

# Attainment & Progress Report

## **Lingfield Primary School**

Prepared for: Phil Thackstone

□

## Introduction

This individual Attainment & Progress Report was prepared for Lingfield Primary School by Arbor Education Partners using the most recent Ofsted and Department for Education data. We hope that you find the report useful in understanding and improving performance at Lingfield Primary School.

## A bit about Arbor

Our mission is to help schools all around the world use their data more effectively to save time and improve outcomes.

This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Lingfield Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out [www.arbor-education.com](http://www.arbor-education.com) for more information?

Arbor is an accredited supplier of ASP data. We achieved accreditation through a [tender with the Department for Education](#) which means Arbor receives secure, early access to school performance data. We use this data to provide schools with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools have used our service over the past 3 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.



150 million data points analysed

### *Including*



All of  
of your teachers

### *Focusing on*



All  
of your students

### *To get*



1 report made  
just for you



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## How to use this report to analyse your ASP data

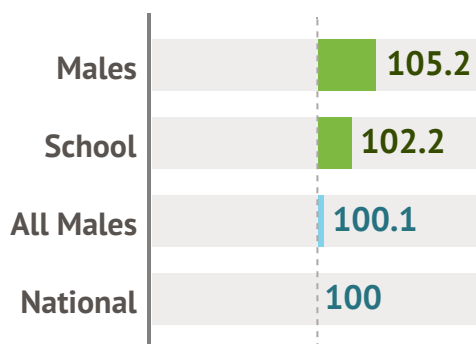
Analyse School Performance is a useful tool to help inform school improvement. It can show you which areas are worth exploring further and our reports are designed to help you dig deeper into these areas. This report will help you instantly uncover insights into Lingfield Primary School's performance and share these in an accessible format with your staff and governors.

This particular report highlights your students' attainment and progress on headline measures and allows you to make comparisons between student groups. Where a group has underperformed relative to the national average and your school average, the number is orange. If the number is yellow, the group has performed between school and national averages- this usually warrants further investigation. Where the group has performed above average, the number is green.

### Overall Progress Score example

# 105.2

Cohort size = 59



The Overall Progress Score amongst boys at Sunnyville is 3.0 points greater than the school average, and 5.2 greater than the national average. The school gap has improved by 0.5 since 2 years ago. Well done!

If the cohort is smaller than 30, then the significance of any difference shown is statistically low. However, we believe that any difference is worth further investigation.

We tell you what the chart means in plain English and, where possible, analyse trends over time. For further context on some measures we use median averages to tell you how your school ranks compared to others.

# KS1 Reading

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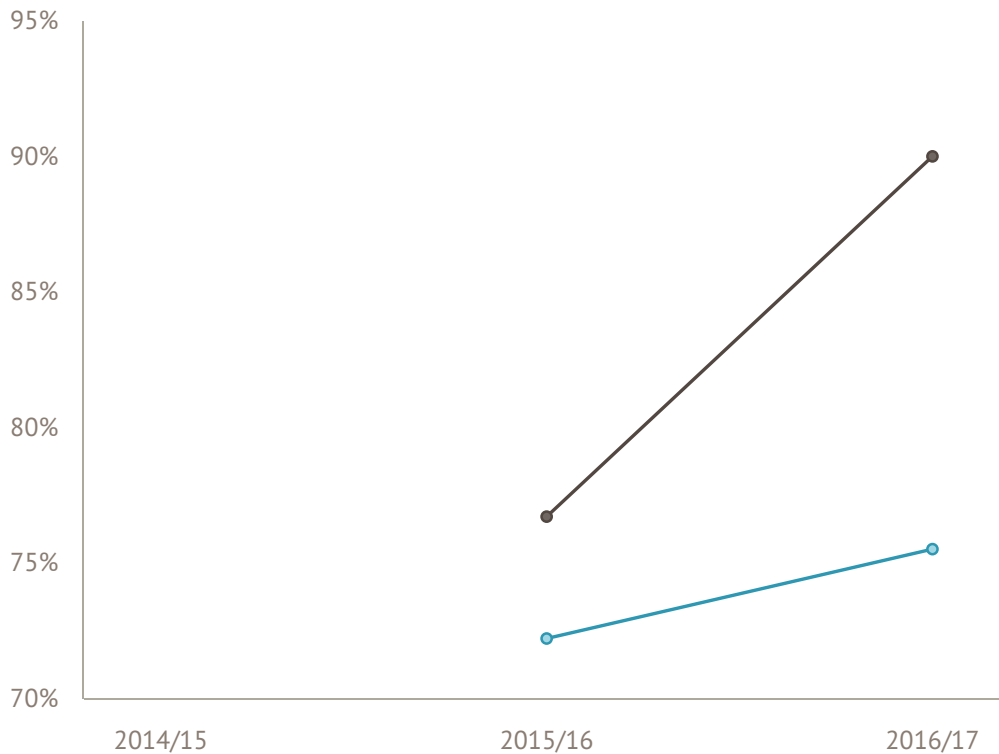
## Key Stage 1

## Working at Expected Standard: Reading

**Attainment:** At Lingfield Primary School 90.0% of students achieve the expected standard in reading. This is 14.5% more than the national average.

**Trend:** The percentage of students achieving the expected standard in reading at Lingfield Primary School increased by 13.3% from last year, which is 4.0 times faster than the national rate of change.

90.0%



Key	2014/15	2015/16	2016/17	Trend
School	N/A	76.7%	90.0%	13.3%
National	N/A	72.2%	75.5%	3.3%
Difference	N/A	4.5%	14.5%	10.0%

Cohort size = 30

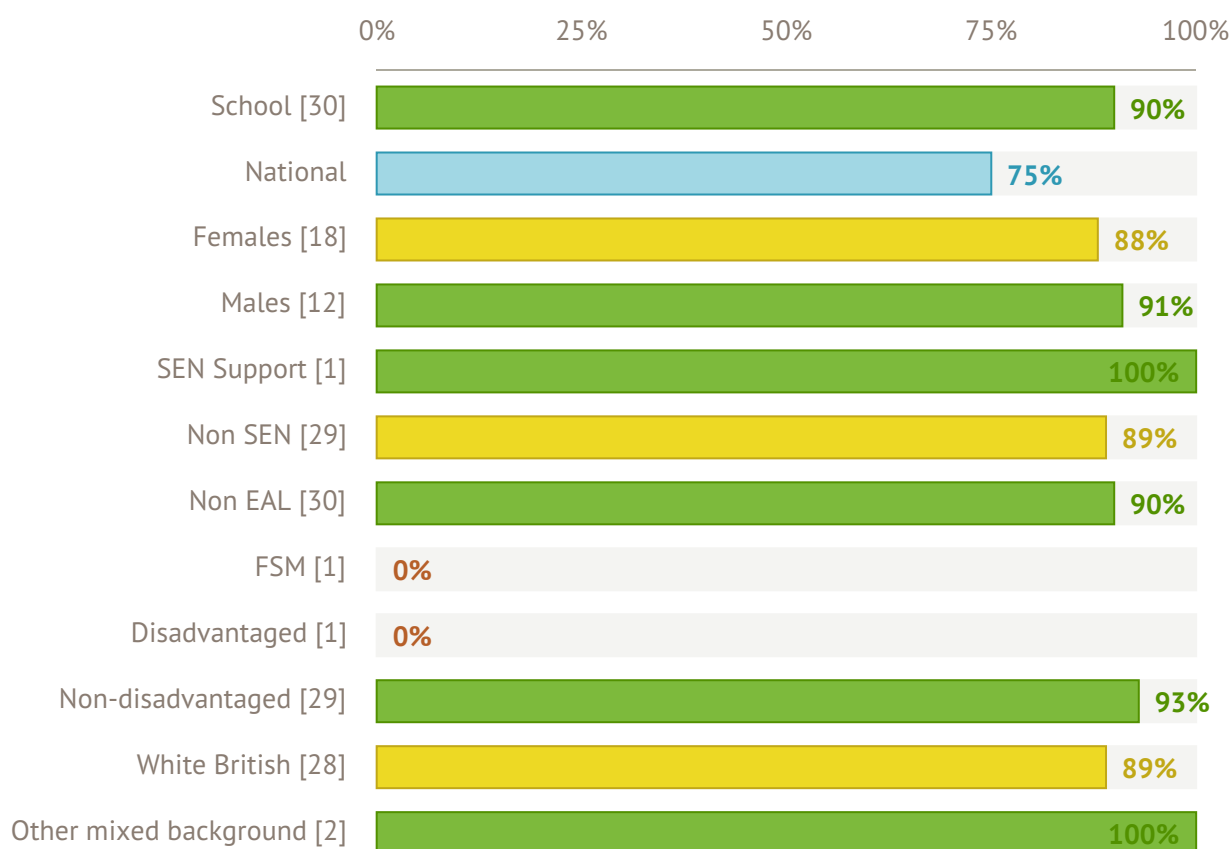
## Key Stage 1

## Achieving Expected Standard: Reading

**Top Groups:** The groups with the highest percentage of pupils achieving the expected standard in reading are SEN support, Other Mixed and non-disadvantaged, who are achieving at or above the School average and the national average.

**Lowest Groups:** The groups with the lowest percentage of pupils achieving the expected standard in reading are FSM6 and disadvantaged, who are achieving below the School and national averages.

**Further Investigation:** Use Arbor's Gap Reports to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

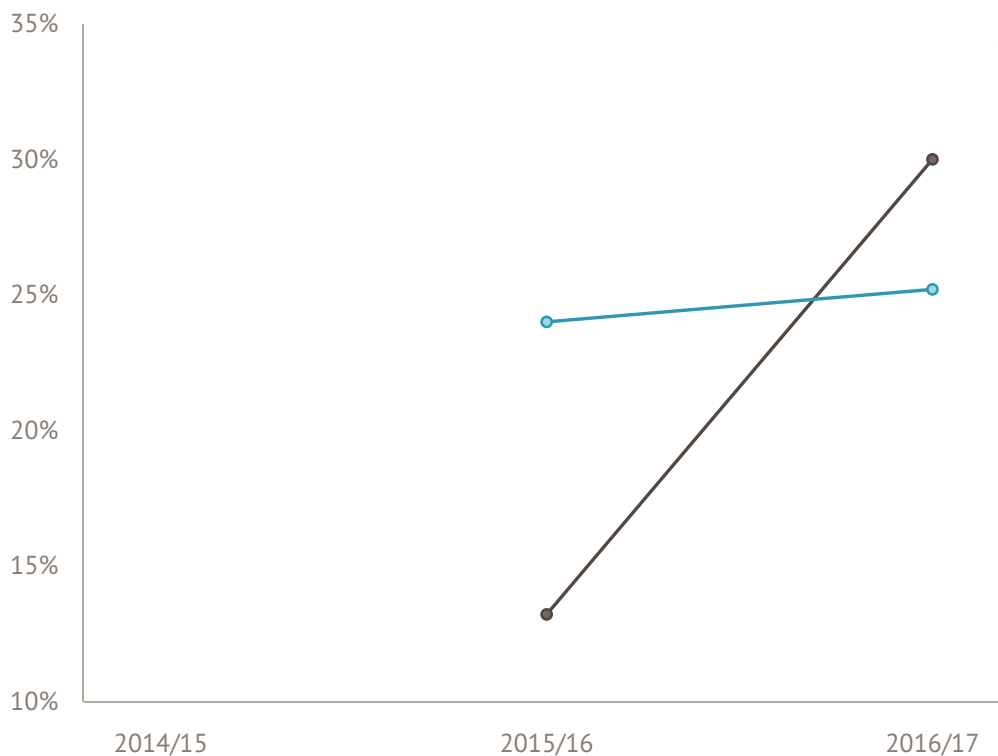
## Key Stage 1

## Working at Greater Depth within the Expected Standard: Reading

**Attainment:** At Lingfield Primary School 30.0% of students achieve greater depth within the expected standard in reading. This is 4.8% higher than the national average.

**Trend:** The percentage of students achieving greater depth within the expected standard in reading at Lingfield Primary School increased by 16.8% from last year, which is 14.0 times faster than the national rate of change.

30.0%



Key	2014/15	2015/16	2016/17	Trend
School	N/A	13.2%	30.0%	16.8%
National	N/A	24.0%	25.2%	1.2%
Difference	N/A	-10.8%	4.8%	15.6%

Cohort size = 30

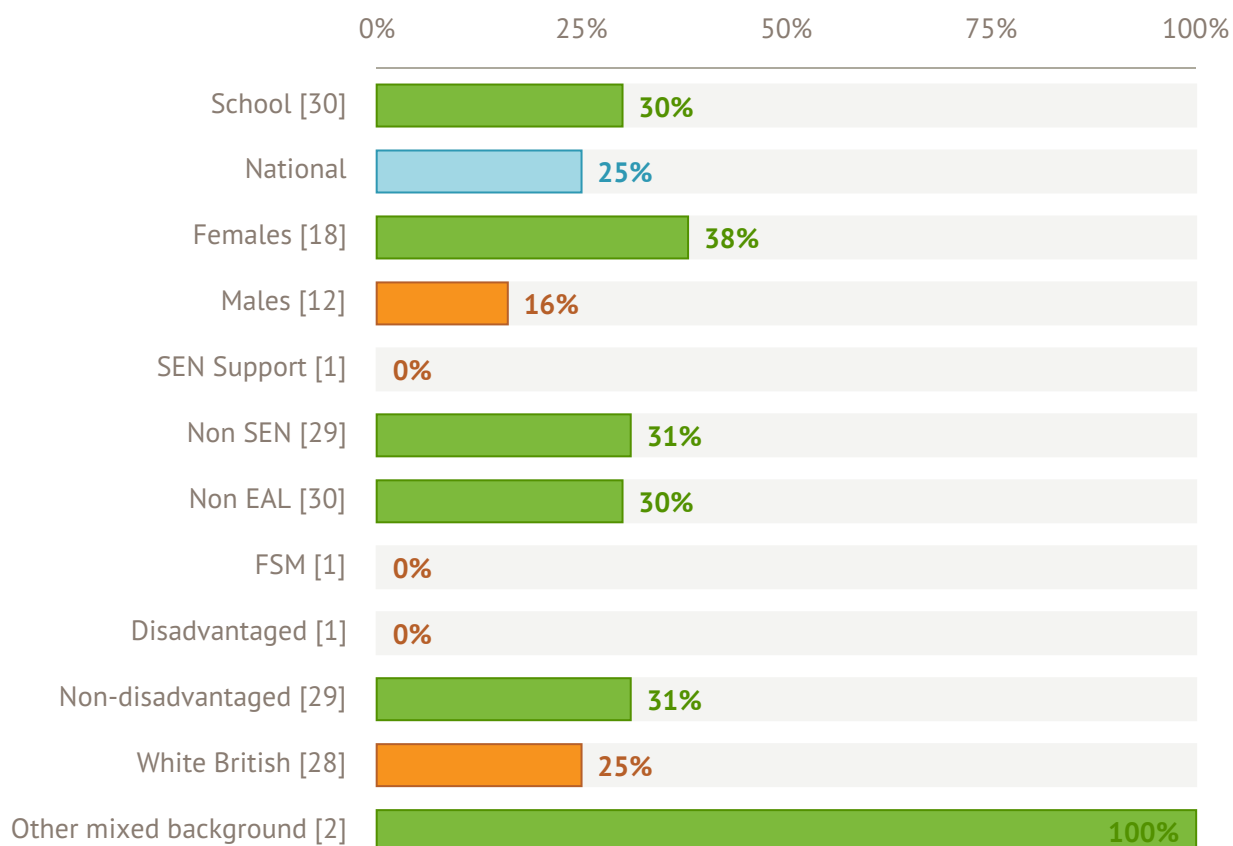
## Key Stage 1

### Working at Greater Depth within the Expected Standard: Reading

**Top Groups:** The groups with the highest percentage of pupils achieving greater depth within the expected standard in reading are Other Mixed, Female and non SEN, who are achieving at or above the School average and the national average.

**Lowest Groups:** The groups with the lowest percentage of pupils achieving greater depth within the expected standard in reading are FSM6, SEN support and disadvantaged, who are achieving below the School and national averages.

**Further Investigation:** Use Arbor's Gap Reports to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.



# KS1 Writing

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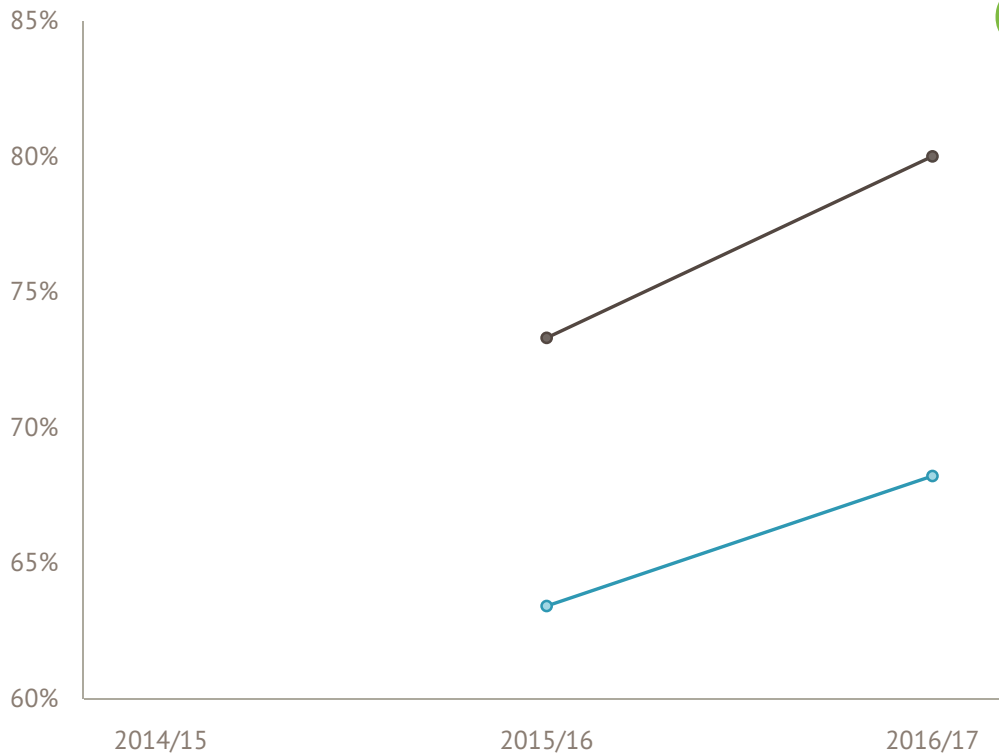
## Key Stage 1

## Working at Expected Standard: Writing

**Attainment:** At Lingfield Primary School 80.0% of students achieve the expected standard in writing. This is 11.8% higher than the national average.

**Trend:** The percentage of students achieving the expected standard in writing at Lingfield Primary School increased by 6.7% from last year, which is 1.4 times faster than the national rate of change.

80.0%



Key	2014/15	2015/16	2016/17	Trend
School	N/A	73.3%	80.0%	6.7%
National	N/A	63.4%	68.2%	4.8%
Difference	N/A	9.9%	11.8%	1.9%

Cohort size = 30

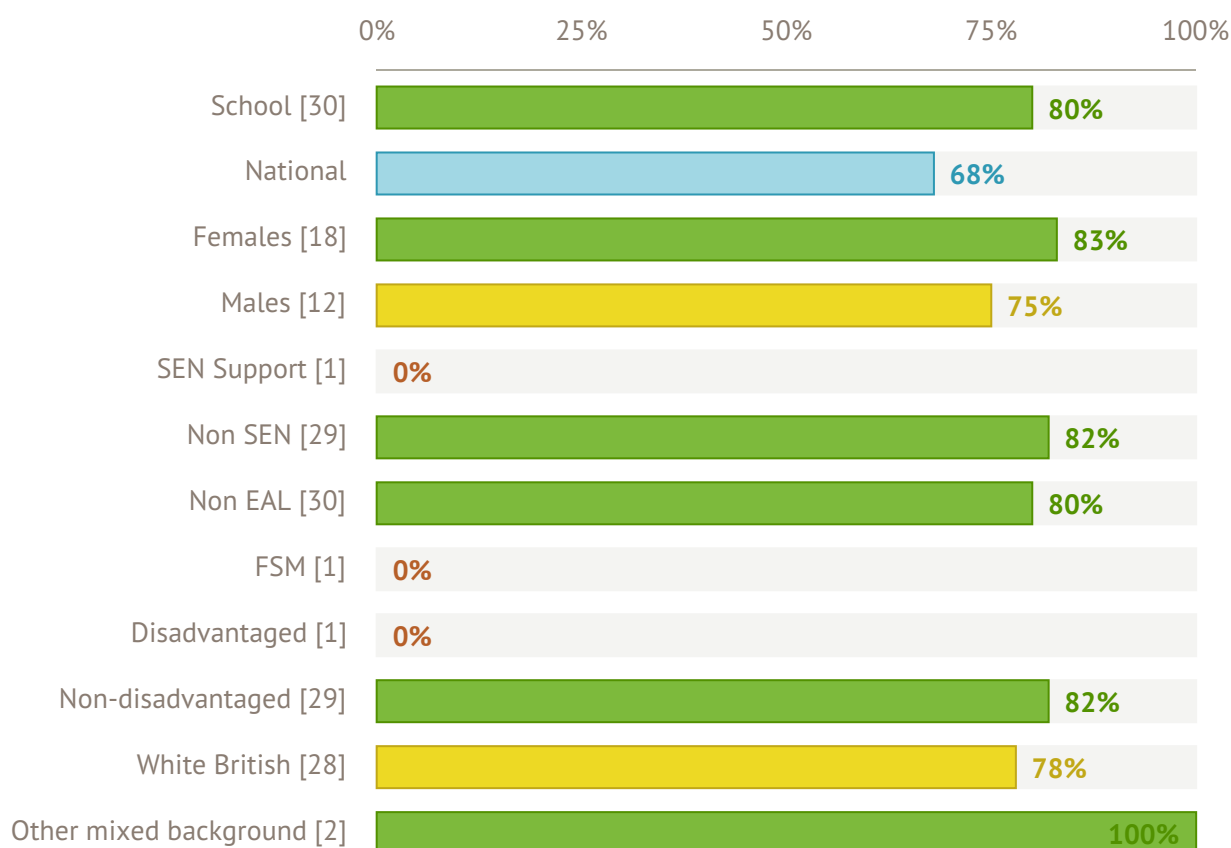
## Key Stage 1

## Achieving Expected Standard: Writing

**Top Groups:** The groups with the highest percentage of pupils achieving the expected standard in writing are Other Mixed, Female and non SEN, who are achieving at or above the School average and the national average.

**Lowest Groups:** The groups with the lowest percentage of pupils achieving the expected standard in writing are SEN support, FSM6 and disadvantaged, who are achieving below the School and national averages.

**Further Investigation:** Use Arbor's Gap Reports to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

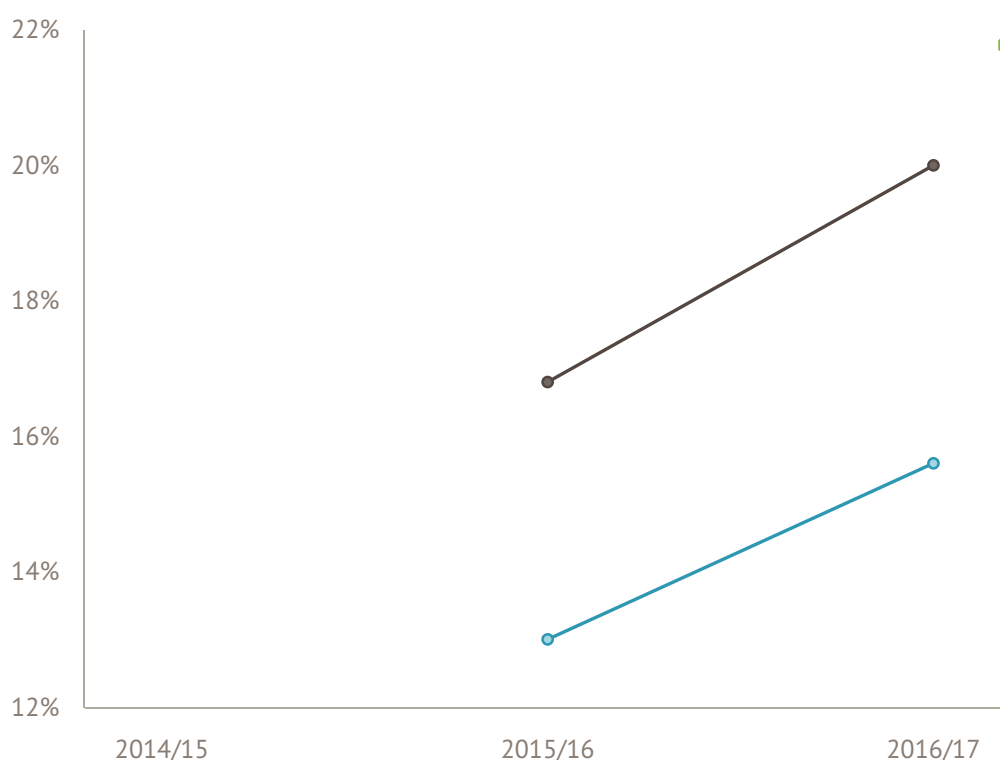
## Key Stage 1

## Working at Greater Depth within the Expected Standard: Writing

**Attainment:** At Lingfield Primary School 20.0% of students achieve greater depth within the expected standard in writing. This is 4.4% more than the national average.

**Trend:** The percentage of students achieving greater depth within the expected standard in writing at Lingfield Primary School increased by 3.2% from last year, which is 1.2 times faster than the national rate of change.

20.0%



Key	2014/15	2015/16	2016/17	Trend
— School	N/A	16.8%	20.0%	3.2%
— National	N/A	13.0%	15.6%	2.6%
Difference	N/A	3.8%	4.4%	0.6%

Cohort size = 30

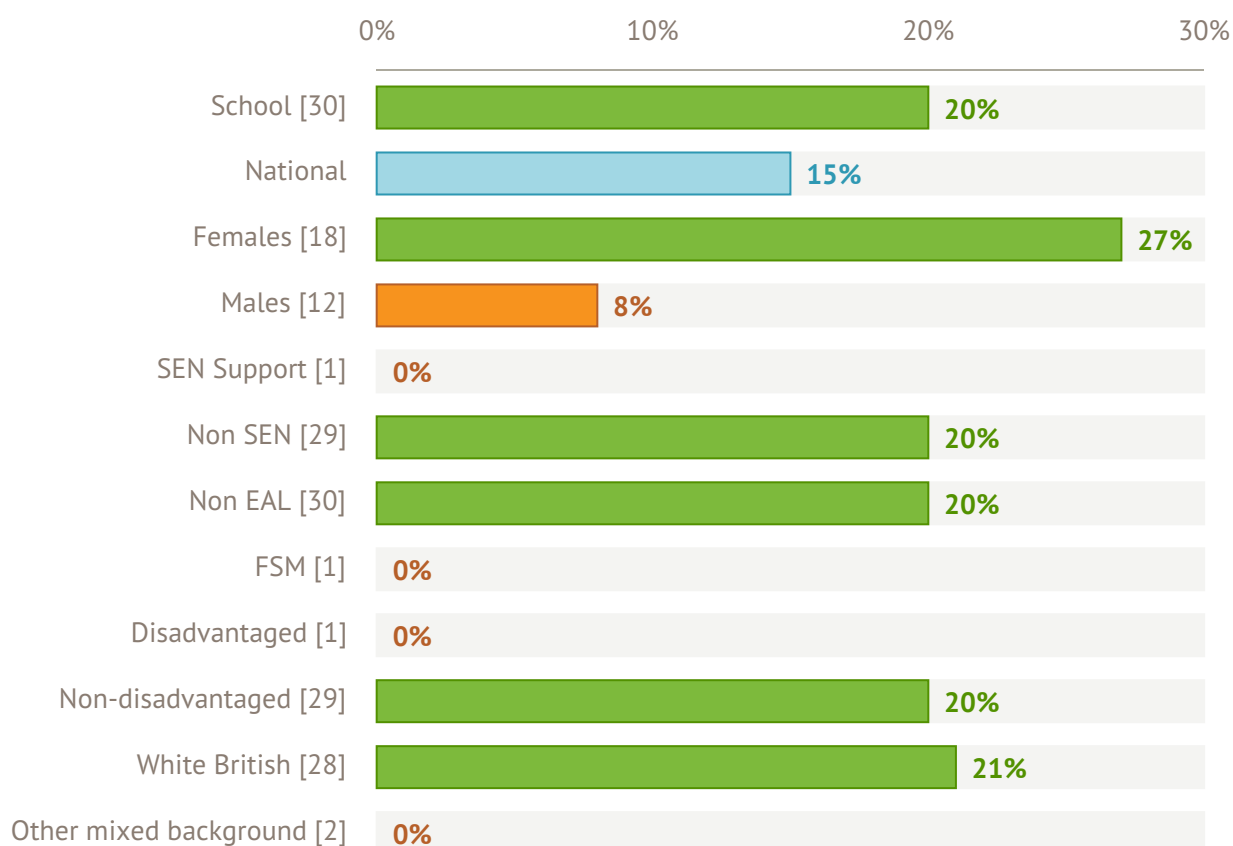
## Key Stage 1

### Working at Greater Depth within the Expected Standard: Writing

**Top Groups:** The groups with the highest percentage of pupils achieving greater depth within the expected standard in writing are Female, White British and non SEN, who are achieving at or above the School average and the national average.

**Lowest Groups:** The groups with the lowest percentage of pupils achieving greater depth within the expected standard in writing are FSM6, SEN support and disadvantaged, who are achieving below the School and national averages.

**Further Investigation:** Use Arbor's Gap Reports to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

# KS1 Maths

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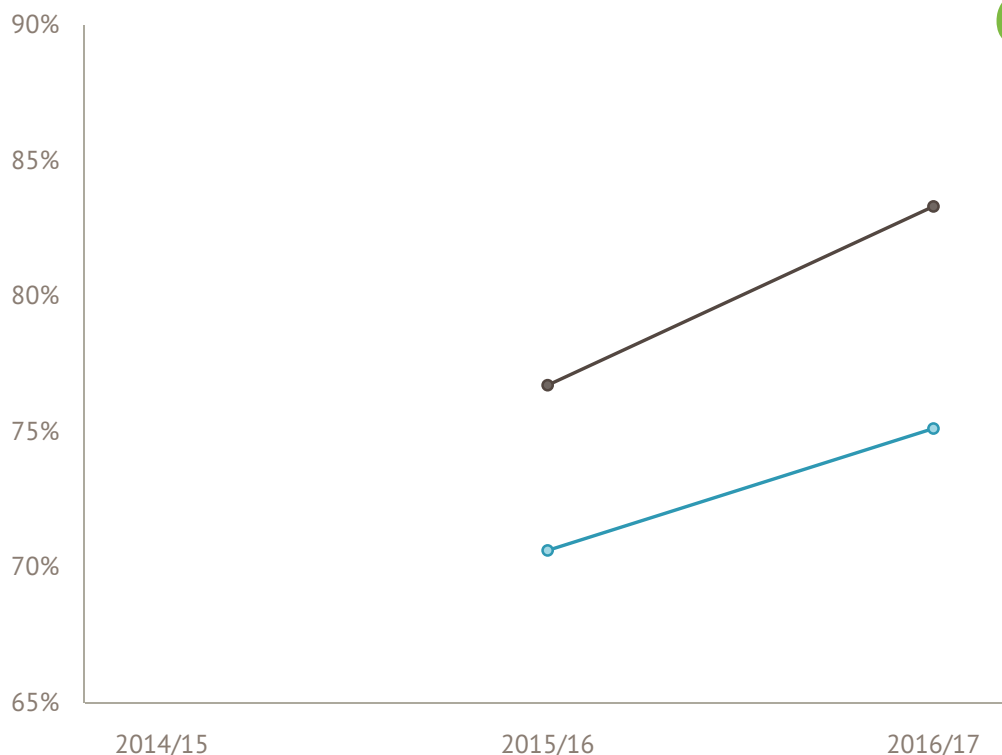
## Key Stage 1

## Working at Expected Standard: Maths

**Attainment:** At Lingfield Primary School 83.3% of students achieve the expected standard in maths. This is 8.2% more than the national average.

**Trend:** The percentage of students achieving the expected standard in maths at Lingfield Primary School increased by 6.6% from last year, which is 1.5 times faster than the national rate of change.

83.3%



Key	2014/15	2015/16	2016/17	Trend
School	N/A	76.7%	83.3%	6.6%
National	N/A	70.6%	75.1%	4.5%
Difference	N/A	6.1%	8.2%	2.1%

Cohort size = 30

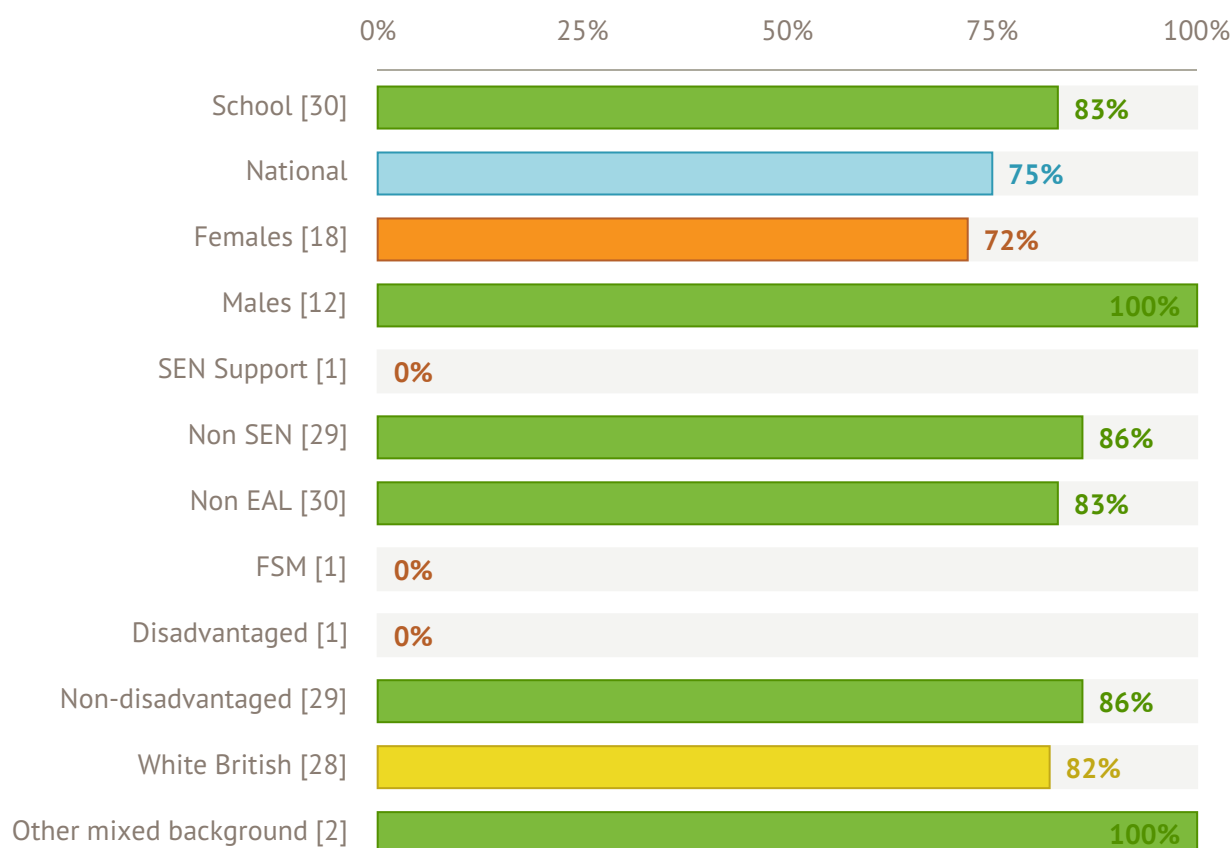
## Key Stage 1

## Achieving Expected Standard: Maths

**Top Groups:** The groups with the highest percentage of pupils achieving the expected standard in maths are Male, Other Mixed and non SEN, who are achieving at or above the School average and the national average.

**Lowest Groups:** The groups with the lowest percentage of pupils achieving the expected standard in maths are FSM6, SEN support and disadvantaged, who are achieving below the School and national averages.

**Further Investigation:** Use Arbor's Gap Reports to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.



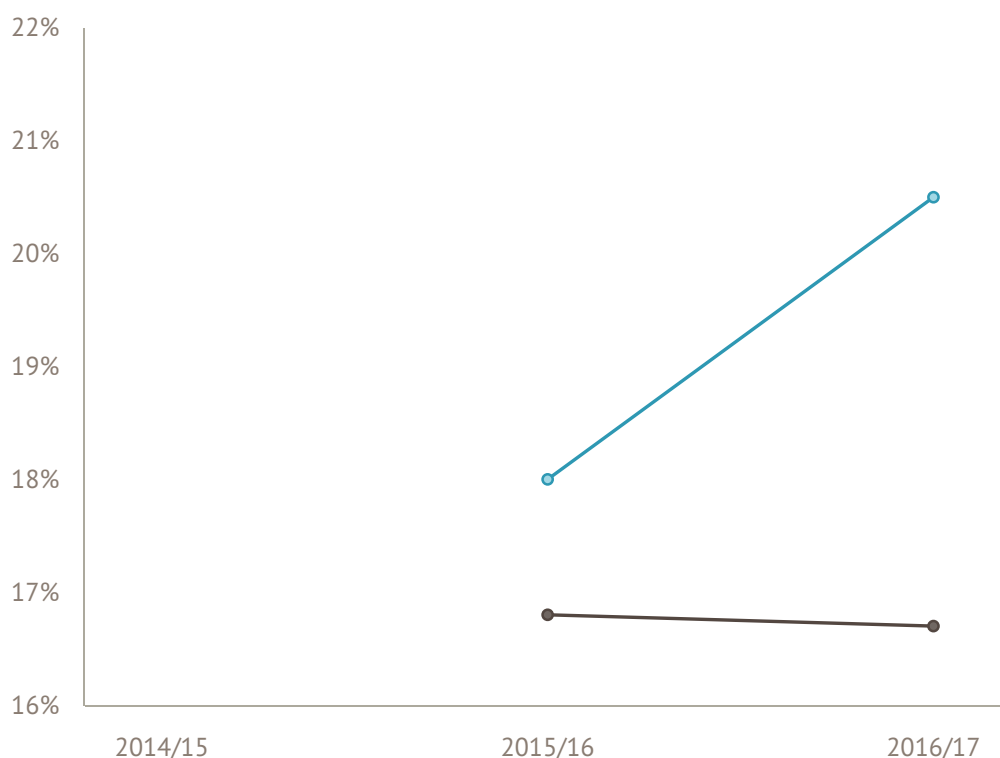
## Key Stage 1

## Working at Greater Depth within the Expected Standard: Maths

**Attainment:** At Lingfield Primary School 16.7% of students achieve greater depth within the expected standard in maths. This is 3.8% lower than the national average.

**Trend:** The percentage of students achieving greater depth within the expected standard in maths at Lingfield Primary School decreased by 0.1% from last year, while the national rate of change has increased by 2.5%.

16.7%



Key	2014/15	2015/16	2016/17	Trend
School	N/A	16.8%	16.7%	-0.1%
National	N/A	18.0%	20.5%	2.5%
Difference	N/A	-1.2%	-3.8%	-2.6%

Cohort size = 30

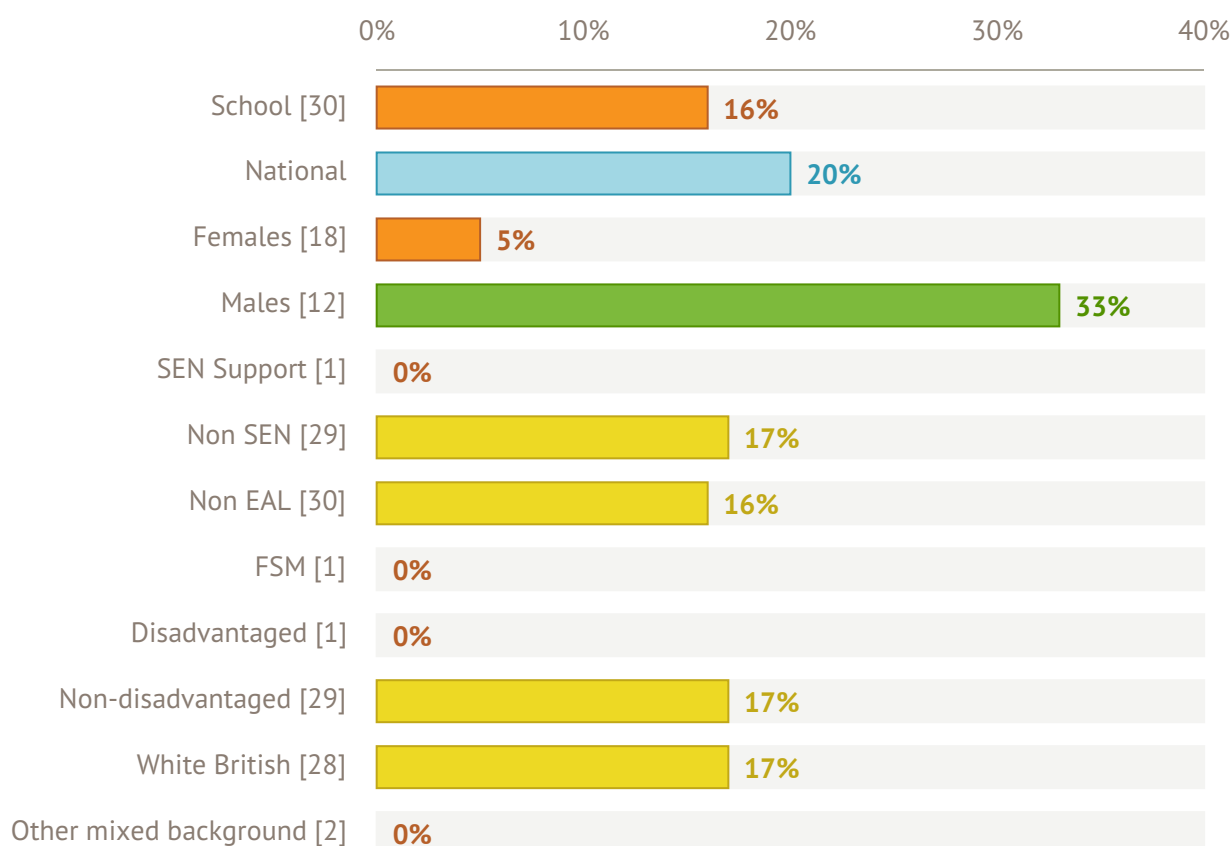
## Key Stage 1

### Working at Greater Depth within the Expected Standard: Maths

**Top Groups:** The groups with the highest percentage of pupils achieving greater depth within the expected standard in maths are Male, who are achieving at or above the School average and the national average.

**Lowest Groups:** The groups with the lowest percentage of pupils achieving greater depth within the expected standard in maths are FSM6, SEN support and disadvantaged, who are achieving below the School and national averages.

**Further Investigation:** Use Arbor's Gap Reports to explore this in more detail.



<sup>1</sup> We caution around reading too much into the results of smaller cohorts, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

## Where's my phonics data?

Your phonics data is coming soon. We'll update your report for free as soon as it's out and email you to let you know!

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# Summary for KS2

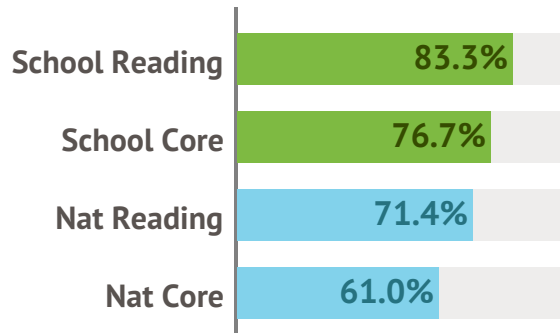
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## Key Stage 2

## Achieving Expected Standard

### Pupils Achieving the Expected Standard: Reading

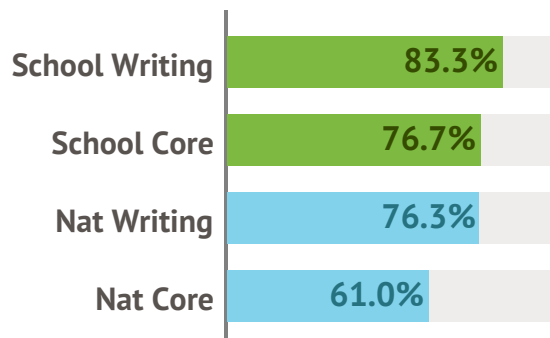
83.3%



At Lingfield Primary School 83.3% of pupils achieve the expected standard in reading. This is 6.6% more than the core subject average, 11.9% more than the national reading average and 22.3% higher than the national core average.

### Pupils Working at the Expected Standard: Writing

83.3%

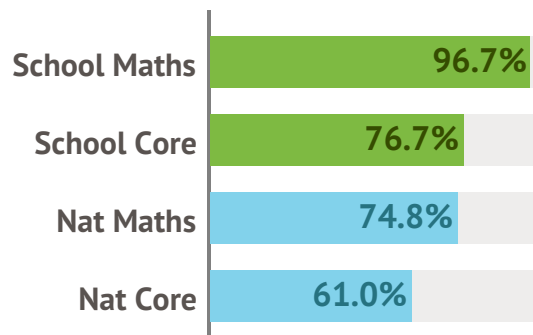


At Lingfield Primary School 83.3% of pupils achieve at the expected standard in writing (TA). This is 6.6% higher than the core subject average, 7.0% higher than the national writing average and 22.3% higher than the national core average.

Cohort size = 30

### Pupils Achieving the Expected Standard: Maths

96.7%



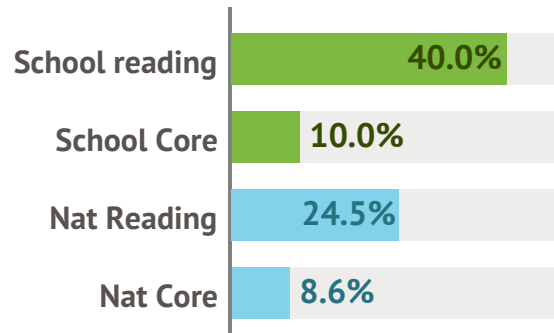
At Lingfield Primary School 96.7% of pupils achieve the expected standard in maths. This is 20.0% more than the core subject average, 21.9% more than the national maths average and 35.7% more than the national core average.

## Key Stage 2

## Achieving Higher Standard

### Pupils Achieving Higher Standard: Reading

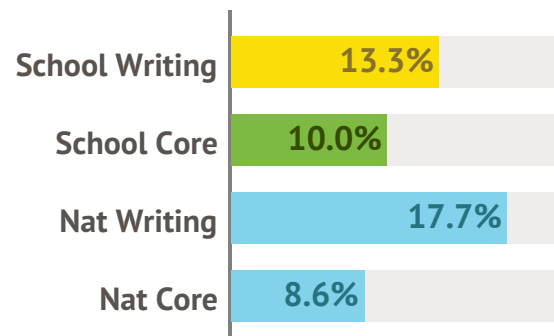
40.0%



At Lingfield Primary School 40.0% of pupils achieve a high scaled score in reading. This is 30.0% higher than the core subject average, 15.5% more than the national reading average and 31.4% more than the national core average.

### Pupils Working at Greater Depth: Writing (TA)

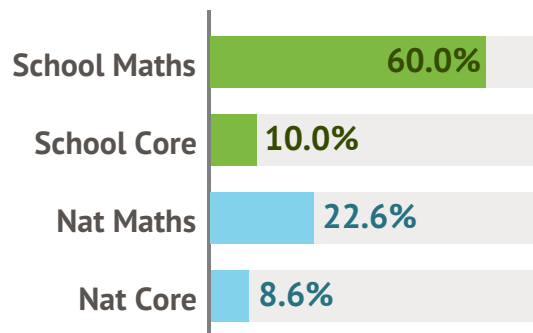
13.3%



At Lingfield Primary School 13.3% of pupils achieve greater depth within the expected standard in writing (TA). This is 3.3% higher than the core subject average, 4.4% lower than the national writing average and 4.7% higher than the national core average.

### Pupils Achieving Higher Standard: Maths

60.0%



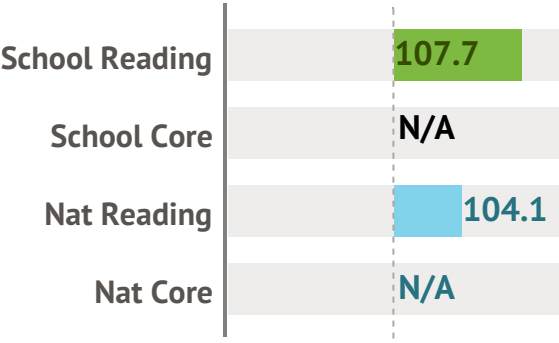
At Lingfield Primary School 60.0% of pupils achieve a high scaled score in maths. This is 50.0% more than the core subject average, 37.4% more than the national maths average and 51.4% higher than the national core average.

Key Stage 2

Average Scaled Score: Core Subjects

Average Scaled Score: Reading

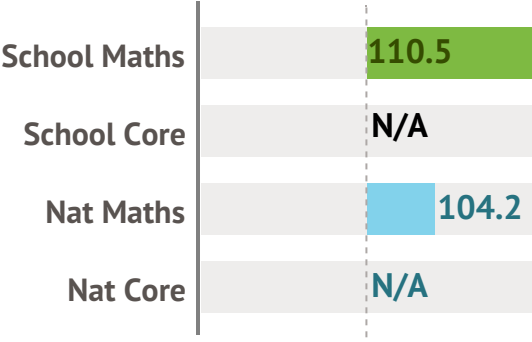
107.7



At Lingfield Primary School the AvSS for reading is 107.7. This is 3.6 higher than the national reading average. This measure does not exist for all core subjects at school or national level.

Average Scaled Score: Maths

110.5



At Lingfield Primary School the AvSS for maths is 110.5. This is 6.3 higher than the national maths average. This measure does not exist for all core subjects at school or national level.

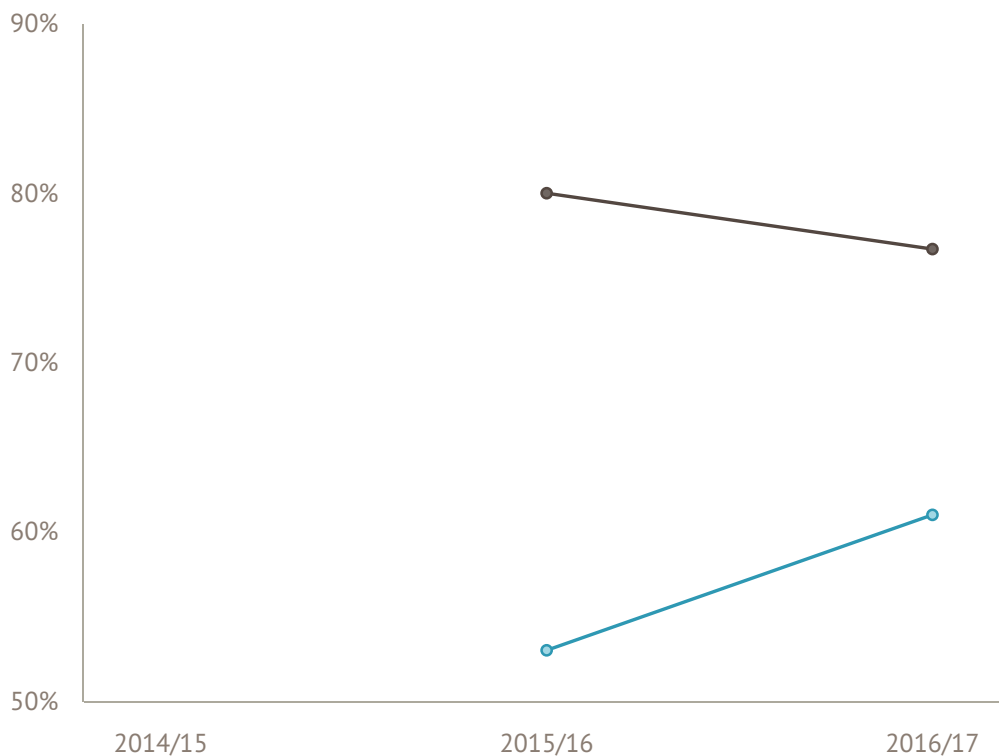
## Key Stage 2

## Achieving Expected Standard: Core Subjects

**Attainment:** At Lingfield Primary School 76.7% of students achieve the expected standard in reading, writing (TA) and maths. This is 15.7% more than the national average.

**Trend:** The percentage of students achieving the expected standard in reading, writing (TA) and maths at Lingfield Primary School decreased by 3.3% from last year, while the national rate of change has increased by 8.0%.

76.7%



Key	2014/15	2015/16	2016/17	Trend
School	N/A	80.0%	76.7%	-3.3%
National	N/A	53.0%	61.0%	8.0%
Difference	N/A	27.0%	15.7%	-11.3%

Cohort size = 30



# Reading

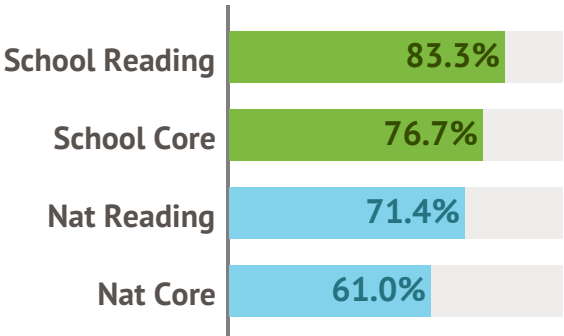
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Key Stage 2

Attainment in Reading

Pupils Achieving Expected Standard: Reading

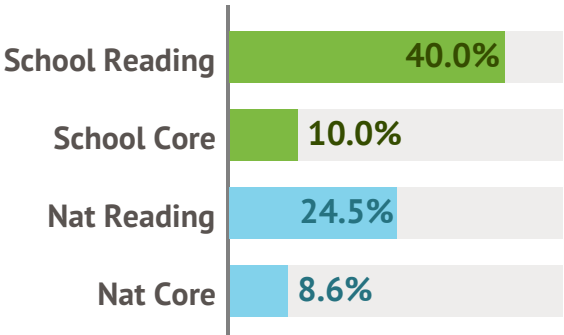
83.3%



At Lingfield Primary School 83.3% of pupils achieve the expected standard in reading. This is 6.6% more than the core subject average, 11.9% higher than the national reading average and 22.3% higher than the national core average.

Pupils Achieving Higher Standard: Reading

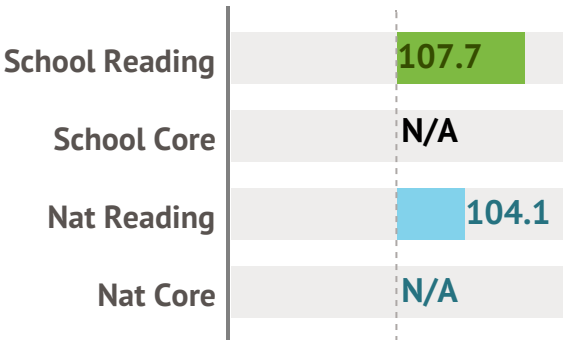
40.0%



At Lingfield Primary School 40.0% of pupils achieve a high scaled score in reading. This is 30.0% higher than the core subject average, 15.5% more than the national reading average and 31.4% higher than the national core average.

Average Scaled Score: Reading

107.7



At Lingfield Primary School the AvSS for reading is 107.7. This is 3.6 higher than the national reading average. This measure does not exist for all core subjects at school or national level.

Key Stage 2

Overall Progress Score: Reading

Overall Progress Score: Reading

0.73

You	0.73
School Core	N/A
Nat Reading	0.00
Nat Core	N/A

At Lingfield Primary School the reading Overall Progress Score is 0.73. This is 0.73 higher than the national reading average. This measure does not exist for all core subjects at school or national level.

Cohort size = 29

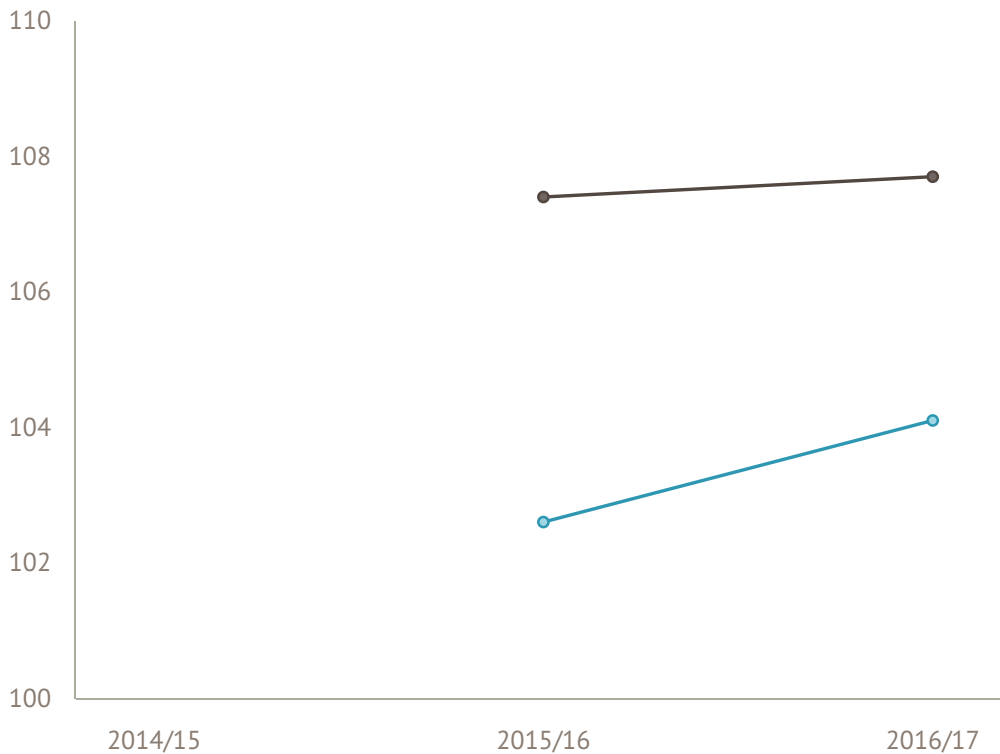
## Key Stage 2

## Average Scaled Score: Reading

**Attainment:** The AvSS for reading at Lingfield Primary School is 107.7. This is 3.6 higher than the national average.

**Trend:** The AvSS for reading at Lingfield Primary School has increased by 0.3 from last year, which is 5.0 times slower than the national rate of change.

107.7



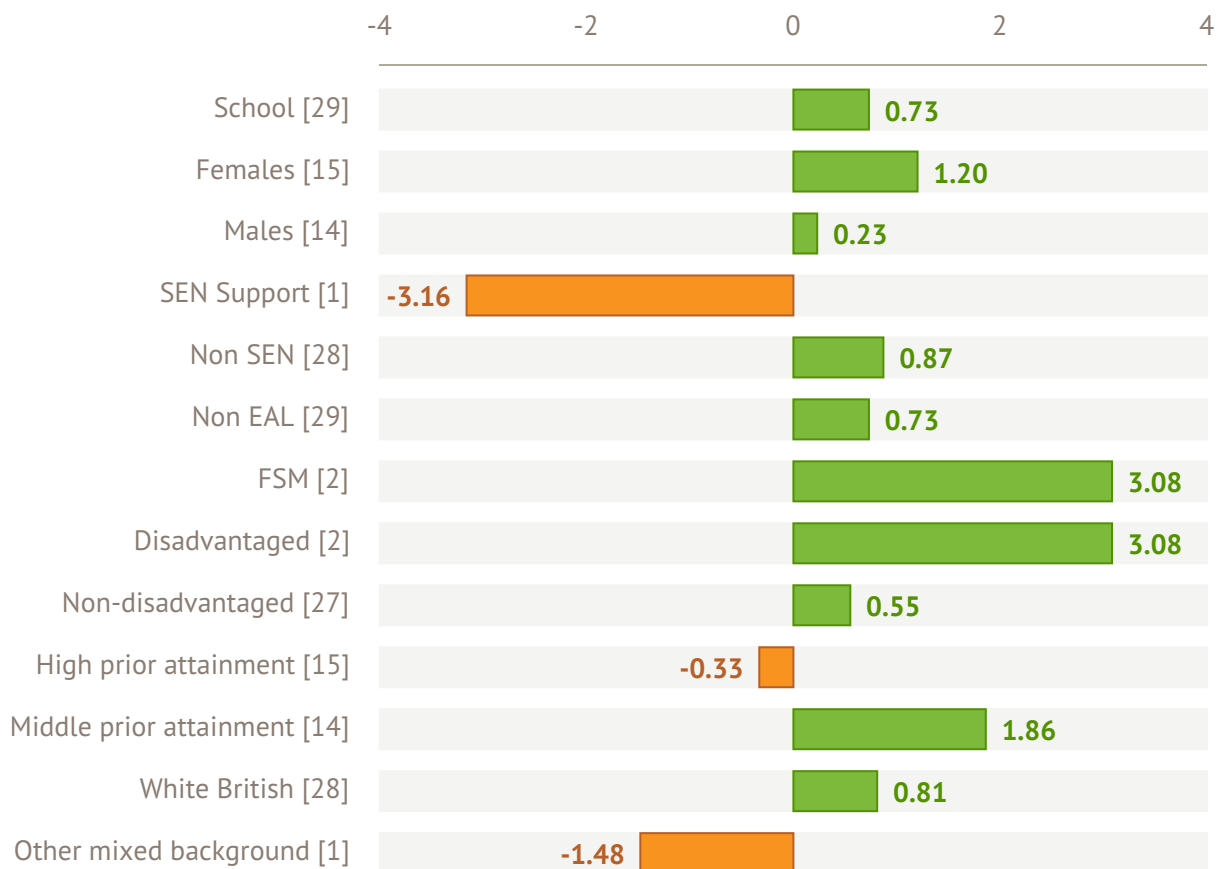
Key	2014/15	2015/16	2016/17	Trend
School	N/A	107.4	107.7	0.3
National	N/A	102.6	104.1	1.5
Difference	N/A	4.8	3.6	-1.2

## Key Stage 2

## Overall Progress Score: Reading

**Positive Gaps:** The largest positive gaps in reading Overall Progress Score are for FSM6, disadvantaged and middle prior attainment students, all of whom outperformed the Lingfield Primary School average.

**Negative Gaps:** The largest gaps that need closing in reading Overall Progress Score are for SEN support, Other Mixed and high prior attainment students all of whom underperformed the Lingfield Primary School average. These might be worth further investigation.



# Writing

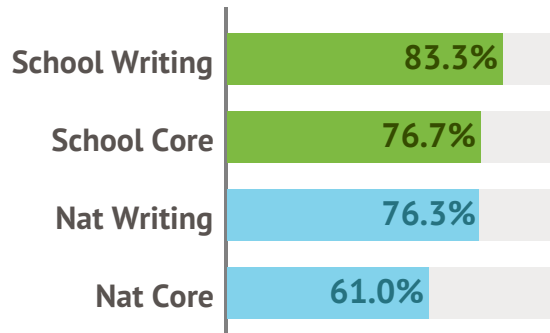
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## Key Stage 2

## Attainment and Progress in Writing

### Pupils Working at the Expected Standard: Writing

83.3%

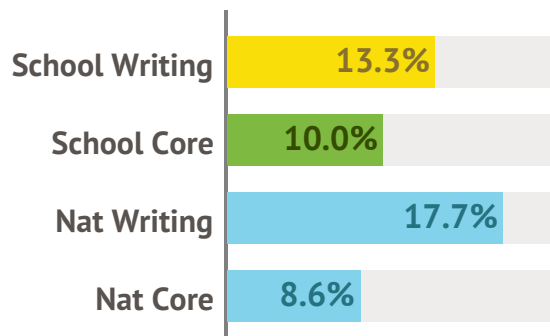


At Lingfield Primary School 83.3% of pupils achieve at the expected standard in writing (TA). This is 6.6% more than the core subject average, 7.0% more than the national writing average and 22.3% more than the national core average.

Cohort size = 30

### Pupils Working at Greater Depth: Writing

13.3%



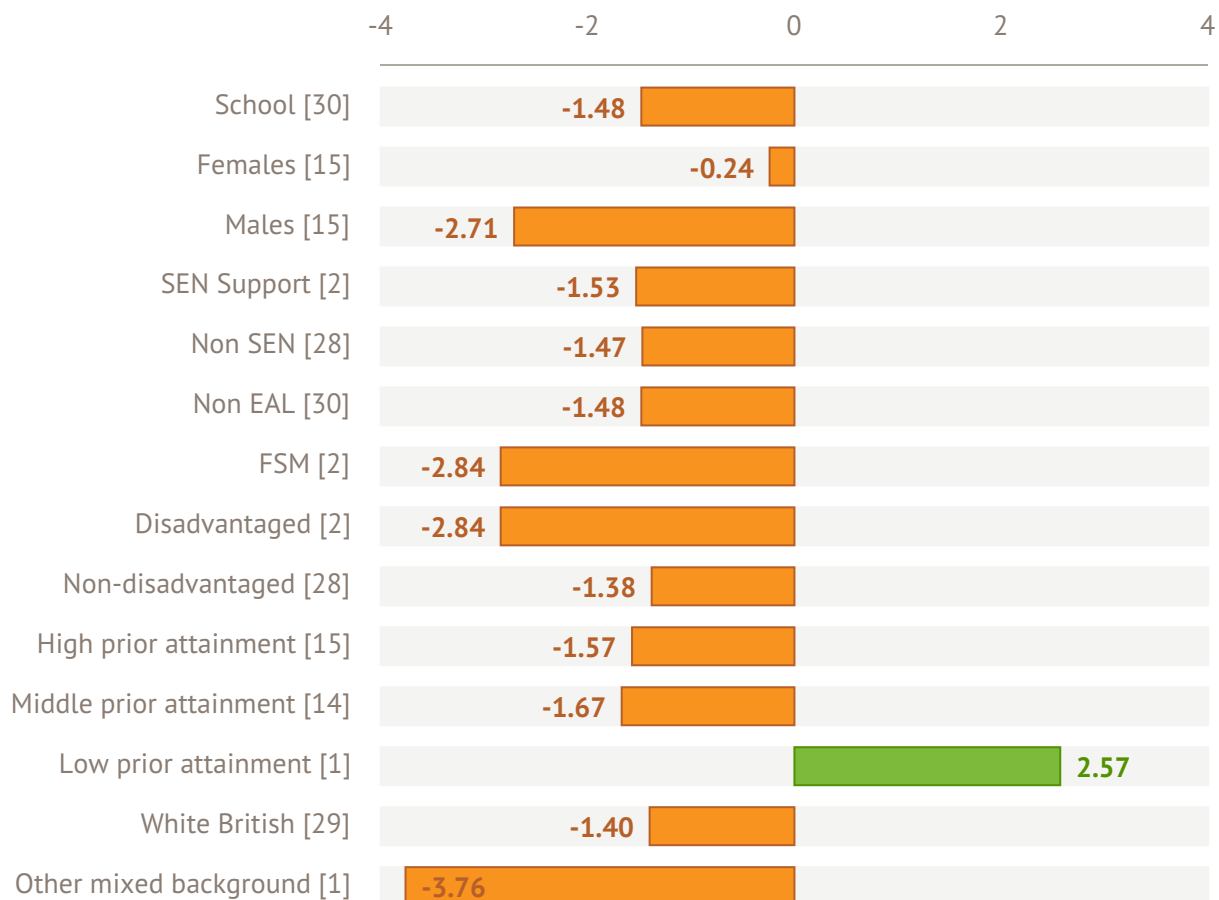
At Lingfield Primary School 13.3% of pupils achieve greater depth within the expected standard in writing (TA). This is 3.3% higher than the core subject average, 4.4% lower than the national writing average and 4.7% higher than the national core average.

## Key Stage 2

## Overall Progress Score: Writing (TA)

**Positive Gaps:** The largest positive gaps in writing Overall Progress Score are for low prior attainment students, all of whom outperformed the Lingfield Primary School average.

**Negative Gaps:** The largest gaps that need closing in writing Overall Progress Score are for Other Mixed, disadvantaged and FSM6 students all of whom underperformed the Lingfield Primary School average. These might be worth further investigation.





# Maths

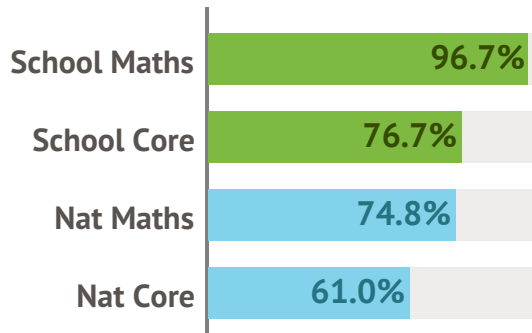
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## Key Stage 2

## Attainment in Maths

### Pupils Achieving Expected Standard: Maths

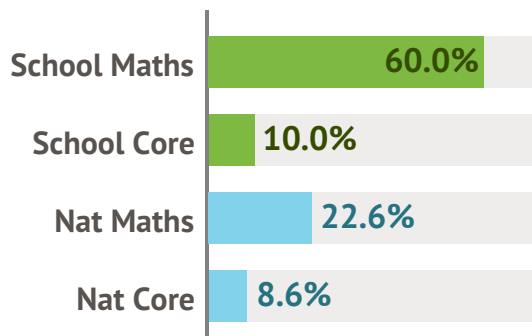
96.7%



At Lingfield Primary School 96.7% of pupils achieve the expected standard in maths. This is 20.0% more than the core subject average, 21.9% higher than the national maths average and 35.7% more than the national core average.

### Pupils Achieving Higher Standard: Maths

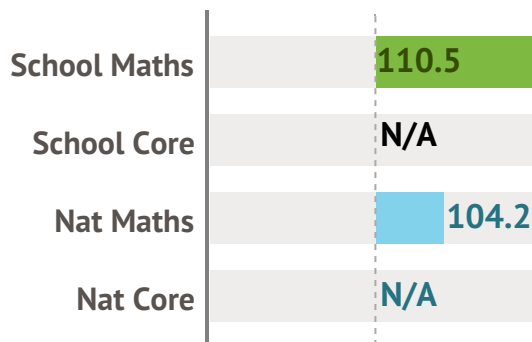
60.0%



At Lingfield Primary School 60.0% of pupils achieve a high scaled score in maths. This is 50.0% more than the core subject average, 37.4% more than the national maths average and 51.4% higher than the national core average.

### Average Scaled Score: Maths

110.5



At Lingfield Primary School the AvSS for maths is 110.5. This is 6.3 higher than the national maths average. This measure does not exist for all core subjects at school or national level.

Key Stage 2

Overall Progress Score: Maths

Overall Progress Score: Maths

4.39

School Maths	4.39
School Core	N/A
Nat Maths	0.00
Nat Core	N/A

At Lingfield Primary School the maths Overall Progress Score is 4.39. This is 4.39 higher than the national maths average. This measure does not exist for all core subjects at school or national level.

Cohort size = 30

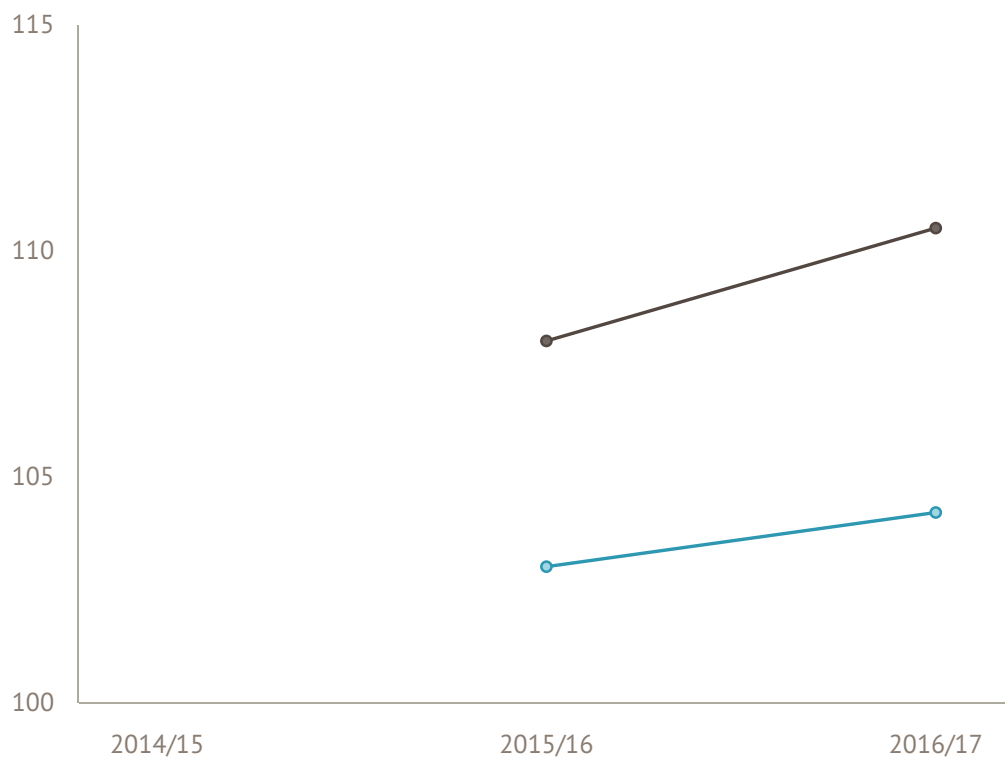
## Key Stage 2

## Average Scaled Score: Maths

**Attainment:** The AvSS for maths at Lingfield Primary School is 110.5. This is 6.3 higher than the national average.

**Trend:** The AvSS for maths at Lingfield Primary School has increased by 2.5 from last year, which is 2.1 times faster than the national rate of change.

110.5

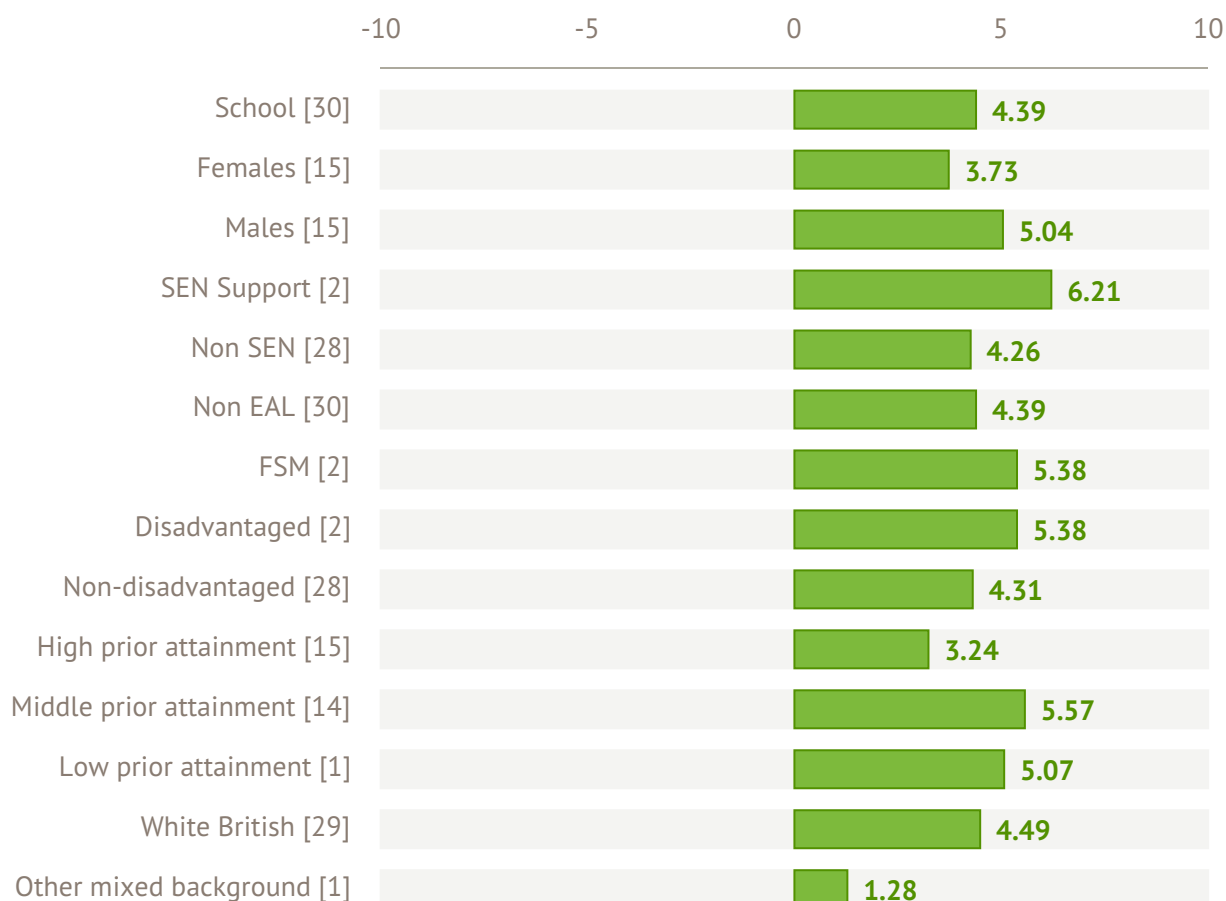


Key	2014/15	2015/16	2016/17	Trend
School	N/A	108.0	110.5	2.5
National	N/A	103.0	104.2	1.2
Difference	N/A	5.0	6.3	1.3

## Key Stage 2

## Overall Progress Score: Maths

**Positive Gaps:** The largest positive gaps in maths Overall Progress Score are for SEN support, middle prior attainment and disadvantaged students, all of whom outperformed the Lingfield Primary School average. We couldn't find any negative gaps - congratulations!



# Spelling and Grammar

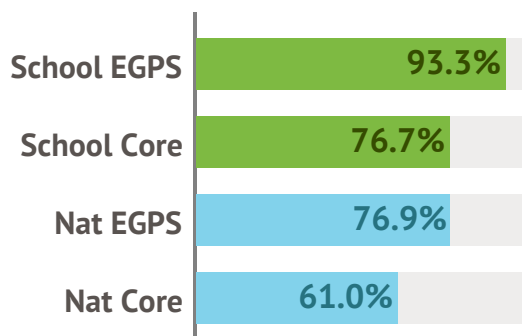
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## Key Stage 2

## Attainment in EGPS

## Pupils Achieving Expected Standard: EGPS

93.3%

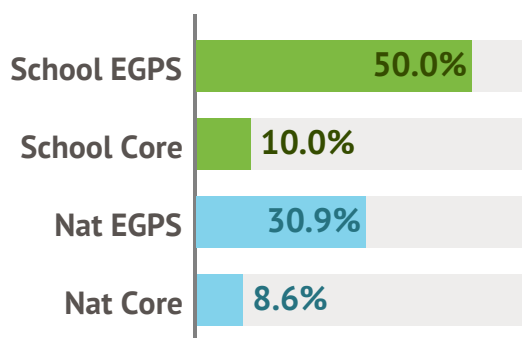


At Lingfield Primary School 93.3% of pupils achieve the expected standard in EGPS. This is 16.6% higher than the core subject average, 16.4% higher than the national EGPS average and 32.3% higher than the national core average.

Cohort size = 30

## Pupils Achieving Higher Standard: EGPS

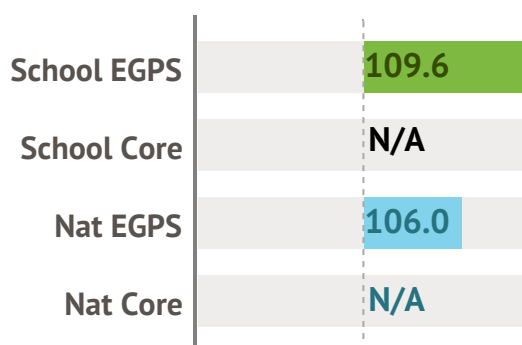
50.0%



At Lingfield Primary School 50.0% of pupils achieve the higher standard in EGPS. This is 40.0% higher than the core subject average, 19.1% more than the national EGPS average and 41.4% more than the national core average.

## Average Scaled Score: EGPS

109.6



At Lingfield Primary School 109.6 of pupils achieve AvSS for EGPS. This is 109.6 more than the core subject average, 3.6 more than the national EGPS average and 109.6 higher than the national core average.

My items

Timeline

Dashboard



Colin Carter

10D form  
maths. Ta

My students &gt;

My resources &gt;

## Now

09:45 – 10:30

GCSE Maths (Set 5) &gt;

Room 420

## My calendar &gt;

09:45 – 10:30 GCSE Maths (Set 4) 420

10:35 – 11:20 GCSE Maths (Set 3) 420

11:25 – 11:55 Marking

12:00 – 12:45 GCSE Maths (Set 2) 304

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School average

850

900

950

1000

Trend (3yr)

NATIONAL [ALL]

1000.0

no change

SCHOOL [176]

988.0

▼ -26.6

Females

▼ -19.8

Non-PP

▼ -22.0

EAL

▼ -51.8

Low

▼ -50.2

Middle

▼ -18.8

Not Looked After

▼ -27.4

Non-EAL

▼ -26.6

White British

▼ -25.5

High

▼ -14.3

1 Other White [8]

981.2

▼ -74.9

Males [98]

972.1

▼ -34.6

FSM [67]

964.6

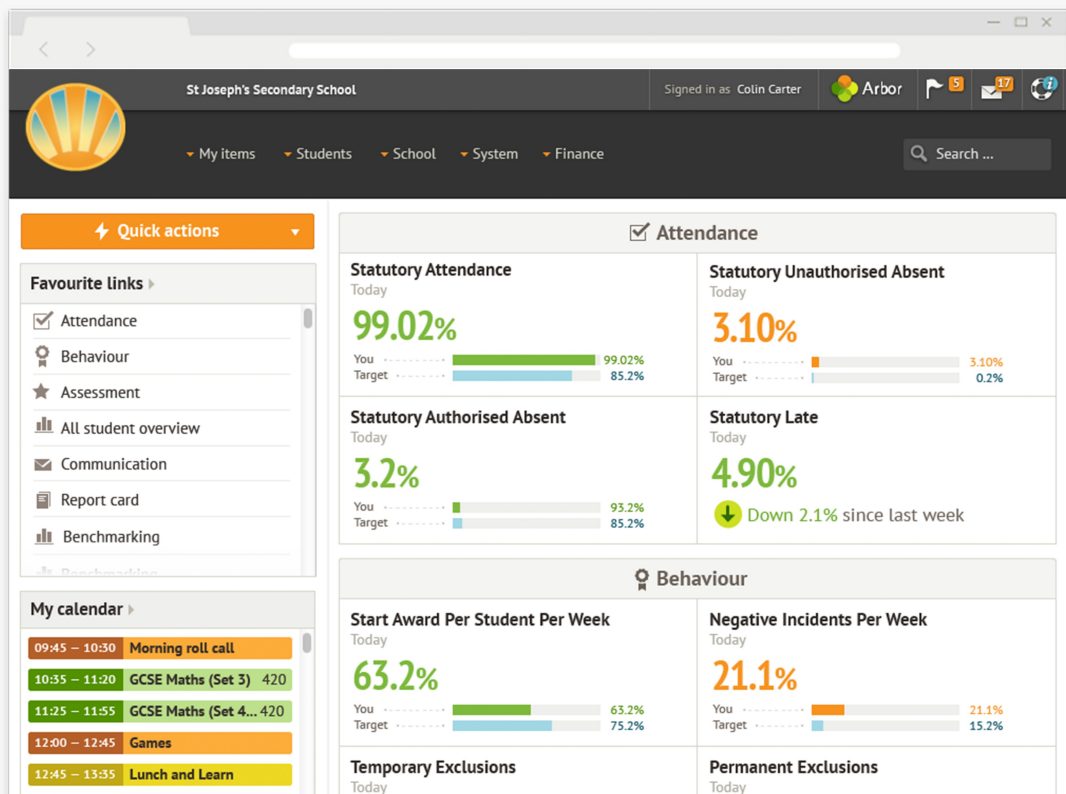
▼ -36.8

PP [67]

964.6

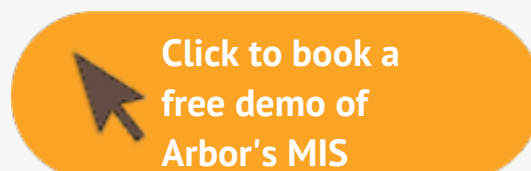
▼ -36.8





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