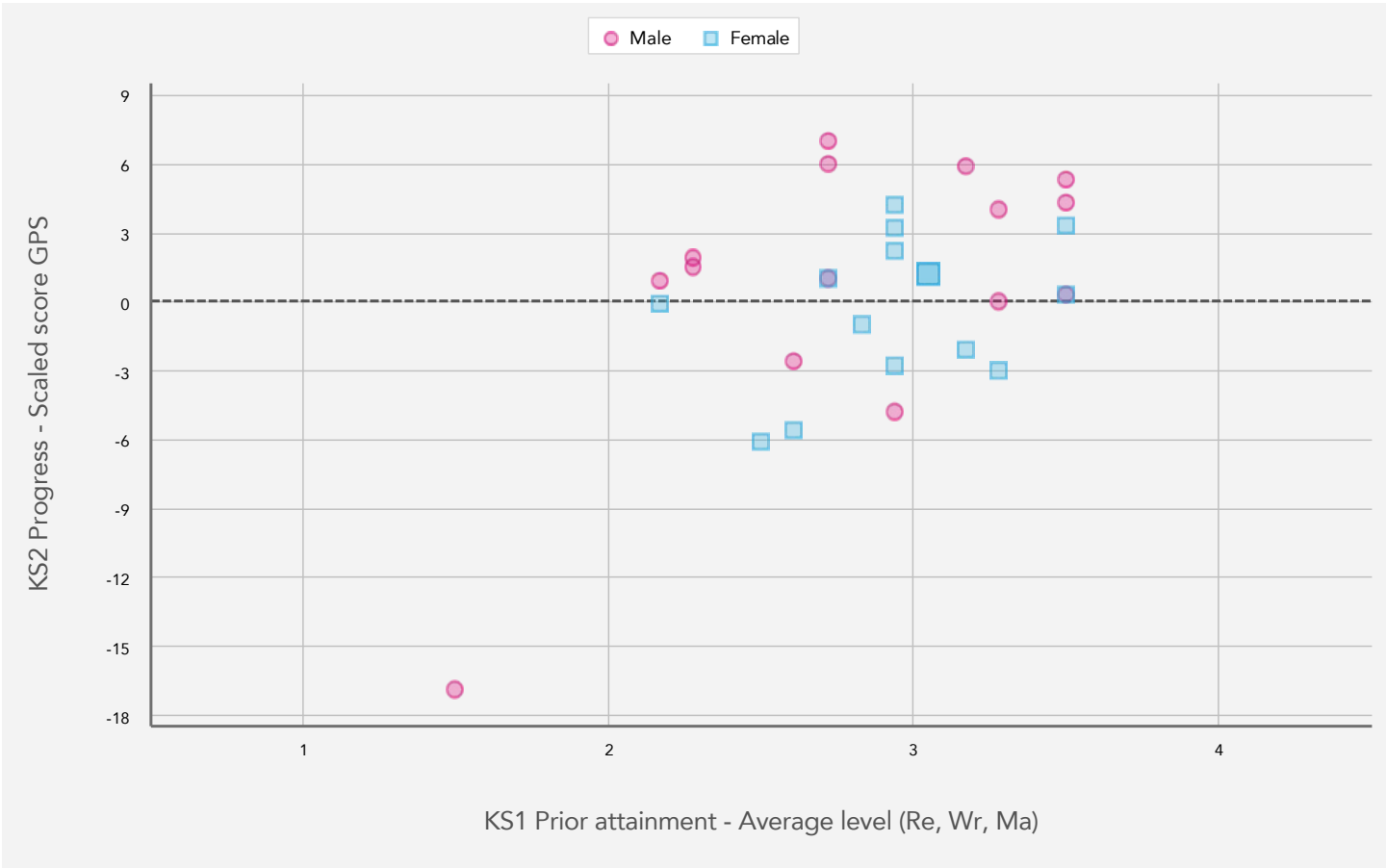
Scaled Score Grammar, Punctuation & Spelling



Pupils				Attainment			Progress		
				Scaled Score Grammar, Punctuation & Spelling			Scaled Score Grammar, Punctuation & Spelling		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	2	28	104.5	109.9	-5.4	1	0.3	0.7
Gender	Male	1	14	101	111.3	-10.3	0.9	0.9	0
	Female	1	14	108	108.6	-0.6	1	-0.4	1.4
Prior Attainment	Higher attainers	-	17	-	112.6	-	-	1.1	-
	Middle attainers	1	7	108	106.9	1.1	1	0.4	0.6
	Lower attainers	1	4	101	101.7	-0.7	0.9	-3.4	4.3
SEN Group	SEN Support	1	1	101	-	-	0.9	-16.9	17.8
	No SEN	1	27	108	109.9	-1.9	1	0.9	0.1
Ethnic Group	White	2	27	104.5	110	-5.5	1	0.4	0.6
	Not white	-	1	-	109	-	-	-3	-

# Scatterplot

KS2 Pupil scatterplot 2017 30 pupils highlighted by Gender



# Your evaluation — Grammar, punctuation & spelling analysis

2017

Key Stage 2

Use this page to assess your performance, evaluate your interventions and summarise key actions for next year. Keep your evaluation clear and focused. Key actions should include timescales and owners.

## Strengths

## Areas for improvement

## Key actions to improve performance